

# CHAPTER I

## INTRODUCTION

This chapter presents the background of the study, the research problems, the objectives of the study, the significance of the study, the hypothesis of the study, the scope and limitation of the study and the definition of key terms.

### A. The Background of the Study

English language is a foreign language learned at schools in Indonesia. Most of learners need much effort to learn this language. The aim of learning English is developing the ability to communicate in English in the form of spoken and written. The ability involves the four skills: reading, listening, writing, and speaking. But, especially in Indonesia, many people view that if anyone master in English, they absolutely have good spoken communication. Moreover, to have a conversation with others, the first step is developing vocabulary. According to Manalo and Greenwood vocabulary development is another factor that is commonly believed to be essential in successfully learning an-other language.<sup>1</sup>

Someone who has a lot of vocabulary of foreign language, she/he could learn language easily. Since vocabulary is all about words, and good mastery of vocabulary helps someone understand language. Vocabulary is the simplest thing in learning English, yet few student is less aware in their

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<sup>1</sup> Taeko Oya, Emaanuel Manalo and Jakie Greenwood, "The Influence of Language Contact and Vocabulary Knowledge on the Speaking Performance of Japanese Students of English", *The Open Applied Linguistics Journal*, 2009, (vol.2), 11.

to find the relationship between vocabulary and speaking for the importance of both elements in learning English.

Previous studies have been conducted in this field. Afif Fauzi concludes that there is significant correlation between students' vocabulary achievement and their speaking ability.<sup>8</sup> While, Rie Koizumi says that no speech can be produced without vocabulary and vocabulary is indispensable to speaking performance.<sup>9</sup> Both of them revealed that there is a positive correlation between vocabulary and speaking. Although there have been some studies examining relationships between vocabulary and speaking, but to distinguish from the previous study, this study focuses on the Bilingual students of MAN Kunir. Other than vocabulary, this study will investigate speaking performance because the researcher will examine student's actual instance of language use in real time. The researcher also tries to investigate the level of the vocabulary knowledge achieved and also the speaking level for the researcher to conduct this study in a bilingual class.

According to the background above, the researcher is intended to conduct the research entitled **"The Correlation between Vocabulary Achievement and Speaking Performance of The Eleventh Bilingual Students of MAN Kunir."**

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<sup>8</sup>Afif Fauzy, "The Correlation Between Students' Vocabulary Achievement and Speaking Ability" (A Skripsi for Bachelor of Art, Syarifhidayatullah State Islamic University, 2007), 48.

<sup>9</sup>Rie koizumi, "Relationship between Productive Vocabulary Knowledge and Speaking Performance of Japanese Learners of English at the Notice levels" (Thesis Ph. D. in Linguistics, University of Tsubuka, 2006), 53

**B. The Research Problem**

In this research, the researcher intends to know “The Correlation between Vocabulary Achievement and Speaking Performance of The Eleventh Grade Students of MAN Kunir.” Based on the background of study, this research is intended to answer the following questions:

1. What is the students’ vocabulary score of the eleventh bilingual students of MAN Kunir?
2. What is the students’ speaking score of the eleventh bilingual students of MAN Kunir?
3. Is there any correlation between vocabulary achievement and speaking performance of the eleventh bilingual students of MAN Kunir?

**C. The Objective of the Study**

Based on the research problem above, this study is directed:

1. To describe vocabulary achievement of the eleventh bilingual students of MAN Kunir.
2. To describe speaking performance of the eleventh bilingual students of MAN Kunir.
3. To get the degree of correlation between vocabulary achievement and speaking Performance of the eleventh bilingual students of MAN Kunir.

**D. The Significance of the Study**

A research should have significance to this world. Minimally, it has significance in practical and theoretical.

Practically, the result of this study can give contribution to the school MAN Kunir wonodadi Blitar. This research can give information that the school has a good quality in developing English subject for it provides bilingual class that is good environment to improve students' ability in English skills especially speaking. The researcher also hope that this research will be very necessary for the students because by reading this research, the students will know that by having many vocabularies, it will help students to master all of English skills especially speaking. Mastering vocabulary can help student involve conversation with their friends.

Theoretically, the researcher hopes that this study is able to help the next study.

#### **E. The Hypothesis**

This study is intended to find a correlation between vocabulary achievement and speaking fluency. Thus, this hypothesis of the study is formulated as follow:

Ha: There is correlation between vocabulary achievement and speaking performance.

#### **F. The Scope and Limitation of the Study**

In a research, there must be one problem or more to answer the research problems, the researcher should have limitation and scope to make it easier. So, it is necessary to limit and scope this study in order to get clear understanding of the problems.

In this study, the researcher investigates students' vocabulary achievement and their speaking performance. To avoid misunderstanding, the researcher tries to limit the problem. The researcher takes place of study in MAN Kunir Wonodadi Blitar. The subject of the study is the eleventh bilingual class. The students' vocabulary achievement and speaking performance will be obtained from the result of the test given.

#### **G. The Definition of key Terms**

The definition of key terms is needed to avoid misunderstanding.

The key terms of this research are:

1. Correlation is a relationship or connection that happens between two or more things. Here, the researcher takes the correlation between vocabulary achievement and speaking performance.
2. Vocabulary is a list of words usually defined and alphabetizes as a dictionary or specialized glossary complete word stock of language.<sup>10</sup>
3. Vocabulary Achievement is the complete knowledge of a list or a set of words that make up a language which might be used by particular person, class, or profession.
4. Speaking is active verbal activity from a speaker of certain language which is requiring real initiative in using language to expressing self verbally. The researcher measures the speaking skill by using speaking rubric with some themes based on classroom activity.

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<sup>10</sup> David Grambs, *Words About Word*, 73.

5. Performance is the accomplishment of given task. Performance also about a result of a work related to the strategy, satisfaction, and contribution. The performance in this study is measured by using speaking test.