

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the researcher's recommendation for the research subject, the research subject's institution, and the next researchers who are interested in the same topic as this thesis.

A. Conclusion

There are some conclusion in this research. The conclusion in this chapter consists of the students' vocabulary achievement, the students' speaking performance, and the correlation between vocabulary achievement and speaking performance.

1. The Students' Vocabulary Achievement

The students' vocabulary achievement is the ability of the students in understanding the kind of vocabularies in different topic. In this research, the test of vocabulary is done to know the achievement of students' vocabulary. In this test, the students are asked to analyze the vocabulary usage in every context of the question and multiple choices test is employed in this research.

The total number of the students is 34 students. It is taken from the eleventh students of English bilingual class of MAN Kunir wonodadi Blitar. From their test, it is found that the mean of vocabulary achievement

score is 69.1765. From the means of the score, it is known that the students' vocabulary knowledge is average.

After calculating the data, most of students get the score between 60 and 70. The range score between the high and low score is 36. Thus, the level of high students' score is far from low students' score. It means that there is unevenly score in the students' vocabulary achievement. It occurs because of some factors like background of knowledge, their mastery in understanding the vocabulary usage, and their perseverance in practicing vocabulary in every context of English.

2. The Students' Speaking Performance

In this research, the speaking performance focuses on the extensive category (Story-telling). In speaking performance test, many students get difficulty in understanding of the story, they are not in the line of the story plot, and also in the criteria of fluency and vocabulary.

From the result of speaking performance test which is presented in previous chapter shows that the mean of speaking performance test is 68.8235. It means that the students' speaking performance is average. Only 3 students who get high score. Most of students get the score 60, 64, 68, and 72. Many students less in practicing English, they only speak English when they are in English subject. Most of them get difficulty in choosing the similar word, comprehend the story, and fluency, but they are good at grammar.

3. The Correlation Between Students' Vocabulary Achievement and Their Speaking Performance

After being tested using Kendall' Tau correlation coefficient formula by using SPSS 23.00 program, it shows that the value of correlation between vocabulary achievement and speaking performance is 0.411. Meanwhile, the magnitude of the prediction is calculated by squaring the correlation coefficient so that $r = 0.411$ then $r^2 = 0.168$. It means that the variance students' vocabulary achievement score predicts 17% of the variance in speaking performance. Based on the criteria of the standard of correlation coefficient, it is in $0.40 < CC < 0.60$ with positive correlation.

Referring the result above, it can be concluded that the hypothesis is accepted. Thus, there is a positive correlation between vocabulary achievement and speaking performance of the eleventh students of English Bilingual class of MAN Kunir Wonodadi Blitar.

B. Suggestion

1. For the Students

This research shows that there is a positive correlation between students' vocabulary achievement and their speaking performance, although the correlation has average coefficient. It means that vocabulary achievement and speaking performance are related, so the students should improve their vocabulary and practice the vocabulary in context of speaking to improve their speaking performance.

2. For the Institution

The researcher recommends the English teacher to keep their daily conversation in the class, for they are in bilingual class. The result of this study inform that there is an average correlation coefficient between students vocabulary achievement and their speaking performance even though they are in bilingual class, so especially for English teachers, they should keep students practicing speaking English to improve the quality of students proficiency and bilingual program. The teacher also should implement the unique method in giving vocabulary.

3. For the Next Researcher

The result of this study can give the useful knowledge for the next researcher, although this research is not perfect yet. And the researcher recommends, when the next researcher wants to conduct a quantitative study, it should be better to learn the analyzing quantitative data using SPSS and prepare the good instrument as well as the data required.