

## DAFTAR PUSTAKA

- Adetia, R., & Adirakasiwi, A. G. (2022). Kemampuan Pemecahan Masalah Matematis Ditinjau Dari Self-Efficacy Siswa. *Jurnal Educatio FKIP UNMA*, 8(2), 526–536. <https://doi.org/10.31949/educatio.v8i2.2036>
- Bandura, A. (1977). (t.t.). Self-efficacy: Toward a Unifying Theory of Behavioral Change. *Psychological Review*, 84(2), 191–215.
- Bandura, A. 1997. (t.t.). Self-efficacy: The exercise of control. *New York: Freeman. 1997.*
- Budiastuti, Dyah dan Agustinus Bandur (2018). (t.t.). *Validitas dan Reliabilitas Penelitian Dengan Analisis dengan NVIVO, SPSS dan AMOS*. Jakarta: Mitra Wacana Media.
- Damianti, D., & Afriansyah, E. A. (2022). ANALISIS KEMAMPUAN PEMECAHAN MASALAH MATEMATIS DAN SELF-EFFICACY SISWA SMP. *INSPIRAMATIKA*, 8(1), Article 1. <https://doi.org/10.52166/inspiramatika.v8i1.2958>
- Disparrilla, Y. N., & Afriansyah, E. A. (2022). ANALISIS KEMAMPUAN PEMECAHAN MASALAH MATEMATIS DAN SELF-EFFICACY SISWA PADA MATERI SPLDV. *SIGMA: JURNAL PENDIDIKAN MATEMATIKA*, 14(2), 148–161. <https://doi.org/10.26618/sigma.v14i2.7587>
- Endah, D. R. J., Kesumawati, N., & Andinasari, A. (2019). Kemampuan Pemecahan Masalah Matematis Berdasarkan Self Efficacy Siswa Melalui Logan Avenue Problem Solving-Heuristic. *JNPM (Jurnal Nasional Pendidikan Matematika)*, 3(2), 207–222. <https://doi.org/10.33603/jnpm.v3i2.2331>

- Feist, J., & Feist, G. J. (2014). (t.t.). *Theories of Personality (7th ed)*. Jakarta: Salemba Humanika.
- Ghozali, Imam. (2018). (t.t.). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 25*. Semarang: Badan Penerbit Universitas Diponegoro.
- Greenberg, Jerald and Robert A. Baron. (t.t.). *Behavior in Organizations*. New Jersey: Pearson, 2008.
- Hackett, G (1985). (t.t.). The role of mathematics self-efficacy in the choice of math-related majors of college women and men: A path analysis. *Journal of Counseling Psychology*, 32(1), 47-56.
- Hardani, S.Pd.,M.Si.,dkk. (t.t.). *Metode Penelitian Kualitatif & Kuantitatif*.
- Heri Retnawati (2016). (t.t.). *Validitas reliabilitas dan karakteristik butir*.
- Husaini Usman & Purnomo Setiady Akbar. (t.t.). *Metodologi penelitian sosial*. Jakarta : Bumi Aksara, 2017.
- Hyde, J. S., Fennema, E., & Lamon, S. J. (1990). (t.t.). Gender differences in mathematics performance: A meta-analysis. *Psychological Bulletin*, 107(2), 139-155.
- IEA. (2016). (t.t.). TIMSS 2015 international results in mathematics. *Boston: TIMSS & PIRLS International Study Center*.
- Ivancevich, John M., Robert Konopaske and Michael T. Matteson. (t.t.). *Organizational Behavior and Management 8th Ed*. New York: McGraw-Hill, 2008.
- Kinnear dan Taylor, 2014. (t.t.). *Riset Pemasaran, (Terjemahan oleh Thamrin)*. Edisi Tiga. Jakarta: Erlangga.

- Leder, G. C. (1992). (t.t.). Gender differences in mathematics: An overview. In E. Fennema & G. C. Leder (Eds.), *Mathematics and gender* (pp. 10-26). *New York: Teachers College Press.*
- OECD. (2019). (t.t.). PISA 2018 results (Volume I): What students know and can do. *Paris: OECD Publishing.*
- Pajares, F., & Miller, M. D. (1994). (t.t.). Role of self-efficacy and self-concept beliefs in mathematical problem-solving: A path analysis. *Journal of Educational Psychology, 86*(2), 193-203.
- Pajares, F. (1996). (t.t.). Self-efficacy beliefs in academic settings. *Review of Educational Research, 66*(4), 543-578.
- Polya, G. (1945). (t.t.). *How to solve it: A new aspect of mathematical method.* Princeton, NJ: Princeton University Press.
- Polya, G. (1981). (t.t.). *How to Solve It.* Princeton University Press. New Jersey Princeton.
- Putri, A. A., & Juandi, D. (2022). Kemampuan Pemecahan Masalah Matematis Ditinjau dari Self Efficacy: Systematic Literature Review (SLR) di Indonesia. *Symmetry: Pasundan Journal of Research in Mathematics Learning and Education, 7*(2), 135–147. <https://doi.org/10.23969/symmetry.v7i2.6493>
- Rahmawati, A., Lukman, H. S., & Setiani, A. (2021). Analisis Kemampuan Pemecahan Masalah Matematis Ditinjau dari Tingkat Self-Efficacy. *EQUALS: Jurnal Ilmiah Pendidikan Matematika, 4*(2), Article 2. <https://doi.org/10.46918/equals.v4i2.979>

- Schoenfeld, A. H. (1985). (t.t.). *Mathematical problem solving*. FL: Academic Press.
- Schunk, D. H. (1991). (t.t.). *Self-efficacy and academic motivation*. *Educational Psychologist*, 26(3-4), 207-231.
- Septhiani, S. (2022). Analisis Hubungan Self-Efficacy Terhadap Kemampuan Pemecahan Masalah Matematika. *Jurnal Cendekia : Jurnal Pendidikan Matematika*, 6(3), Article 3. <https://doi.org/10.31004/cendekia.v6i3.1423>
- Siti Nurhasanah. (t.t.). *Statistika Pendidikan: Teori, Aplikasi, dan Kasus, Edisi 2*.
- Slocum, John W., dan Hellriegel, Don. (t.t.). *Fundamental of Organizational Behavior*. Australia: Thomson-South Western, 2007.
- Street, K. E. S., Malmberg, L. E., & Stylianides, G. J. (2017). (t.t.). Level, strength, and facet-specific self-efficacy in mathematics test performance. *ZDM. Mathematics Education*, 49(3), 379–395.
- Sugiyono. (2000). (t.t.). *Statistika untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. 2015. (t.t.). *Metode Penelitian, Kuantitatif, Kualitatif dan R & D*. Bandung: Ganesha.
- Sugiyono. (2019). (t.t.). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.