

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on previous research, it can be seen that the use of Maggosh Vocabulary Builder Application can improve students' learning ability because this application can help students in improving reading comprehension, especially in narrative text. With the application we can find out the meaning of vocabulary that we don't know. Using this application is very easy and fun, only by searching for this applications in the web that have been provided students can feel happy and understand reading easily.

In this way we can see the success of students in improving students' reading skills by seeing from the results of research which shows that the scores obtained by students increase and students' ability to understand can is better. This research uses Classroom Action Research (CAR) with two cycles, each of which consists of four meetings, each cycle consists of several stages, namely planning, action, observation and reflection. The planning stage include preparing teaching module, learning materials, student UKBM, and observation sheets.

The research began with a Pre-Cycle that had been carried out by students with an average score of 57.30 for the average score of narrative text. There is a difference between the first cycle and the second cycle. the difference is in the student worksheet. In addition, the results of the observation sheet from the four meetings showed a significant increase. The first meeting showed that 70% of the activities on the observation sheet had been carried out by students. Meanwhile,

the second and third meeting showed that 80% and the fourth meeting amounted to 90%. In Cycle 2, students experienced an excellent improvement. Students have been able to work together and discuss with their group mates. The scores obtained by students in the Cycle 2 Test also increased. Student scores in Cycle 2 Test also increased compared to Cycle 1 Tes. the average student score in Cycle 2 was 78.44 with a student success rate of 80%. In addition, the results of the observation sheet in this Cycle also showed a significant improvement. In the first and second meetings, it showed that 80% for the activity observation sheet had been carried out by students. In the third and fourth meetings, it showed that 90% of the activities on the observation sheet had been carried out by students. Therefore, the use of Magoosh Vocabulary Builder Application can not only improve students' reading skills at MTsN 5 Nganjuk but also can increase the enthusiasm of the spirit in students' reading comprehension.

## **B. SUGGESTION**

### **1. English Teacher**

Magoosh Vocabulary Builder Application can help to overcome problems in learning activities, including improving students' Reading ability. English teachers can use this method to improve students' abilities, not only in Reading ability and narrative text, but also in other text and skills.

### **2. The Students**

Magoosh Vocabulary Builder Application is good for improving students' reading learning. Therefore, students are expected to be able to understand reading with this application. In addition, students are expected to share knowledge and

help each other if they do not understand English material including reading. Students will feel happy because they can master and understand reading easily.

### 3. Future Researchers

Future researchers can use Magoosh Vocabulary Builder Application to improve student learning, on other materials, skills, and subjects because the use of this method is very simple and can help the author to complete the research. this application is very simple and can help the author in solving the existing problems.