

## CHAPTER VI

### CONCLUSION

This chapter presents conclusion of the research and the researcher's recommendation for the research subject, the research subject's institution, and the next researchers who are interested in the same topic as this thesis.

#### A. Conclusion

Group discussion is teaching situation which make the students can share their ideas with the class and every students is supposed to get a chance to talk and give his or her opinion. From the result of analysis of research, it is proven that the researcher has succeeded in teaching speaking using group discussion method. The use of group discussion makes the speaking and learning activities more enjoyable and interesting. It happens because group discussion helps the students where the students get difficulty in conversation and share their knowledge and arguments. In addition, it is fun and most students agree that they feel better in their learning. The students can express their ideas, knowledge and argument freely. The use group discussion make the students more motivated and easier in learning speaking, but the problem that the students faced mostly in group discussion are lack of grammar, pronunciation and vocabulary.

Based on the observation, the researcher gets the data that using group discussion can improve speaking skill of second year students of MAN 2 Kediri. It can be proven from the result of achievement that done by researcher. From the observation is got, the percentage of students' achievement in the end of cycle 1 is 40% (8 successful students) with average score 71,1% it increase 40% from the students' test result in preliminary

researcher that only reach 0% successful students and 56 average score. In the cycle 2 there is significant improvement 78,6% of the total successful students. It is from 40% (8 students) who got success in cycle 1 to become 80% (16 students) in cycle 2. The average score was 71,1% in cycle 1 also improve to become 78,6%. So that there was 7,5% improvement in students achievement in cycle 2. From the data, it can be said that using group discussion can improve speaking skill of the second year students of MAN 2 Kediri.

Most of the students are more active to extend their ideas and their knowledge the other friends in discussion. They do not feel shy event though their grammatical structure and pronunciation is not correct anymore and they can discuss in free and interesting topic without forced. Using group discussion with interesting topic makes the class activity more alive and active. Every students efforts to give their ideas to get the best result in discussion.

The main purpose of implementing group discussion is to improve speaking skill of students not to get correct grammatical structure; in addition this method helps them to speak fluently. So that way, the teacher does not give correction about grammar directly while they are speaking.

The main point is that they can speak fluently and bravely, and this method proves that speaking skill of second year students of MAN 2 Kediri can improve though group discussion.

## **B. Suggestion**

The success in teaching does not depend on the lesson program only, but the more important thing is the teacher presents the lesson and uses

various techniques to manage the class more lively and enjoyably. Regarding to the teacher speaking by using group discussion, the researcher presents the suggestion as follow:

1. For the teacher

- a. The teacher should choose the method that is appropriate and not too difficult for the students.
- b. Before assigning group discussion to the students, the teacher should make sure that the students have fully understood on the materials, teacher's instruction and have the information they need.
- c. The teacher should keep control the students' activities.
- d. The teacher should present the language in a simple way, so that the students can understand the teacher's instructions.

2. For the students

- a. The students are hoped not to be shy to express their arguments.
- b. The students are hoped to be active in enriching their vocabularies.
- c. The students are hoped to use English when they practice discussion activities although it is hard for them.
- d. The students should take part actively in discussion activity.
- e. The students should ask the teacher if there is something that they do not understand the material and teacher's instruction regarded to do discussion activities.

3. Other researcher

The writer hopes that the result of this research can be used as one of consideration for other researcher to observe another English skill.