

MILIK PERPUSTAKAAN
STAIN KEDIRI

**DEVELOPING COMIC STRIP AS LEARNING MEDIA IN
ENGLISH CLASSROOM FOR SECOND GRADERS
OF MAN 3 KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No Klas: K5/TB1-16/039
No Inv: 1622039
Tanggal: 25-10-2016
Sifat: B/P/T/B.

By :

AHMAD HASBY ASH-SHIDDIQY
9322.007.12

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2016**

APPROVAL SHEET


**DEVELOPING COMIC STRIP AS LEARNING MEDIA IN
ENGLISH CLASSROOM FOR SECOND GRADERS
OF MAN 3 KEDIRI**

Ahmad Hasby Ash-Shiddiqy

9 322 007 12


Kediri, 27 July 2016

Advisor I



Dr. Toyyibah, S.S., M.Pd.
197212202006042003

Advisor II



Bahruddin, S.S., M.Pd.
19750930200710004

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) lembar
Hal : Bimbingan Skripsi
Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di Jln. Sunan Ampel No.07 Ngronggo
Kediri

Kediri, 29 Juni 2016

Assalamu'alaikum Wr.Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Ahmad Hasby Ash-Shiddiqy

NIM : 9 322 007 12

Judul : **DEVELOPING COMIC STRIP AS LEARNING MEDIA IN ENGLISH CLASSROOM FOR SECOND GRADERS OF MAN 3 KEDIRI**

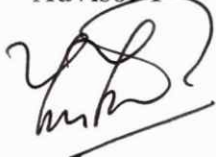
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam jangka waktu yang telah ditentukan dapat diajukan dalam sidang Munaqasah.

Demikian agara maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

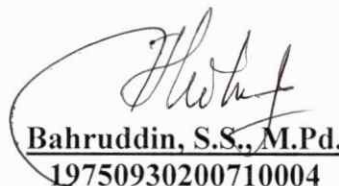
Wassalamu'alaikum Wr.Wb

Advisor I



Dr. Toyyibah, S.S., M.Pd.
197212202006042003

Advisor II



Bahruddin, S.S., M.Pd.
19750930200710004

NOTA PEMBIMBING

Nomor :
Lampiran : 4 (empat) lembar
Hal : Penyerahan Skripsi
Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di Jln. Sunan Ampel No.07 Ngronggo
Kediri

Kediri, 27 Juli 2016

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Ahmad Hasby Ash-Shiddiqy

NIM : 9 322 007 12

Judul : **DEVELOPING COMIC STRIP AS LEARNING MEDIA IN ENGLISH CLASSROOM FOR SECOND GRADERS OF MAN 3 KEDIRI**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang di erikan dalam sidang munaqasah yang dilaksanakan pada tanggal 18 Juli 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agara maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I



Dr. Toyyibah, S.S., M.Pd.
197212202006042003

Advisor II



Bahruddin, S.S., M.Pd.
19750930200710004

RATIFICATION SHEET

**DEVELOPING COMIC STRIP AS LEARNING MEDIA IN
ENGLISH CLASSROOM FOR SECOND GRADERS
OF MAN 3 KEDIRI**

Ahmad Hasby Ash-Shiddiqy
9 322 007 12

Has been examined by Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on 18th July, 2016

1. Main Examiner

Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

(.....)

2. Examiner I

Dr. Toyyibah, S.S., M.Pd.
NIP. 197212202006042003

(.....)

3. Examiner II

Bahrudin, S.S., M.Pd.
NIP. 19750930200710004

(.....)

Kediri, 18th July 2016

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. NurChamid, MM
NIP. 19680714 199703 1 002

MOTTO

"If you can dream it, you can do it"

(Walt Disney 1901-1966)

DEDICATION

This Thesis is dedicated to:

1. My beloved father and my beloved Mother, you're my best inspiration and heroes in my life.
2. My big Family, who always give me a support.
3. My teacher in SDN Ketami I, SMPN 3 Kediri, and MAN 3 Kediri.
4. All lecturers in STAIN Kediri, especially in English Department.
5. Especially my advisors, Mom Dr. Toyyibah, S.S., M.Pd. and Mr. Bahruddin, S.S., M.Pd., thank to guide me in write this thesis.
6. The We "A" Family members, who always support me with love and togetherness.
7. All commandants of FFF, who always support in struggle to do this thesis.
8. My big Family from SONIC, RETENZU, DINAMO, PERS JURNALISTIK MAN 3 KEDIRI, PASKIBRAKA MAN 3 KEDIRI, Komunitas Jurnalis Muda (KOJURDA) Kota Kediri, PMII, especially PMII Al-Kindy Sunan Ampel Kediri, Muslim Designer Community (MDC), Indonesian Nunchaku Club (INC), Perhimpunan Pers Mahasiswa Indonesia (PPMI) and Lembaga Pers Mahasiswa DEDIKASI who giving me experience of life.

