REFERENCES

Adriani Putri, S., Amri, S., & Study Program Universitas Islam Indragiri, E. (2020). *THE STUDENTS' DIFFICULTIES FACTORS IN SPEAKING* (Vol. 1, Issue 2).

Akhter, S., Haidov, R., Majeed Rana, A., & Hussain Qureshi, A. (2020). Exploring the Significance of Speaking Skill for Efl Learners. *PalArch's Journal of Archaeology of Egypt / Egyptology*, *17*(9), 6019–6030. https://archives.palarch.nl/index.php/jae/article/view/5149

Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature*, *2*(1), 1689–1699. https://www.researchgate.net/publication/270340628%0Ahttp://dx.doi.org/10.1016/j.sbspro.2016.10.032%0Ahttp://www.sciencepublishinggroup.com/j/her

Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, *III*(3), 21–34. https://doi.org/10.20472/te.2015.3.3.002

Ayu, S. R. (2018). An Analysis of The Students' Problem in Learning Speaking at The First Semester of The Elevent Grade Students of SMKN 6 Bandar Lampung in The Academic Year 2018.

Batstone, R. (1994). *Grammar* (C N Candlin & H G Widdowson, Eds.). Oxford University Press.

Basalama, M. A., & Gorontalo, U. N. (2020). Students' Learning Strategies in English Speaking Class. In *Jambura Journal of English Teaching and Literature* (Vol. 1, Issue 1).

Brown, H. D. (2004). Language Assessment: Principles and Classroom Practices. Sam Fransisco State University.

Creswell, J. W. (2014). Educational research: planning, conducting and evaluating quantitative and qualitative research.

Damayanti, M. E., & Listyani, L. (2020). an Analysis of Students' Speaking Anxiety in Academic Speaking Class. *ELTR Journal*, *4*(2), 152–170. https://doi.org/10.37147/eltr.v4i2.70

Freeman, L. (2014). *Teaching Grammar*.

Fromkin, V., Rodman, R., & Hyams, N. (2014). An Introduction to Language (10th ed.). Wadsworth, Cengage Learning.

Gani, S. A., Fajrina, D., & Hanifa, R. (2015). Students' Learning Strategies for Developing Speaking Ability, *2*(1), 16–28. https://doi.org/10.24815/siele.v2i1.2232

Gay, L., Mills, G. E., & Airasian, P. (2012). *Educational Research*.

Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review. In *International Journal of Research in English Education* (Vol. 1, Issue 1). www.ijreeonline.com

Gilakjani, A. P., & Sabouri, N. B. (2016). How can efl teachers help efl learners improve their english pronunciation? *Journal of Language Teaching and Research*, *7*(5), 967–972. https://doi.org/10.17507/jltr.0705.18

Hadijah, S. (2014). Investigating The Problems of English Speaking of The Students of Islamic Boarding School Program At Stain Samarinda (Vol. 14, Issue 2).

Haryudin, A., & Jamilah, S. A. (2018). Teacher'S Difficulties in Teaching Speaking Using Audio Visual Aid for Autistic Students. *ELTIN JOURNAL, Journal of English Language Teaching in Indonesia*, *6*(2), 107. https://doi.org/10.22460/eltin.v6i2.p107-116

Humaera Isna. (2015). Inhibition in Speaking Perfomance. *Journal of The Association for Arabic and English*, *1*.

I. J. Yang, Y. (2014). The Implementation of Speaking Fluency in Communicative Language Teaching: An Observation of Adopting the 4/3/2 Activity in High Schools in China. *International Journal of English Language Education*, *2*(1), 193. https://doi.org/10.5296/ijele.v2i1.5136

Indah Pratiwi, R., & Andriani, R. (2021). Psychological Factors Affecting English Speaking Performance at Eleventh Grade Students' in SMK Al-Inayah Tebo. *Journal of Research in English Language Teaching JR-ELT*, *5*(2), 59–70. http://e-journal.ftk.uinjambi.ac.id

Irianti, S. (2011). Using Role Play In Improving Students' Speaking Ability (A Classroom Action Research in the Second Year Students at VIII.1Class of SMP PGRI II Ciputat).

Irsyad, R. Fahmi., & Narius, D. (2013). Teaching Speaking Through Retelling Stories of Cartoon Movies at Junior High School. *Journal of English Language Teaching*, *2*(September), 128.

Jannah, atul, Wuli Fitriati, S., & UNNES Bendan Ngisor, K. (2016). Psychological Problems Faced by The Year-Eleven Students of MA Nuhad Demak in Speaking English. *English Education Journal Article Info*. http://journal.unnes.ac.id/sju/index.php/eej

Krismanti, N., & Siregar, M. M. (2017). Students' Psychological Problems in Speaking: A Case Study on Speaking II Class Of STKIP PGRI Banjarmasin *.LENTERA Jurnal Ilmiah Kependidikan*. *12*(2), 62–73.

Kusumawardani, S. A., Mardiyani, E., Siliwangi, I., & Com, Z. (2018). The Correlation Between English Grammar Competence and Speaking Fluency. *1*(6).

Lambert, V. A., & Lambert, C. E. (2012). Editors: Pacific Rim International Journal of Nursing Research. In *Pacific Rim Int J Nurs Res*.

