

MILIK PERPUSTAKAAN
STAIN KEDIRI

**AN ANALYSIS OF VISUAL IMAGES IN INDONESIAN
SENIOR HIGH SCHOOL ENGLISH TEXTBOOKS**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas : KS TBI-16 004
No Inv : 16 22 004
Tanggal : 26 sep 2016
Sifat : H/P/T/B.

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2016

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**AN ANALYSIS OF VISUAL IMAGES IN INDONESIAN SENIOR HIGH
SCHOOL ENGLISH TEXTBOOKS**

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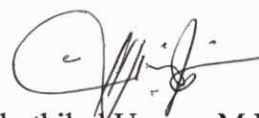
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Demikian agar maklum adanya.

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RATIFICATION SHEET
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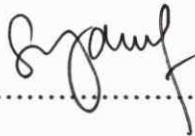
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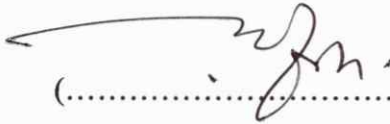
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MOTTO

A person who never makes a mistake; never
tried anything new

(Einstein)

DEDICATION

This thesis is dedicated to:

- My beloved father (Komari) and my beloved mother (Rofi'ah), both of you are the best parents in this world. I love you forever.
- My beloved younger sister (Lailatul Badriyah), you are my little girl who always makes me happy. Thanks a lot for your sweet smile.
- My relatives (my grandma, my uncles and my aunts), who always help and encourage me in every condition.
- My teachers and lectures, especially my advisors who give me knowledge, motivation and suggestion.
- My friends, who always care, help and support me in completing this thesis.
- And the last STAIN Kediri, I am proud of being a student of you.

ABSTRACT

Hidayah, Nurul. 2016. *An Analysis of Visual Images in Indonesian Senior High School English Textbooks*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors (1) Drs. H. Nur Akhlis, M.Pd. (2) Chothibul Umam, M.Pd.

Key words: Visual Images, Indonesian Senior High School English Textbooks,

Indonesian government publishes English textbooks based on curriculum 2013 (K13). These textbooks are applied in several schools. These textbooks contain many visual images. The writers of these books still use many visual images in Senior High School English textbooks. So, the researcher conducts a study to analyze visual images in Indonesian Senior High School English Textbooks. This study aims to analyze the visual images regarding to their categories and functions.

This study is qualitative content analysis. This is because this study tries to draw the inference of categories and functions of visual images in the English textbooks. Data of this study are about 431 visual images in 10th, 11th and 12th grade English textbooks. The researcher is the main instrument of this study. The researcher collects and analyzes the data. After that, the researcher classifies the visual images into four categories and three functions.

The results of this study concern to the categories and functions of the visual images. It can be found that there are four categories of visual images in the English textbooks including 317 color drawings, 10 black & white drawings, 98 color photos and 6 black & white photos. Most of them have function as illustration. There are about 381 as illustration whereas there are 39 visual images are as stimulus-response and 11 visual images are as student generated. So, the findings are about the categories and functions of visual images in Indonesian Senior High School English textbooks.

To sum up, the results contribute to the development of Indonesian education especially in developing textbooks' materials. Related to the categories, the visual images should be more authentic and colorful. Further, based on the result of their functions, the visual images should make students more active not only as illustration merely. So that, it is necessary to always evaluate and enhance visual images in English textbooks to increase the students' ability.

ACKNOWLEDGEMENTS

In the name of Allah SWT, the beneficent, the merciful

Alhamdulillah, all of honors are just for Allah, Lord of the world, who has given mercy and blessing to the researcher in finishing this thesis. This thesis by the title "An Analysis of Visual Images in Indonesian Senior High School English Textbooks" is presented to fulfill one of the requirements for the "sarjana" degree in English Language Education of State College of Islamic (STAIN) Kediri.

In this occasion, the researcher would like to thank to people who assisted her during completing this thesis. The researcher would like to say thanks to:

1. Dr. Nur Chamid, M.M. as the head of STAIN Kediri.
2. Drs. H. Nur Akhlis, M.Pd. as the first advisor and Chothibul Umam, M.Pd. as the second advisor. Both of them have given the researcher motivation, encouragement, suggestion until she can finish her thesis.
3. The researcher's parents who always support her and give her much love.
4. The researcher's big family who always give her motivation and help her.
5. All of lecturers of STAIN Kediri who give the researcher support and kindness.
6. All of friends of the researcher in STAIN Kediri at English Department who always motivate and support her in completing this thesis.
7. All of people who have helped her in doing this thesis.