ACKNOWLEDGEMENTS

Alhamdulillahirobbilalamin. First and foremost, I would like to thank Allah SWT, God Almighty for endlessly blessing me not only the good but rather than all the best things in my colourful life. Whose love and guidance have enabled me to finish this thesis.

In finishing this thesis by the title developing comic strip as learning media in English classroom for second grades of MAN 3 Kediri, the writer has gotten a lot of helps and advice that involve many people. Therefore, the writer would like to given appreciation to:

1. Dr. Nur Chamid, MM as the chief of the State College for Islamic Studies (STAIN) Kediri.
2. Dr. H. Ali Anwar, M.Ag as the chief of Tarbiyah Faculty.
3. Dr. Toyyibah, S.S., M.Pd as writer's advisor I in finishing the thesis who always gives the writer some advice to make this thesis correct and better, Bapak Bahruddin, S.S., M.Pd as the advisor II who gives suggestion to the writer in writing this thesis.
4. All of staffs in master office, academic office, SLC, and Library of STAIN Kediri who let support the writer in the process of finishing this thesis.
5. Bapak H. Sja'roni, M.Pd.I as the headmaster of MAN 3 Kediri, who has let the writer to do the a research in MAN 3 Kediri and Ibu Zitni Rahmawati, S.Pd as English teacher, who has helped the writer as long as doing research in MAN 3 Kediri, thank you so much.
6. My beloved father M. Shoufil Huda, my respectable mother Nurul Hidayati, my older brother Naashihuddin Anshor Faraby,

and my young brother Muhammad Thoriqur Rohman, and also all of my family thanks for your helping.

7. The writer's friends in Tarbiyah English Language Education 12', all of people in STAIN Kediri that knows the writer, and also the writer's friends at We "A"re Family.
8. All of people that help this thesis become complete thank you so much for your attention, for your support, for your guidance and for your help in this thesis, the writer really proud of you.
9. All of my organizations in STAIN Kediri, the writer just want to say thanks to you all.

Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis in not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer will be excites to receive constructive criticism and suggestion to make this thesis better and also the writer you for seeing this thesis. Comments, suggestions, and questions are always welcome.

Kediri, 29 June 2016

The Writer

Ahmad Hasby Ash-Shiddiqy

ABSTRACT

Hasby, A.2016.*Developing Comic Strip as Learning Media in English Classroom for Second Graders of MAN 3 Kediri*. Thesis. English Department Faculty of Education State College for Islamic Studies (STAIN) Kediri. Pembimbing: (I) Dr. Toyyibah, S.S., M.Pd. (II) Bahruddin, S.S., M.Pd.

Keywords: Comic strip, learning media

Advances of learning media today are very rapid. All aspect that occurs in teaching has been to use learning media. And in education area, media has very important role and is able to motivate students to be more active in thinking and creativity based on their experience. And for now, the curriculum implementation in 2013 was highly recommended in various schools. So, the use of the media also started at the recommended to be applied at the school. But, in other side there is a problem. Various kinds of media are used is still less. The use of media in Education is rarely. Students and teachers only know some of the media that there is still lot of media that can be used and developed, one of the media that can developed is comic strips. So for the future, a wide of variety media, especially comic strips can serve as learning media that matches with the existing Curriculum and in accordance in the need of teachers and students in the learning process.

In order to solve the problem state above, Research and Development (R&D) was used in this study to produce a media that needed. The procedure of R&D were: 1) Need Analysis from the teacher and students, 2) media development in which the materials were adopted, and organized based on teacher and students' book according to the curriculum13, 3)expert validation to assess the product of media based on content and design, 4) Revision to revise the developed media based on the experts' validation, 5) Limited field testing in order to have comments and suggests from the students', 6) second revision, 7) Final Product.

And based on the result of the research, the media get positive side from the student and teacher, because it is suitable with the materials that provide in curriculum13 and there are several suggestions are offered as the following. First, the developed media can be used to be educational media in English for learners. Second, the pictures are used not only to aid comprehension but also to facilitate vocabulary teaching. Comic strips help the students a lot to memorize and recall words. So the learner will memorize and recall it more easily.

