

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning the result of the research. Based on the finding from previous chapter, the researcher gets conclusion as follow.

A. CONCLUSION

From the result of the research that has been discussed in previous chapter, the researcher can conclude that there are many strategies applied by the students. They are: cognitive reading strategies such as taking note, using prior knowledge, underlining or circling information, using reference, using tables, figures, and pictures, using context clues, paraphrasing, trying to picture or visualizing information, using typographical, and translating. Metacognitive reading strategies such as having purpose, reading aloud, reading slowly, trying to get back, adjusting the reading speed, reading closely, paying closer attention, re-read, and asking questions. And the last is compensation reading strategies such as guessing the content of text and guessing the meaning.

Based on this research, not all students use those strategies when they read something. For the students that have low score in reading, they just use little strategies when they read something such as guessing the meaning, translate the text, and underline or circle information. But the students that have high score in reading based on questionnaire they almost use all of the

strategies. And based on the result of interview, those strategies are very help the students in reading. In short, those strategies give good contribution for students. Students who have difficulty in reading will be easier in mastering reading. So, those strategies give many advantages to the students' reading for freshmen or senior students.

B. SUGGESTION

Based on the conclusion above, the researcher can see that the reading strategies are very important in reading or in reading comprehension. And the researcher would offer some suggestions are presented for students, English teacher, and future researcher.

For the students, the strategies that used in reading are better and always continue to use it that can help them in mastering their reading also to help them in improving their achievement. But the important thing is do not forget to study hard and do exercise more and more. Because, without practice the strategies do not have many advantages.

For the English teacher, with knowing the strategies in reading that usually used by the students, the teacher can help students to easier in reading or doing reading exercises. Moreover, the teacher can help the students that have low level in reading. So, all of the students can get the point of learning and successful in reading.

For the future researcher, the researcher wishes that other researcher could conduct this research in wider area. The next researcher can develop this research about reading strategies that used by students in different level.

Therefore, the result will be more advantageous and be applied in a larger area.