Leong, L.-M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, *2*(1), 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34

Listyaningrum Arifin, W. (2017). Psychological Problems and Challenge In EFL Speaking Classroom. *Register Journal*, *10*(1), 29. https://doi.org/10.18326/rgt.v10i1.29-47

Mukhtarul Anam, & Tantri. (2020). Psychological Problems in Speaking English of The Students of Vocational Senior High School. *E-Link Journal*, *7*(2), 2.

Mustafa, M., Natalia Manuhutu, & Fransiska Densiana Luruk. (2021). Improving the Implementation of Google Meet To Improve the Aspect and the Component of Speaking Skill on the Students From Non English Speaking Background. *Datokarama English Education Journal*, *2*(2), 138–149. https://doi.org/10.24239/dee.v2i2.37

Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. In *Language Teaching Research* (Vol. 19, Issue 2, pp. 129–132). SAGE Publications Ltd. https://doi.org/10.1177/1362168815572747

Nijat, N., Atifnigar, H., Chandran, K., Letchumi, S., Selvan, T., & Subramonie, V. (2019). Psychological Factors that Affect English Speaking Performance among Malaysian Primary School Pupils. *American International Journal of Education and Linguistics Research*, *2*(2). www.acseusa.org/journal/index.php/aijelr

Nilam Sari, N. (2022). The Psychological Factors in Learning Speaking. *7*(1), 25–43. www.educasia.or.id,

Perbina, S., Sitepu, B., Stkip, A. I., & Binjai, B. (2021). The Correlation Between Students' Understanding in Wh-Questions And Their Speaking Ability in Expression of Asking and Giving Opinions of The Eighth Year Students of SMP Swasta Harapan Bangsa Kuala. In *Jurnal Serunai Ilmu Pendidikan* (Vol. 7, Issue 1).

Prabawa, W. P. (2016). Speaking Strategies Used by Indonesian Tertiary Students. *4*(2). https://journal.uniku.ac.id/index.php/ERJEE

Prasetyaningrum, A., Jaelani, R., Asrobi, M., & Rohmah, H. I. (2023). A Study on Students' Psychological Problems of Speaking. *English Language in Focus*. https://doi.org/10.24853/elif.6.1.55-66

Prastuti Nina. (2011). Improving Students' Ability in Asking and Giving Opinion by Using Hangman Game.

Putri, A., & Refnaldi. (2020). The Correlation Between Students' Vocabulary Mastery and Speaking Ability at Grade 8 of Junior High School. *Journal of English Language*, *9*(1). http://ejournal.unp.ac.id/index.php/jelt

Rajitha, K., & Alamelu, C. (2020). A study of factors affecting and causing speaking anxiety. *Procedia Computer Science*, *172*, 1053–1058. https://doi.org/10.1016/j.procs.2020.05.154

Randu Farhani, A., Natalia Binsasi, Y., & Handayani, A. (2020). English-Speaking Issues Towards Indonesia Senior High School Students.

Rao, P. S. (2019). The Importance of Speaking Skills in English Classrooms. www.acielj.com

Riadil, I. G. (2020). A Study of Students' Perception: Identifying EFL Learners' Problems in Speaking Skill. *International Journal of Education, Language, and Religion*, *2*(1), 31. https://doi.org/10.35308/ijelr.v2i1.2256

Sayuri, S. (2016). Problems in Speaking Faced by EFL Students of Mulawarman University. *Indonesian Journal of EFL and Linguistics*, *1*(1). https://doi.org/10.21462/ijefll.v1i1.4

Sitepu, S. P. Br., & Indari, A. (2021). The Correlation Between Students' Understanding In Wh-Questions And Their Speaking Ability In Expression Of Asking And Giving Opinions Of The Eighth Year Students Of Smp Swasta Harapan Bangsa Kuala. *Jurnal Serunai Ilmu Pendidikan*, *7*(Juli), 28–38. https://ejournal.stkipbudidaya.ac.id/index.php/ja/article/viewFile/399/293

Souisa, T. R., & Gaite, C. (2020). Study on Speaking Problems and Psychological Factors Encountered by Students in Developing Their Speaking Skill at SMA Kristen Dobo, Aru District. *MATAI: International Journal of Language Education*, *1*(1), 10–22. https://doi.org/10.30598/matail.v1i1.2769

Suban, T. S. (2021). Teaching Speaking: Activities to Promote Speaking Skills in EFL Classroom. *Journal of Language and Language Teaching*.

Ubaidillah Karomi Safari, M., Wuli Fitriati. (2016). *English Education Journal.* Learning Strategies Used by Learners with Different Speaking Performance for Developing Speaking Ability. http://journal.unnes.ac.id/sju/index.php/eej

Wardani, R. K., Elfisa, Y. M. P., & Andriani, D. (2020). An Analysis Speaking Ability of Using Asking and Giving Opinion At Eight Grade Of SMP N 22 Merangin Academic Year 2019/2020. *Selecting: English Education Program Journal*, *2*(2), 49–56. https://tinyurl.com/3ynt6jat

Yates, Lynda., Zielinski, Beth., & Adult Migrant English Program (Australia). (2009). *Give it a go: teaching pronunciation to adults*. Adult Migrant English Program (AMEP) Research Centre, Macquarie University.