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
NOTA KONSULTAN.....	iii
NOTA PEMBIMBING	iv
RETIFICATION SHEET.....	v
MOTTO	vi
DEDICATION.....	vii
AKNOWLEDGEMENTS.....	viii
ABSTRACT	x
TABLE OF CONTENTS.....	xi
LIST OF PICTURES	xiii
LIST OF TABLES	xiv
LIST OF CHART.....	xv
LIST OF APPENDIXES	xvi

CHAPTER I: INTRODUCTION

A. Background of the Study.....	1
B. Identification of the Problem	2
C. Formulation of the Problem	3
D. The Research Objectives.....	3
E. Delimitation of the study.....	3
F. Specification of the product	3
G. Significance of the Researcher.....	4
H. Definition of Key Terms	4

CHAPTER II: REVIEW OF RELATED LITTERATURE

A. Learning Media.....	6
1. The Definition of Learning	7
2. Definition of Media.....	7
3. Definition of Learning Media	7
4. The Function of Learning Media	8
B. Curriculum13	10
1. Definition of Curriculum13	10
C. Comic strip.....	12
1. Definition Comic.....	12
2. Differences of comic strip books and comic strip.....	13
3. Components of comic strip	15
4. Benefits of comic strips.....	18
D. Review of related studies	19
E. Conceptual Framework	20

CHAPTER III: RESEARCH METHODOLOGY

A. Research Design.....	21
-------------------------	----

B. The Model of Development	22
C. The procedure of development	24
1. Need Analysis	24
2. Media Development.....	24
3. Expert Validation	24
4. Revision I	26
5. Try-out of the Media	26
6. Revision II.....	28
7. Final Product	28
D. Time and location of research.....	29

CHAPTER IV: RESULT AND DISCUSSION

A. The Result of the Need Analysis.....	30
1. The Data Obtained from the Students.....	31
2. The Data Obtained from the Teachers	32
a. Learning Media	32
b. The process of teaching English.....	32
c. Students' Book	33
B. The Draft of The Media Development.....	33
C. The Result of Expert Validations.....	34
1. The Result Based on the Quantitative Data	35
a. Expert Validation 1 (Expert of Media).....	35
b. Expert Validation 2 (English Teacher).....	36
c. Expert Validation 3 (Designer Teacher).....	37
2. The Result Based on the Qualitative Data	38
D. Revision	40
E. Result of Main Field-Testing (Try-out of Media).....	40
1. The Result of Try-out Process	40
2. Revision Based on Result of Try-out Process.....	42
F. Final Product.....	43

CHAPTER V:DISCUSSION AND SUGGESTION

A. Discussion	47
B. Suggestion.....	49

BIBLIOGRAPHY	52
---------------------------	-----------

APPENDIXES

CURICULUM VITAE

LIST OF PICTURES

Picture 2.1: Peanuts Comic Strip by Charles Schultz

Picture 2.2: Comic Strip Components

Picture 2.3: Sample Balloon Designs

Picture 2.4: Example of a Sound Effect

Picture 4.1: Cover of Comic strips

Picture 4.2: Example content of Comic strips

Picture 4.3: Example content of Comic strips

Picture 4.4: Back cover of Comic strips

LIST OF TABLES

Table 2.1: Differences Comic Strips and Comic Books

Table 3.1: Questionnaire of Expert Validation

Table 3.2: Level of media percentage

Table 3.3: Questionnaire of Try out material

Table 3.4: Level of media percentage

Table 3.5: Schedule of Research

Table 4.1: Result of Try out Materials

Table 4.2: Revision Based on Result of Try-out Process

LIST OF CHART

Chart 3.1: Model of Development by Borg& Gall

LIST OF APPENDIXES

- Appendix 1: Field notes for the Researcher in Need Analysis**
- Appendix 2: Questionnaire for the English Teacher in Need Analysis Process**
- Appendix 3: Questionnaire for student in Need Analysis process**
- Appendix 4: Checklist for Expert Validation**
- Appendix 5: Questionnaire for Student in Try-Out Process**
- Appendix 6: The Result of the Need Analysis (Students)**
- Appendix 7: The Result of the Need Analysis (English Teacher)**
- Appendix 8: The Result of the Expert Validation I (Expert of Learning Media)**
- Appendix 9: The Result of the Expert Validation II (English Teacher)**
- Appendix 10: The Result of the Expert Validation III (Expert of Design)**
- Appendix 11: Revision Based on Qualitative Feedback from Expert of Learning Media**
- Appendix 12: Revision Based on Qualitative Feedback from English Teacher**
- Appendix 13: Revision Based on Qualitative Feedback from Design Teacher**
- Appendix 14: The Result of Try out on Questionnaire**