

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the description of data analyze and discussion, it can be concluded that reading habit is proven as one of the factors that influence students' translation ability. Based on the background of the research, theoretical framework and result of data analyze and the discussion, it can be delivered some points. First, most sixth semester students of English Department have average reading habit, they have good score in academic reading and reading frequency which are related to their study at the college. Second, most students have good translation ability. They did well in their translation test and they got good score in the test. Third, there is a relationship between reading habit and translation ability. The correlation index (r_{xy} is 0.569) is in the interval 0.40-0.59. Although the relationship is in adequate correlation, it can prove that H_0 is rejected and H_a is accepted. Therefore, students' successes in translation test always did not cause of their reading habit, there were possible factors which influence their translation ability.

B. Suggestion

Based on the conclusion above, it can be delivered some suggestions go to:

a) Students

1. Students should improve their ability to absorb and comprehend different material abundantly in order to help them their academic success.
2. Students should build a good reading habit in their daily and maintain it by continual reading activity.
3. Students should do practice more in order to develop their translation skill.

b) Lecturer

1. English lecturer should be a good motivator to the students, and support their interest in reading, therefore reading habit programs will run effectively.
2. Lecturer of course Translation should increases more his/her skill in teaching Translation and be cooperative more with students to create comfort and interest class.

c) Other Researcher

1. The result of this study hopefully can be used as a reference for further study on similar problems about reading habit and translation at different level of students.
2. The result of this study hopefully can be used for further investigation about several factors that influence students' translation ability which have not investigated in this study yet.