

CHAPTER V

CONCLUSIONS AND SUGGESTION

This Chapter presented conclusion of the study and some suggestion based on the result of the previous discussion. In the one hand, the conclusion deals with the students' perception on Compute Based National Examination. On the other hand, the suggestion presents some recommendation for the Ministry of education and Culture, for schools, and for next researchers.

A. Conclusion

The Computer-Based National Examination is the newest evaluation system in Indonesia that many students had different opinion toward it. Some students have pros opinion toward it, while others are contra. To trace students' perception on CBNE is very important in determining the success of evaluation system that covered by CBNE. It is assumed that what students think will determine what students do and consequently will determine the success of evaluation system in Indonesia. According to research findings and the problem of the research, researcher will conclude this study as follow:

Concerning with the research findings of students' general view of the CBNE, the result indicate that positive responses were given for the students' general view subscale. Most of the students were agreed and have positive responses toward CBNE are used as the evaluation system in Indonesia. They also thought that CBNE is an efficient system for National Examination. They did not feel threatened by the use of computer for their National

Examination. They prefer Computer-Based exam than using Paper-Based examination. However, they also thought that the use of CBNE will affected their achievement in National Examination, and they also disagreed of the differences of the section in CBNE. The section used in CBNE make them got bored some way harmed them. They advised for the students who will use CBNE as their evaluation system, they do not need to afraid or nervous. The CBNE is not as terrifying as mass media said. CBNE is enjoying and interesting.

Regarding with the research finding, most of the students agreed that the implementation of the CBNE in Islamic Junior High School is categorized success. They have prepared well for the CBNE. The display of the CBNE was good and the questions given clearly and easy to understand. The students also agreed that the examination was undertaken in conducive environment. Nevertheless, still there were some obstacles related to the implementation of it, the students thought that the time management for each section is confusing. They disagreed if the examination was divided into som section, because the last section will get bored and the condition was not conducive anymore. But, they also believe that it was out of their desire.. They hoped for the next CBNE, the system should be better than this year, and the section of each day should be considered more.

The implementation of Computer-Based National Examination was done success in Islamic Junior High School 2 Kediri. The findings of this research showed the positive responses from the students towards Computer-

Based National Examination. They have positive perception on CBNE and the implementation of CBNE in their school. The government should try hard to make this new evaluation system accepted and applied in all schools in Indonesia.

B. Suggestion

This research has been conducted maximally; however, the limitation of the study could not be avoided. This study is limited only for investigating perception of the Junior High School students in Kediri town. Moreover, there are several students refused to fill the instrument so that only 15% of the students in Islamic Junior High School 2 Kediri participated. This study is only based on the response of the respondents in which enable the study be less objective, therefore, interview should be conducted. Regarding to the conclusion above, the researcher wants to give some suggestions to the Ministry of Education and Culture, to the school, students, and the next researcher.

a. Ministry of Education and Culture

Based on the result, shown that most of the students agreed of CBNE. However, there were some obstacles that should be revised. The requirement in implementing this system should be clear. Which kind of school and how the implementation of CBNE should be socialized well. The section of the CBNE that become most students' problem should be looked for the solution.

b. Schools

For the schools that have used and on the way to use CBT system for their National Examination, they should be more prepared and saw all of the condition of its schools. Do not force the school or the students to use it if the school's condition did not capable. Because, its requirement on implementing CBNE is not easy and need much money. Do not burden the students and the parents to do out of their capability.

c. Next researchers

This area of research is worth conducting, because this is still the hottest issue in Indonesia's education. Next researchers can observed this area with wider population. Still, there were no teachers' perception of CBNE in this research; next researchers can try to conduct it. In addition, the difficulty faced by the students, and how is the correlation between CBNE students' anxiety and achievements are still interesting to be observed.