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STAIN KEDIRI

**PERCEPTUAL LEARNING STYLES OF ENGLISH DEPARTMENT
STUDENTS OF STAIN KEDIRI**

THESIS

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By :

NINDITA ROSMALINDA NINGTYAS
9322.078.12

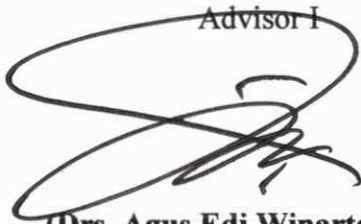
**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
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(STAIN) KEDIRI
2016**

APPROVAL PAGE

**PERCEPTUAL LEARNING STYLES OF ENGLISH DEPARTMENT
STUDENTS OF STAIN KEDIRI**

NINDITA ROSMALINDA NINGTYAS
9322.078.12

Advisor I



(Drs. Agus Edi Winarto, M.Pd)
NIP. 19650527 200003 1 001

Advisor II



(Chothibul Umam, M.Pd)
NIP. 19791022 200912 1002

NOTA KONSULTAN

Kediri, 26 Juni 2016

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Nindita Rosmalinda Ningtyas
NIM : 9322.078.12
Judul : PERCEPTUAL LEARNING STYLES OF ENGLISH
DEPARTMENT STUDENTS OF STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing 1



(Drs. Agus Edi Winarto, M.Pd)
NIP. 19650527 200003 1 001

Pembimbing 2



(Chotibul Umam, M.Pd)
NIP. 19791022 200912 1002

NOTA PEMBIMBING

Kediri, 29 Juni 2016

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Nindita Rosmalinda Ningtyas
NIM : 9322.078.12
Judul : PERCEPTUAL LEARNING STYLES OF ENGLISH
DEPARTMENT STUDENTS OF STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding monaqosah yang dilaksanakan pada tanggal 22 Juni 2016, kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

Pembimbing 1



(Drs. Agus Edi Winarto, M.Pd)
NIP. 19650527 200003 1 001

Pembimbing 2



(Chotibul Umam, M.Pd)
NIP. 19791022 200912 1002

RATIFICATION SHEET

**PERCEPTUAL LEARNING STYLES OF ENGLISH DEPARTMENT
STUDENTS OF STAIN KEDIRI**

NINDITA ROSMALINDA NINGTYAS

NIM: 9322 078 12

**Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 22, 2016**

1. Main Examiner

Dr. Ary Setya Budi Ningrum, M.Pd
NIP: 19820430 200801 2 011

(.....)

2. Examiner 1

Drs. Agus Edi Winarto, M.Pd
NIP: 19650527 200003 1 001


(.....)

3. Examiner 2

Chotibul Umam, M.Pd
NIP: 19791022 200912 1002

(.....)

Kediri, June 29, 2016
Acknowledged by
Principal State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, M.M.
NIP: 19680714 199703 1 002

MOTTO

"Do not ever underestimate the small things because of it
could be determinant the successfulness."

(Anonymous)

DEDICATION

This thesis is dedicated to:

- My parents (Suyitno and Mintarsih) who have never failed to give me financial and moral support.
- My beloved younger sister (Nadira Juniaretta Ningtyas), who always makes me happy. Thanks a lot for your support and your belief.
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This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

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Finally, the writer hopes that Allah SWT gives His blessing due to the usage of this thesis for the readers.

Kediri, June 26, 2016

ABSTRACT

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Key Words: Learning Styles, Perceptual Learning Styles, Visual, Auditory, Kinesthetic, Tactile

Learning style is a process to obtain information or knowledge that based on the individuals' ways. It is one of the main factors that can help determine how well students learn a language. Students will learn well and effectively by using their learning style that is appropriate with them. It can influence their proficiency and academic achievement. If students learn something, they are usually prone to perceive the information with their sense firstly. The preference of individual to perceive and retain the information using one of the human senses is called perceptual learning style. Perceptual learning styles consist of four learning styles. They are visual, auditory, kinesthetic, and tactile learning styles. The aim of this study is to know the perceptual learning styles, the similarities, the differences of perceptual learning styles among good, average, and poor students.

This study uses qualitative method. The research design of this study is descriptive qualitative. The subject of this study is the sixth semester students of English Department of STAIN Kediri that categorizing into good, average, and poor students. The researcher uses questionnaire as instruments. The questionnaire is Perceptual Learning Style Preference Questionnaire (PLSPQ) that used to know the students' perceptual learning styles. The researcher also uses perceptual learning styles rubric as the guidance in scoring the students' perceptual learning styles. Describing the result of the data is used to analyze the data.

The result showed that the sixth semester students have various perceptual learning styles. It can be proved that 16.22% of good students are visual learners, 35.13% are auditory learners, 27.03% are kinesthetic learners, and 21.62% are tactile learners. For average students, 17.54% are visual learners, 33.33% are auditory learners, 21.06% are kinesthetic learners, and 28.07% are tactile learners. Furthermore, 0% of poor students are visual learners, 50% are auditory learners, 33.33% are kinesthetic learners, and 16.67% are tactile learners. In addition, there are some similarities and differences of perceptual learning style among good, average, and poor students. Those similarities are the majority of students are auditory learners, the minority is visual learners, almost of them have major and some of them have minor learning style preference. The differences are the amount of kinesthetic and tactile learners, and one of tactile and visual learners have negligible learning style preference. However, more research is needed to support the findings and discover more about perceptual learning styles.

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