

MILIK PERPUSTAKAAN
STAIN KEDIRI

**THE ANALYSIS OF REFUSAL STRATEGIES USED
BY ENGLISH DEPARTMENT STUDENTS OF
STAIN KEDIRI**

THESIS

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State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
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**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
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(STAIN) KEDIRI
2016**

APPROVAL PAGE

**THE ANALYSIS OF REFUSAL STRATEGIES USED BY
ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI**

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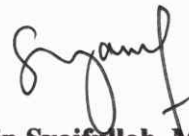
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Assalamu'alaikum Wr. Wb.

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juli 2016, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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Motto

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

(Ar-Ra'ad: 11)

(God does not change what any people may have until they change
whatever they themselves have)¹

¹ T. B Irving (Al-Hajj Ta'lim Ali), *The Qur'an the First American Version* (America: Amana Books Brattleboro, Vermont, 1985), 127.

DEDICATION SHEET

I dedicate this thesis to:

My beloved parents, Jamjuri and Sumiati, thanks for your
love, affection and support.

My honorable lecturers; Dr. Mukhammad Abdullah, M.Ag.
and Burhanudin Syaifulloh, M.Ed. Your motivation and
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Yunita, thanks for praying and supporting me.

My special man, Nasrul Pebrianto who always accompanies
me in sadness or happiness, hopefully your affection
everlasting to support each other.

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thanks for understanding me whatever I feel.

Thank you for all of them

ABSTRACT

Wulandari, Nensi, 2016, *the Analysis of Refusal Strategies Used by English Department Students of STAIN Kediri*. Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag. (2) Burhanudin Syaifulloh, M.Ed.

Key words: EFL learners, refusal strategy, DCT.

This research aims to investigate the patterns of refusal strategies used by female and male of English Department students of STAIN Kediri and to know whether there are any differences in the refusal strategies used by female and male of English Department students of STAIN Kediri.

The research design of this research is descriptive qualitative. The subjects of this study are the students of the sixth and the eighth semester of English Department students of STAIN Kediri. The participants chosen are considered as students who have taken Discourse Analysis course in which refusal is part of it. The data was collected through open-ended questionnaire modified written discourse completion test (DCT) comprising eight situations and analyzed based on the patterns, strategies, order and frequencies used by Beebe et al.'s classification of refusal strategies.

The result of the research can be seen as follows: Firstly, the researcher found 30 patterns used by female in doing refusal strategies, while male only use 23 patterns of refusal strategies. All participants use each own pattern in different eight situations as two requests, two offers, two invitations and two suggestions. Moreover, some patterns used by female and male have the same order in which mostly patterns used both of them was *regret + reason*. Secondly, there are no significant differences in the refusal strategies used by female and male. Mostly females and males performed their refusal by indirect strategies in which most of them attribute their refusal by using regret strategy. However, the differences put on the frequency in which female used more indirect strategies than male. Moreover, there is a little difference in applying direct refusal in which females are rarely expressed their refusal by Unwillingness 'no' while males applied it as often to perform a direct refusal. In contrary, female used Negative willingness more than male. It is happened for considering male is straighter to the point than female. Then, both of female and male are rarely used adjunct of refusal. However, female's students still produce more adjuncts than male's students. Therefore, it can be concluded that females performed more strategies in one utterance instead of male.

The researcher offers some suggestions for lectures in which it is recommended that refusal strategies should be taught in the EFL setting. Moreover, the next researchers interested in socio-pragmatic study are expected to analyze about the same point that is related to refusal strategy. They may use different procedures such as discourse completion role play or listening to different situation dialogues used in each refusal strategies.

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3. My parents and families for their encouragement and praying
4. My friends in English Department of STAIN Kediri, and
5. My best friends who help me whenever I need.

Kediri, _____ 2016

The Writer

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