

MILIK PERPUSTAKAAN
STAIN KEDIRI

**THE EFFECTIVENESS OF USING RECIPROCAL TECHNIQUE ON
STUDENTS' READING ABILITY OF NARRATIVE TEXT AT VIII GRADE
MTS KI AGENG NGALIMAN WILANGAN NGANJUK**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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APPROVAL PAGE

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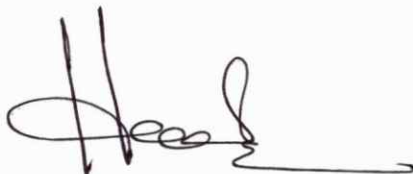
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Setelah diperbaiki materi dan susunannya, kami berpendapat
bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian
akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan
harapan dalam waktu yang telah ditentukan dapat diujikan dalam
Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan
banyak terima kasih.

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MOTTO

Change will not come if we wait for
some person or some other time.
We are those ones we've been waiting for.
We are change that we seek.

Barack Obama

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
2. My beloved father (bapak Moh.Masyhari) and my mother (ibu Sumiatun) who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this script.
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6. My beloved best friends Metamorf in PM Al-Islam, thanks for praying me and helping me.
7. My beloved best friends at campus Zahrotul Lu'aileyah and Dimas Khamamah *Hey, I learn so much from you, guys.* And all my friends in English Department "2012" especially for TBI-C. You are the best, thanks for giving me support, opinion and help me to finish my paper and thank you for our relationship.

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In the Name of Allah, the most Gracious, the most Merciful All praises be to Allah, king of the king, the Lord of the world, and the master of the day after, who has given us blessing and guidance. Because of His graciousness and mercifulness the writer can write well. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for himself to finish the paper.

Sholawat and sallam may Allah send them to our Prophet Muhammad SAW, (peace be upon him), his families, his companions, and his followers. The best messenger for people all over the world. This world becomes peace because of his hard effort in giving the human being advices.

On this opportunity, the writer herewith would like to express his profound gratitude, more than he can express, to:

1. Dr. Nur Chamid, MM. As the Participle of STAIN Kediri.
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3. Bapak Dr. Nurwaji as the principal, who has permitted him to conduct observations and research at MTs. Ki Ageng Ngaliman. His thanks also go to all teachers for all their helpings.
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Kediri, 17 September 2016

The Writer

ABSTRACT

Mukaromah, Yuni. 2016. *The Effectiveness of Reciprocal Technique on Student's Teaching Reading of Narrative Text on the Students of Eighth Grade MTs Ki Ageng Ngaliman Wilangan Nganjuk*, Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2016. Advisor: 1) H. Fathor Rasyid 2) Erna Nurkholida.

Key words: the effectiveness, reading, narrative text, reciprocal technique.

The objective of this study is to know whether the group which taught with reciprocal technique has high achievement at reading ability or not. To achieve the purpose of this study, the writer designs an experimental research. The subject of this research are the students at the eight grade students of MTs Ki Ageng Ngaliman Wilangan Nganjuk that consist of 60 students. The subject are divided into two classes as the sample of research that divided into two groups (experimental group and control group). They are class VIII A and VIII B Eight grade students of MTs Ki Ageng Ngaliman Nganjuk. The researcher takes both of class and random those class, VIII A to be the experimental group will be taught by using reciprocal technique and VIII B as the control group will be taught without reciprocal technique. To collect the data, the writer used the post-test at experimental also control group. The result of the test was analyzed by t-test through SPSS 16.

Based on the data analysis, the result on statistical computation of t-test reveals that the significant at $(p) 0.001 < 0.005$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means who treated by reciprocal technique have better reading skill in narrative text than students taught without reciprocal technique. The researcher suggest to the teacher of Junior High School to use this technique as an alternative in improving the students' reading comprehension.

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