

MILIK PERPUSTAKAAN
STAIN KEDIRI

**IMPROVING STUDENTS' SPEAKING ABILITY
THROUGH GROUP DISCUSSION FOR THE SECOND
YEAR OF MAN 2 KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI
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YEAR OF MAN 2 KEDIRI**

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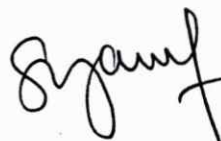
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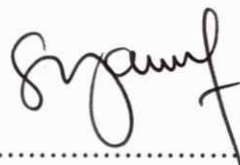
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 22 Juni 2016, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terima kasih.

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Motto

فَإِذَا قُضِيَتِ الصَّلَاةُ فَانْتَشِرُوا فِي الْأَرْضِ وَابْتَغُوا مِنْ فَضْلِ اللَّهِ
وَاذْكُرُوا اللَّهَ كَثِيرًا لَعَلَّكُمْ تُفْلِحُونَ (١٠)

And when the prayer is finished, then may ye disperse though
the land, and seek of the bounty of Allah: and celebrate the
Praises of Allah often (and without stint): that ye may prosper.

(Al-Jumua':10)¹

¹ Abdullah Yusuf Ali, *Al-qur'an Muslim Pro Limited*, (Saudi arabiah: bitsmedia, 2016), hal 554

DEDICATION

This Thesis is dedicated to:

My Beloved mother (Sri Fathonah), father (Imam Mahmudi),
My Beloved grandmother (Tumijem) and grandfather (Sandimun)
Thanks for your love, pray and support.
I Love You!!

My Beloved younger brother (Taqiyudin Mahmud)

My best Advisors,
Mrs. Dr. Ary Setya Budhi Ningrum ,M.Pd. and
Mr. Burhanudin Syaifulloh, M.ED.
Thanks for your criticism and suggestion.

My Lecturers in STAIN Kediri who had taught during
the study in the Faculty of Education me.

My beloved friends,
(Nuswah and meme) thanks for your help, suggestion and support
and my entire friends
in STAIN Kediri.

Thank you so much. You give me different colour in my life.
I am happy because I have friends like you.

(Mohammad Faisol) thanks for your love and support

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In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Mr. Dr. Nur Chamid, MM. as the principal of STAIN Kediri.
2. Dra. Nurul Aini, M.Pd. as chairman of English department. Thanks for your support and cooperation about my thesis's administration.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. As the first advisor who has given her charm ideas, suggestion and many other things which were useful in completing this thesis.
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6. All of English Lecturers who had taught during the study in the Faculty of Education.
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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, June 28, 2016

The Writer

ABSTRACT

Nurlatifah, Siti. 2016. *Improving Students' Speaking Ability through Group Discussion for the Second Years of Man 2 Kediri*. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2016. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd (2) Burhanudin Syaifulloh, M.Ed.

Key Words: improving, speaking ability, group discussion.

Speaking is one of the basic language skills that should be knowledge by students. From this skill, they must express their ideas when speak up. Speaking is considered as a difficult skill to be knowledge. In preliminary study conducted in February 3rd 2016 at MAN 2 Kediri, the researcher found that the students' ability in speaking was still far from the target expected. So, the researcher designed this study which is aimed to improve students' speaking ability through group discussion for the second year of MAN 2 Kediri.

The research design of this research is Classroom Action Research (CAR). The subject of this research is class XI-MIPA 2 of MAN 2 Kediri. And the procedures of the research consist of four steps: Planning, Action, Observation, and reflection. To collect data, the researcher did observation and test. The instruments used in this research are observation checklist, test and scoring guide. This study implementation of group discussion was conducted in 2 cycle. Every cycle there are four meetings.

By applying the group discussion method in the proces of speaking, the students' ability both in the teaching and learning process and in the learning result was increased. The researcher's target increases more than 75% successful students get score 75 minimally in speaking ability using group discussion method. It can be proven from the result of preliminary, no one students success in speaking, in cycle 1 increase 40% success in speaking using group discussion and in the cycle 2 more than 75% successful students. The students always come in the class; they tend to be receptive and active in the classroom. Moreover, the researcher found that the students communicated actively in their groups through oral interaction. They felt challenging to speak and share their ideas, it made them enthusiastic to learn. They could explore their opinions in front of the class without feeling afraid or shy. And they felt confidence and comfortable in their performance. It indicates that the research was successful.

Finally, some recomendation are proposed: (1) For the English teachers are recommended to cosider the method of group discussion in the process of speaking to be implemented in their class to improve their students' speaking ability; (2) the writer hopes that the result of this research can be used as one of consideration for other researcher to observe another English skill.

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