

**PROBLEMS FACED BY STUDENTS IN PRESENTING
THEIR OPINION IN EFL CLASS**

THESIS



By:

**FARAHDIBA CANTIKA NABILA PUTRI
NIM. 20202017**

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

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Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



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COVER PAGE

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I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person who responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of *sarjana* (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 19th June 2024

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MOTTO

“Allah does not require of any soul more than what it can afford. All good will be for its own benefit, and all evil will be to its own loss.”

(Q.S. Al Baqarah: 286)

DEDICATION

Thanks to Allah swt. for giving me the strength to accomplish this thesis, if it's not His will, I might not be able to accomplish my thesis. This thesis is wholeheartedly dedicated to:

1. My beloved parents who never get tired of telling me to not give up. Thank you for every prayer that has been prayed to God for me. To dearest Mrs. Lilik Suwaibah and Mr. Bambang Tri, I sincerely write this thesis and accomplish my study for you. I might not be good at conveying my words but thank you, for always providing me comfortable home to go back home. I love you, always.
2. My dearest sister, Anin and my whole family, thank you for has been showering me with much of love and support. I cherish you a lot.
3. All of the lecturers of IAIN Kediri, especially my advisors Ossa Bodhi Tala Sumanto, M.A. and Dr. Toyyibah, S.S., M.Pd. who help me in accomplishing my thesis and give me a lot of advice and motivation.
4. The one who always listen to my story, the best of all time, Annisa Nur Sekar Arum and her cats, thank you for has been listen to all of my stories.
5. My fellow thesis fighters, Aura, Nadya, and Irma. Thank you for has been creating unforgettable college memories.
6. Last but not least, I want to thank myself, Farahdiba Cantika who has been done something great this year. Thank yopu for every step you have made and not giving up for accomplishing this thesis.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

In the name of Allah swt who is the most gracious and the most merciful. Praise be to Allah because with His grace the author could complete this thesis properly with the title “**Problems Faced by Students in Presenting Their Opinion in EFL Class**” Without any obstacle.

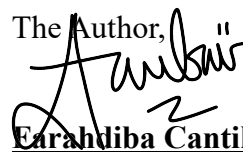
This thesis will not accomplish if there is no support from every parties. I would like to express my great gratitude and appreciation to those who have made contribution in the completion of my thesis. Therefore, deepest gratitude will be expressed for:

1. Dr. Wahidul Anam, M. Ag. As rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the head of English Department, State Islamic Insititute (IAIN) of Kediri.
4. Dr. Toyyibah, S.S., M.Pd. and Ossa Bodhi Tala Sumanto, M.A., as my respectable advisors who always gave me guidance, advice, help, motivation, and contribution to complete this thesis.
5. All lectures of my lectures in State Islamic Institute (IAIN) of Kediri
6. Mr. Ulul Mustagifrin, S.Pd. as the headmaster of SMK PGRI 2 Kediri and Mr. Sugito, S.Pd the EFL teacher of SMK PGRI 2 Kediri.
7. All of my dearest parents, families, and friends, thank you for inspiring motivating, and giving me strength in finishing my thesis.

The author found that this thesis might not perfect, thus suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input fot the parties in need.

Kediri, 19th June 2024

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ABSTRACT

Putri, Farahdiba Cantika Nabila. (2024). *“Problems Faced by Students in Presenting Their Opinion in EFL Class”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Toyyibah, S.S., M.Pd. (II) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *Presenting Opinion, Speaking Problems, Factors of Speaking Problems.*

This research attempts to uncover the challenges students face in presenting their opinions among 10th grade Office Management – 2 Class or MP 2 students of SMK PGRI 2 Kediri. Besides, this research investigates the underlying causes of the issues and the strategies used by students to overcome their problems. The problems are divided into two primary problems that fall under two factors: internal and external factors. The first problem is psychological problems; the problems found are fear of not being accepted, nervousness, lack of confidence, and shyness. At the same time, linguistic problems are inadequate English proficiency and pronunciation problems.

This study was conducted in SMK PGRI 2 Kediri and employed a descriptive qualitative method. The sample comprised 10th grade Office Management Student 2 (*Manajemen Perkantoran*), which consists of 34 students. The data were collected by conducting observation, distributing questionnaires, and interviewing.

This study discovers that students encountered problems while presenting their opinions. Various problems hinder the students from presenting their opinions in EFL class. Fear of not being accepted, lack of confidence, nervousness, shyness, and shyness are the leading causes of English language learning difficulties. Fear of poor evaluations, poor English ability, and mistakes in grammar, pronunciation, or opinion content contribute to these fears. Low self-confidence and lack of confidence can lead to shyness and pronunciation problems. Nervousness stems from fear of mistakes, lack of confidence, and preparation. Friends and teachers influence shyness, fear of being laughed at, and low self-confidence. The researcher also discovered the strategies used by students in overcoming their problems, such as positive thinking, learning the material again, calming down, being confident, trying to focus, practicing writing and speaking, asking for friends' help, and reassuring themselves.

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