Finally, the researcher realizes that this thesis is still far from the word "perfect". Therefore, constructive suggestions and critics are needed to improve

this thesis. Hopefully, this thesis gives positive contribution to the development of education in Indonesia especially in making English textbooks for Indonesian students.

Kediri, 30 Mei 2016

The researcher

TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL PAGE.....	ii
NOTA KONSULTAN.....	iii
NOTA PEMBIMBING.....	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES.....	xv
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Research Problems.....	5
C. Objectives of the Study	5
D. Significance of the Study	6
E. Scope and Limitation of the Study	7
F. The Definition of Key Terms	7
CHAPTER II: REVIEW OF RELATED LITERATURE	11
A. Visual Images.....	11
B. Visual Images in English Textbooks	12
C. Categories of Visual Images in English Textbooks....	13
D. Functions of Visual Images in English Textbooks.....	15
E. Previous Studies	17

CHAPTER III: RESEARCH METHOD	20
A. Research Design	20
B. Data Source	21
C. Instrument of the Study	23
D. Data Collection	23
E. Data Analysis	24
F. Triangulation	25
CHAPTER IV: FINDINGS AND DISCUSSION.....	26
A. Findings.....	26
B. Discussion	50
CHAPTER V: CONCLUSION AND SUGGESTION.....	55
A. Conclusion.....	55
B. Suggestion	56
BIBLIOGRAPHY	59
APPENDICES.....	I
CURRICULUM VITAE.....	XVI

LIST OF TABLES

	Page
Table 1. Color Drawings in Indonesian Senior High School English Textbooks	27
Table 2. Black & White Drawings in Indonesian Senior High School English Textbooks	28
Table 3. Color Photos in Indonesian Senior High School English Textbooks	29
Table 4. Black & White Photos in Indonesian Senior High School English Textbooks	31
Table 5. Visual Images in Senior High School English Textbooks	32
Table 6. Visual Images in Indonesia Senior High School English Textbooks as Illustration	35
Table 7. Visual Images in Indonesian Senior High School English Textbooks as Stimulus-Response	41
Table 8. Visual Images in Indonesian Senior High School English Textbooks as Student Generated	46
Table 9. The Functions of Visual Images in Indonesian Senior High School English Textbooks	49

LIST OF FIGURES

	Page
Figure 1: Example 1 of Color Drawing as Illustration.....	36
Figure 2: Example 2 of Color Drawing as Illustration.....	37
Figure 3: Example of Black & White Drawing as Illustration.....	38
Figure 4: Example 1 of Color Photo as Illustration	39
Figure 5: Example 2 of Color Photo as Illustration	39
Figure 6: Example of Black & White Photo as Illustration	40
Figure 7: Example 1 of Color Drawing as Stimulus-Response	42
Figure 8: Example 2 of Color Drawing as Stimulus-Response	43
Figure 9: Example 1 of Color Photo as Stimulus-Response	44
Figure 10: Example 2 of Color Photo as Stimulus-Response	44
Figure 11: Example of Black & White Photo as Stimulus-Response	45
Figure 12: Example of Color Drawing as Student Generated.....	47
Figure 13: Example of Color Photo as Student Generated	48

LIST OF APPENDICES

	Page
Appendix 1. Drawings as illustration in 10 th grade English textbook for the first semester	I
Appendix 2. Drawings as illustration in 10 th grade English textbook for the second semester	II
Appendix 3. Drawings as stimulus response in 10 th grade English textbook for the first semester	III
Appendix 4. Drawings as stimulus response in 10 th grade English textbook for the second semester	III
Appendix 5. Photos as illustration in 10 th grade English textbook for the first semester	III
Appendix 6. Photos as illustration in 10 th grade English textbook for the second semester	III
Appendix 7. Photos as stimulus response in 10 th grade English textbook for the first semester	IV
Appendix 8. Photos as stimulus response in 10 th grade English textbook for the second semester	V
Appendix 9. Drawings as illustration in 11 th grade English textbook for the first semester	VI
Appendix 10. Drawings as illustration in 11 th grade English textbook for the second semester	VIII
Appendix 11. Drawings as student generated in 11 th grade English textbook for the first semester	X
Appendix 12. Photos as illustration in 11 th grade English textbook for the first semester	X
Appendix 13. Photos as illustration in 11 th grade English textbook for the second semester	X
Appendix 14. Photos as student generated in 11 th grade English textbook for the first semester	XI
Appendix 15. Drawings as illustration in 12 th grade English textbook	XII
Appendix 16. Photos as illustration in 12 th grade English textbook	XIV
Appendix 17. Photos as student generated in 12 th grade English textbook	XIV
Appendix 18. Photos as stimulus response in 12 th grade English textbook	XV