

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, this research presents the conclusions and suggestions to the reader, especially for the students, the teachers, and the further researcher.

A. Conclusion

1. The students' reading comprehension score of the tenth bilingual class MIA-1 of MAN Kunir Wonodadi Blitar is considerably enough; it is 78. It can be concluded that the tenth bilingual class MIA-1 of MAN Kunir Wonodadi Blitar are able to comprehend well.
2. The students' translation score of the tenth bilingual class MIA- 1 of MAN Kunir Wonodadi Blitar is also considerably enough; it is 77. It can be concluded that the tenth bilingual class MIA-1 students of MAN Kunir Wonodadi Blitar are able to translate well.
3. After estimating by using SPSS ver. 23 with pattern of Kendall's tau correlation. The result shows that the value of the correlation between reading comprehension and translation is 0.429 at significant level 0.01. Referring to the criteria of the standard of correlation coefficient, it is in $0.40 < CC < 0.60$. It can be concluded that there is a positive correlation between students' reading comprehension and their translation ability of the tenth bilingual class of MAN Kunir Wonodadi Blitar.

B. Suggestion

Having known that the reading comprehension correlates to the students' translation ability of tenth bilingual class MIA-1 of MAN Kunir Wonodadi Blitar, some suggestions are presented to:

1. English Teachers

According to the result of the reseach, the teacher should maintain and increase students' reading comprehension and translation ability. It is can be done by using various techniques or method to teach the students. Moreover, the teachers should try to help students to overcome their fear of unknown words.

2. For the students

- a. The students should read more and more books such as magazines, novel, newspaper, etc to improve their reading comprehension.
- b. The students should practice their English ability in translating the text. In order that they can improve their translation. By reading more, the students able to translate well.

3. For the further researchers

To the future researcher, other research relating reading comprehension and translation is expected. It could be on improving those abilities by implementing method, technique, or media.