

MILIK PERPUSTAKAAN  
STAIN KEDIRI

**IMPLEMENTING ONLINE DISCUSSION BOARD STRATEGY  
IN GRAMMAR 3 CLASS AT ENGLISH DEPARTMENT OF  
STAIN KEDIRI**

**THESIS**

Presented to  
**State College for Islamic Studies (STAIN) Kediri**  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



By :

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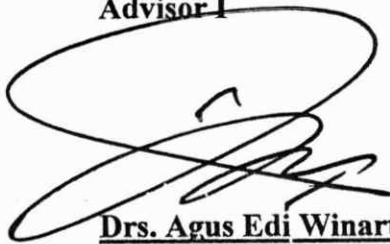
**IMPLEMENTING ONLINE DISCUSSION BOARD STRATEGY IN  
GRAMMAR 3 CLASS AT ENGLISH DEPARTMENT OF STAIN KEDIRI**

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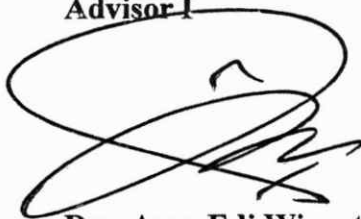
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Bersama ini terlampir satu berkas naskah sripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

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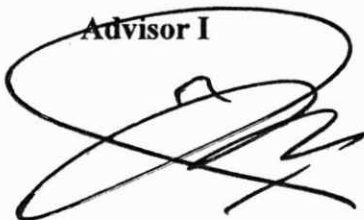
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GRAMMAR 3 CLASS AT ENGLISH DEPARTMENT OF STAIN  
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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqashah, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan sebagian syarat memperoleh gelas Sarjan Strata satu (S-1) Jurusan Tarbiyah Program Studi Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terimakasih.

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RATIVICATION SHEET

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# MOTTO

لَكَ أُحَدِّثُ حَتَّى شَيْءٍ عَن تَسْأَلَنِي فَلَا اتَّبَعْتَنِي فَإِنِ قَالَ  
ذِكْرًا مِنْهُ

The other said: “if then you would follow me, ask no questions about anything until I myself speak to the concerning it<sup>1</sup>”

---

<sup>1</sup> Abdullah Yusuf Ali, *Al-Qur'an Muslim Pro Limited*, (Saudi Arabia: Bitsmedia, 2016), hal 146

## DEDICATION

This Thesis is dedicated to :

*My Beloved Father in heaven, Big Thanks for your love.*

*All of my big family, who have given their suggestion to me to  
finish this thesis*

*My Beloved Advisors:*

*Bpk. Drs. Agus Edi Winarto, M.pd*

*Bpk. Moh. Muhyidin, M.pd*

*Thanks for your criticism and suggestion.*

*My Lecturers at STAIN Kediri who had taught during  
The study in the Faculty of Education*

*My Special Man*

*Ns. Luqman nulHakim, S. Kep, I love you everyday*

*All of My best friends in STAIN Kediri(Mak Ria and Dina)  
and also my bestfriends in A classof English Department  
Thanks for your help, support, friendship and togetherness.*

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*Bismillahirrahmanirrahim...*

Praise be upon to Allah: The lord of the Universe, that under his blessing and great guidance, I eventually able to complete this thesis as one of the requirement of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

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5. I would like to express my appreciation and faithful gratitude to my beloved family and also beloved friends who support me to finish this thesis.

Finally, the researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 06 june 2016

Muhamatul Adzimah



## ABSTRACT

Adzimah, Muhimatul. 2016. *Implementing Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri*. English Department of Education the State College for Islamic Studies (STAIN) Kediri 2016. Advisor: (1) Drs. Agus Edi Winarto, M.Pd(2) Moh. Muhyidin, M.Pd.

**Key Words:** Online Discussion Board Strategy, Grammar 3 class, Discussion.

This study is conducted to describe implementing Online Discussion Board Strategy in Grammar 3 class at English Department of STAIN Kediri. The aims of this study are to describe the implementation of Online Discussion Board and the difficulties faced by lecturer and student in Grammar 3 class at English Department of STAIN Kediri.

This study the researcher uses descriptive qualitative method. The subject of the study is the lecturer and students in Grammar 3 class at English Department of STAIN Kediri. The instruments of this research are observation, interview, questionnaire and documentation. The observation is done during the teaching learning process to know the lecturer's way presenting and forwarding the materials. The interview is given orally to the lecturer to know the objectives, evaluation form and problem faced. The questionnaire is given to the students to get the information and know their responses in teaching learning process. After that, the data from observation and interview will be analyzed in descriptive analysis. The data from questionnaire will be analyzed in totally system to find the information from the students.

The result of this study shows that the objective of the study in English grammar 3 class using online discussion board is to make students understand grammar materials well. The material is anything informatics materials that develop their understanding. The lecturer's way teaching is improving understanding of students in grammar 3 class. The evaluation form is written and oral evaluation. The difficulties by the lecturer are the minimum of coordination between each student and by the students is some students didn't join the online discussion board.

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