CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researchers to develop further research in term of improving the students' English proficiency.

A. Conclusion

From the analysis and discussion above, the coefficient correlation between predictor and criterion variable is 0.241. The predictor variable give a moderate relationship towards a criterion variable. There is positive relationship between predictor and criterion variable. When predictor variable increased, then the criterionvariable increases as well. H_a is accepted.

The contribution is 24.1% shows a positive correlation between students' ability in Arabic pronunciation and their ability in English pronunciation. In this case the students who have good ability in arabic pronunciation can can be predicted be able to pronounce english word better than students who have low ability in Arabic

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve arabic pronunciationability; hopefully it is useful for English teachers, students and the next the researcher especially for moslem.

1. For English Teachers

   The researcher hope that teachers would teach their students by applying the relationship between Arabic and English. So, the students will learn English pronunciation base on knowledge from Arabic wich they have studied.

2. For the Students

   For the students, they have to be aware to improve their competence before having the next level of semester. Pronunciation seems to be an important requirement to take job vacancies, and higher education or even scholarships.

3. For the next Researchers

   This study is an opportunity to re-analyze student proficiency in English especially for English Student of STAIN Kediri by using another instrument or similar instruments to involve more respondents and by combining various techniques. To see more accurate description of student grades in related subjects.