CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, objectives of the study, scope and limitation of the study, significance of the study, and definition of key terms.

A. The Background of the Study.

This research wants to know the relation between Arabic and English. The researcher focuses on students' ability in Arabic pronunciation and English pronunciation. *Al Qur'an* is a guideline for Muslims and written in Arabic characters. As Islamic students, we have to be able to read Al Quran as well as possible. To read *Al Qur'an*, Muslims have to know the knowledge of Arabic pronunciation. Arabic pronunciation is places to produce Arabic characters[1]. Not only to read Al Qur'an but also to pronounce Arabic, we have to apply the knowledge of Arabic pronunciation. While in English, there is English phonology that is the systematic study of pronunciation that English learners have to learn.

There are four skills in English, they are listening, speaking, reading, and writing. All of them have special relation with pronunciation, because all of them need English sound. And English sound is produced and pronounced by English speaker. Only human can speak English, not others. So, English pronunciation is really important thing for English learner, especially for students who will be a

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[1]http://tajwid.wordpress.com/makharijul-huruf/

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teacher. Because teacher's pronunciation is the first thing that students will accept from the teacher. If their pronunciation is not good, they will make something difficult for their students.

Pronunciation is an important part in speaking English. Not only the pragmatic meaning and non-verbal communication but also pronunciation affects to the communication interaction. It is language features that most readily identifies speaker as non-native. It is also a filter through which others see them and after discriminate against them. [2]

Pronunciation as an inseparable aspect of the language has a great influence on our successful communication but it is still over looked by a large number of Students, who rather pay attention to study lexis and grammar as they feel more certain about them.

In this study, the researcher chose STAIN Kediri as a setting of research. The researcher has some reasons for choosing STAIN Kediri as a setting of research. The first reason is STAIN Kediri is one of Islamic University in Kediri that teach their students English and Arabic that have relation with the research. The second reason is STAIN Kediri is an Islamic University that has many students who was graduated from Islamic high school where they have been tough English and Arabic that have relation with the research. The third reason is the researcher is a student in STAIN Kediri who knows the condition of the University.

The researcher chooses English Department students at fifth semester in STAIN Kediri as the subject of research. The students have learned important

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[2] Janet Good Win. *Teacing Englis as Second or Foreign Language.* (Usk Learning Inc, 2001) 117

materials which related to this study. They have learned English phonology, speaking 1-3, Arabic 1-2. They will have not only learned them, but also they will have learned *praktek ibadah*. They have learned about materials which have improved their pronunciation in English and Arabic.

B. The Problem of the Study

Based on the background of the study above, the researcher states the problem of the study as follow "Is there any correlation between students' ability in Arabic pronunciation and their ability in English pronunciation?"

C. The Object of the Study

The study aims to know the correlation between students' ability in Arabic pronunciation and their ability in English pronunciation.

D. The Hypothesis

Based on the research, the writer strengthens the hypothesis to make the purpose of this study explicit. The writer's hypotheses is:

There is a correlation between students' ability in Arabic pronunciation and their ability in English pronunciation.

E. The Significance of the Study

The researcher has some expectation from this research. The researcher hopes this study will be useful for English learners, English teachers and further researchers.

1. For the English Speakers (English Learner and English Teacher)

   The result of the research can be a new solution to increase English learners' ability and English teachers' ability in English pronunciation. Not only becomes a solution, but can be a motivation for English learners who can pronounce Arabic well to increase their ability in English pronunciation.

2. For the English Department

   The research can be a reason for English Department of STAIN Kediri to increase students' abilty in Arabic and English pronunciation. A special thing that students of STAIN Kediri not only be able to speak english well but also be able to read Al Qur'an well.

3. For the Further Researchers

   The research can be the reference for next researchers who want to conduct a research in the same field.

F. The Scope and Limitation

The writer describes the relation between the students' ability in Arabic pronunciation and their English pronunciation. This research just focuses Arabic and English words which has a similiarity in pronunciation. The

Researcher focuses on documentation of Arabic pronunciation test and English pronunciation test of students at fifth semester of English department in STAIN Kediri academic year 2015-2016.

G. The Definition of Key Terms

To avoid misunderstanding, the writer wants to give some key terms that might help the readers understand better the content. The key terms are:

1. Correlation: Mutual relationship of independence of two things[3]

2. Students' ability: A skill to pronounce Arabic base on Arabic pronunciation knowledge and pronounce English base on English phonology.

3. Arabic pronunciation: pronounce Arabic word right (base on pronunciation of arabic word base on sound syatem)

4. English pronunciation: A way of a system in speaking in English word.

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[3] Concise oxford dictionary (eleven edition)