

CHAPTER I

INTRODUCTION

In this introduction part, the researcher discusses the strategy in STAIN Kediri and how the strategy was applied in that campus. Those are background of study, problem of study, objectives of the study, significance of the study, scope and limitation of the study and definition of key term.

A. Background of Study

The development of information technology makes people can learn English as international Language. Nowadays, we cannot be separates from technology production as like gadget. In every time, the smart phones always follow our activity, our work, our communication, it also can makes many benefit like take many information, search some place, knowing many people etc. We can take many benefit of using technology in this era. Moreover, it's very important to us.

Times have changed, teachers have evolved, and we now have a new breed of learning technologists. As in modern country like Hong Kong, the first changes began in the classroom itself. New technologies such as overhead projectors, interactive whiteboard, Laptop computers and wireless internet have opened up the classroom to the outside world. Teachers who spent their lives managing with a textbook, a tape recorder and a blackboard are now adept at using Power Point to present grammar, playing game, and practice listening skills. Also, Search many information in websites to improve their reading skill.

Graddol's study suggests that in the year 2000 there were about a billion English learners but a decade later the numbers doubled. The forecast points to a surge in English learning, which has peaked in 2010. The same study indicates that over 80% of information stored on the internet is in English.¹ For the first time there are more Non-Native than Native users of the language and diversity of context in terms of learners, age, nationality, learning background has become a defining characteristic of English Language Teaching today. At the Higher education commonly, and especially at English Department of STAIN Kediri, there were using technology to approach their English skill. We can found wireless connection in every side of this campus, 'Lab Bahasa' to learn English by audio or visual, also projector in every class, and they may take their smart phone to learn in English well. When compared to traditional face-to-face instruction, there is a weakness on the social communication dimension of the online learning environment. The online learners cannot see other students' facial expressions and convey personal spoken messages to other classmates.² Therefore, from the teaching and learning perspectives, promoting social communication between learners by the electronic media plays a crucial role in collaborative online learning. One of strategy in modern era to be the effectiveness strategy is online discussion board.

¹ David Graddol. (1997), *The future of English*, Page 2 in Jo-Anne H. (2005). *Faculty Perspectives in the Transition to Online Teaching*. Brock Education. 15 (1). 16

² Sammons, M. (2007). Collaborative interaction. In M. G. Moore. *Handbook of distance education (2nd edition)*(pp. 311-321). Mahwah, NJ: Lawrence Erlbaum Associates.

The Researcher using Online discussion board as a strategy that using technology as smart phone or tablets, to learn English when they can met each other. They can send a words and other that can explain or comment it. It's change the meeting of classroom. As happen in STAIN Kediri, every class of English Department have any Group that very benefit to learn English more by sharing with their friends and their lecturers. Like whatsapp's group, facebook, group and bbm's group. So, the researcher want this thesis will be good prectical in English Language Teaching in the class.

In this 21 century the technologies is available to use in language learning. We have to improved it and use it well. Technologies have to be more development in education world. Learning and Teaching Method have advanced repidly. Teachers not only use LCD projectors and audio-video but also use smartphones. They utilize the sophisticated features of their smartphones to teach. So, the researcher take a tittle in this thesis is **Implementing Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri.**

B. Problem of Study

Based on the background of study, the researcher is to going to conduct a study for the following problems:

1. What is the implementation of English Teaching using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?

- a. What is the lesson plan (objectives, materials used) of English Teaching Learning using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
 - b. How is the lecturer's way of teaching using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
 - c. What are the evaluations used in English teaching learning using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
2. What are the difficulties faced by the lecturer and students in teaching English using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?

C. Objectives of the Study

Considering the problems of the study above, the researcher has the objectives of this research. There are :

1. To describe the implementation of English Teaching using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
 - a. To describe the lesson plan (objectives, material used) of English Teaching Learning using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
 - b. To describe the lecturer's way of teaching using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?

- c. To describe the evaluations used in English teaching learning using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?
2. To describe the difficulties faced by the lecturer and students and the solution by the lecturer in teaching English using Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri?

D. The Significant of the Study

The research finding of this study is expected to give contributions for School, students, lecturer and researcher. Thus they can use it as guidance for better in teaching learning process. The significances of this study are :

a. For the Lecturer

The research finding of this study is estimated to give useful input to the lecturer in order to make online discussion board strategy in every class. By knowing the implementation of Online Discussion board, the researcher hope the class will be more affectives and make the lecturer will not difficult to give inform or explain to their students. So, there aren't empty classes or students waiting long time, unfortunately the class off. We can solve miscommunication if the lecturer using this strategy.

b. For the Student

The research finding of this study is expected to give students a way to knowing information and asking the question to their lecturer. Students can share knowledge about the science and culture or classes

information. Students can improve their English skill and the effort to rise the intelligent and competency of the students thinking.

c. For the researcher

The researcher will know the general view of Online Discussion Strategy where implication in Grammar 3 class at STAIN Kediri and get the knowledge about the obstacles that is found in teaching English Method especially for students in STAIN Kediri. Moreover, the researcher also hopes to contribute the result of this observation to improve the quality of education in that school.

E. Scope of Limitation

The scope of the study deals with the application of Online Discussion Board Strategy in English learning process. The analysis is concentrated on the students' activities and lecturer' activities in Grammar 3 class.

This research conducted in Grammar 3 class at STAIN Kediri. This class has used Online Discussion Board Strategy for teaching-learning English. The limitation of this study are the fourth semester in C class of STAIN Kediri and the implementation of Online discussion Strategy at the whatsapp board.

F. Definition of Key Term

To avoid the misunderstanding and ambiguity of several terms used in study, the following key term are classified.

a. Learning English

Learning English is a process of teaching in which the teacher shows and helps someone or students to learn English as their second language.

b. Language Teaching Techniques

Language techniques are the application of theoretical findings and positions. They may be thought of as theories in practice.

c. Online Discussion Board Strategy

Online Discussion Board Strategy is a strategy that using internet connection that grouping model in order to sharing each other as like facebook group, whatsapp group etc.

d. English Department of STAIN Kediri

English Department of STAIN Kediri as the object of the research is located in Kediri, east java. It's a state college in Kediri which have English department. This department makes student being English Educators. Moreover, strategy is important to development their skills.

e. Social Media Technology

A technology should be makes students to a helpdesk or resource other than the instructor for technology problems. Additionally, instructors should encourage students to create drafts of postings or assignments in a word processor and save them before posting to the discussion board. The Social Media Technolohy that using in this thesis is Whatsapp. This will minimize spelling and grammar mistakes and provide a backup copy for the student in case of a technical problem.