

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

In this chapter presents some conclusions concerning the result of the research discussed in the previous chapter. This chapter also gives some suggestions which can be used to solve the speaking problems faced by the students.

A. Conclusions

1. The Students' Problems

Based on the research finding and discussion in the preceding chapter, it can be seen that the students of English Department have many problems in speaking English. In this case, among the student's problems are grammatical, vocabulary, pronunciation, and fluency. On the other hand, the English Departmen students also have problems in method, motivation, confidance and also environment.

The first problems faced by the English Department students in speaking are arevocabulary, grammar and pronounciation. Most of them feel difficult to speak English bt combining the good grammar, and pronounciation. Beside that, producing the good English speaking by fluent is difficult for them because it is related to the many vocabularies that they had. But, in the reality they do not have many new vocabularies so they are difficulty in speaking English fluently.

Furthermore, not only grammar, vocabulary, and pronunciation problems that they faced in speaking English but also they less motivation in studying English especially speaking. They are shy, or nervous and sometimes afraid of his or her friends or lecturer when they are speaking English. If they are shy or afraid, of course their self confidence is very low. If they feel like that when they are speaking English, they will be able to express their ideas and cannot produce the good pronunciation in speaking. Until now, they feel that they are less motivation from friends and sometimes lecturer. Every they want to try speak English but some friends said something that produce the ungood utterances from their mouth. Of course the students who want to improve or develop their speaking feel shy.

In the class many students are not active students, it is caused by the environment is not supported. They rarely train or practice speaking English with their friends in daily activity in the class or outside class. Because they prefer using Indonesia or Java language in their speaking. So, the unsupported environment will influence their speaking ability.

2. The Solutions

In overcoming the problems faced by English Department students in speaking ability, there are some solutions to solve them.

a. Solutions from the students

In speaking English, some aspects of speaking as grammar, vocabulary, pronunciation, fluency that should be mastered. All of the students of English Department must practice and practice everytime. They have to utilize the time to practice speaking English with friends or others. They have to often searching many sources to support or add their knowledge in improving and developing their ability in English.

Therefor, they are obligated to bring grammar books and apply it in sentences. Listening western music or watching western movies, reading English newspaper, English magazine, or some English journal, English novel are very useful for them to improve their speaking especially pronunciation and vocabularies. Afterwards, they also must improve their self confidence and motivation by themselves especially to facilitate in improving speaking ability. Making a group discussions, study club are very important and useful to develop their ability.

b. Solutions from the lecturer

Some solutions which are given by the lecturer, making Environment by the students themselves such as English club, make a small discussion in the class or outside class that include the students that ever take course or having a good ability in speaking English. And also they have to be able in some skill like

be a reporter, tour guide, news anchor, speaker, by training like that they will be easier to improve their ability in speaking English. And also they will be brave to speak English in everywhere they are. And giving motivation always they get in every meeting before they study in the class.

B. Suggestions

The researcher gives some suggestions to the students, lecturer, and English Department of STAIN Kediri.

The researcher suggests to English Department students as :

1. They must study hard to be able in all of proficiency of English such as reading, writing, listening, speaking and other components in English.
2. They must be able to overcome their problems in speaking especially as grammar, vocabulary, pronunciation, and fluency.
3. On the other hand, they have to also improve themselves in motivation and confidence by look for the someone or motivators to decrease their shyness and laziness.
4. Afterwards, they have to make a study club for speaking skill especially and make the interesting environment to stimulate their ability in speaking English. To be good in speaking English, they must practice and practice with friends or others wherever they are so that their confidence and fluency can improve.

The researcher also suggests to the lecturer that:

1. The lecturer must give interesting motivation every meeting by showing the videos which can grow up their motivation and they can be spirit again.
2. Lecturer must be creative in choosing the interesting method in teaching learning process. Habituate them to use English in every conversations and do not let them be passive students.
3. And the last, create the exciting situation in the classroom.

The researcher suggests to STAIN Kediri as the institution to supply the native speaker for the English Department students so that they can improve and develop their speaking ability.