

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter includes the conclusion and suggestion from the researcher. These are based on the research finding that has been discussed in the previous chapter.

A. Conclusion

Conclusion will be related to the research problems. Based on the findings and discussion, the researcher concludes about the English teaching and learning process in SDI Terpadu Al-Azhar Kota Kediri which consist of the material, the objective, the teaching strategy, the evaluation used by the English teachers of bilingual classes and the aspects of the successful English teaching and learning process.

1. The materials of English teaching and learning in bilingual classes of SDI Terpadu Al-Azhar are same with the materials in the regular classes. They choose the book because of the content of the book consist of the materials that related to the curriculum. This book also has good reputation of author and publisher, interested and innovative physical characteristics such as interested pictures and innovative tasks. The materials in that book match with the objectives in teaching and learning process, consist of learners' needs in daily activity grammar material, and clear instruction in each part of the book.

2. The objectives of English teaching and learning in bilingual classes consist of general and specific objective. The general objective means to fulfill the standard of national education which students can dominate four English skills after learning the lesson. Moreover, the specific objectives in each degree are different. The specific objectives of all degrees consist of the clear behavior which will be change, specific, clear, and simple words, and the time to accomplish.
3. The strategy used by English teachers of bilingual classes is expository strategy. Moreover teachers usually use audiolingual, grammar translation, task based learning, and cooperative language learning method. They also use some technique such as drilling, lecture, discussion, and song. Teachers usually use more than one method and technique in a meeting to make the situation more enjoy and interesting.
4. The evaluations of English teaching and learning in bilingual classes are divided into two kinds. Those are formative and summative evaluation. Formative evaluation consists of oral question in the beginning of the process and the task. Moreover, summative evaluation consists of the daily test, middle test, and final test.
5. The aspects of the successful English teaching and learning process of bilingual classes are learners, teachers and the school environment. The students of bilingual classes in each degree have the powerful motivation in learning English. Moreover teacher also becomes the aspect of the successful English teaching and learning process. Teachers do their roles

as a good teacher, they also have the great abilities in foreign language, they are also capable to mix the methods and techniques to make the process more interesting and enjoy.

B. Suggestion

After giving the concluding the English teaching and learning process, the researcher also give some suggestions to the teacher, students and next researcher.

1. To teacher

The researcher hopes that the teachers try to use or make the innovative teaching media in each teaching and learning process. It will increase the students' motivation to learn English lesson. It will make teaching and learning process more pleasure. Moreover, the researcher hopes that teachers can use other innovative technique in delivering the material.

2. To students

The students should try to use English language more often in daily activity. It is because they state in bilingual class which different with the regular class. They also should implement what they learn in daily communication.

3. To next researcher

The researcher hopes that there is other researcher which continues this research.