

## REFERENCES

- Afriani, Devi., Tavriyanti, Lisa., Refnita, Leli (2014). The Teaching of Writing a Recont Text through EGRA Technique. *Journal Article Padang: Bung Hatta University*, 2(1), 11-19
- Ary, D. e. (2010). Introduction to Reseachr in Education. United States of Amerika: Wadsworth.
- Brown, H. D. (2002). *Principles of Language Learning and Teaching*. New York: Longman.
- Coffin, Caroline., Curry, Mary Jane., Goodman, Sharon., Hewings, Ann., Lillis, Theresa M., and Swann, Joan. (2005). *Teaching Academic Writing*. Routledge. United Kingdom.
- Creswell, J. W. (2012). *Educational Research*. Boston: MA: Pearson.
- Damayanti, A. S. (2006). Metode Penelitian Pendidikan. Bandung: Rosda Karya.
- Daoglas, B. H. (1994). Principles of Language Learning and Teaching. New Jersey: Practice Hall.
- Dini Siti, S. (2016). Improving Students' Mastery of Passive through EGRA Method. *Indonesian EFL Journal*, 2(1), 67-78.
- Dorothy E Zemach, L. A. (2005). Academic Writing from Paragraph to Essay. Oxford: Macmillan.
- Faisal, S. K. (2013). The Effectiveness of FESH Technique to Teach Descriptive Paragraph. *Journal of Education*, 3(2), 239-248.
- Fransiska Lasa Bukan, M. A. (2023). The Implementation of Egra (Exposure, Generalization, Reinforcement, and Application) Tehnique to Reduce Students' Grammatical Errors. *Klusa: Kajian Linguistik, Pembelajaran Bahasa, Dan Sastra*, 7(2) 2301-4822.
- Gede Eka Wahyu, N. P. (2022). The effectiveness of EGRA Technique to Improve Writing skills. *Journal of Applied Studies in Language*, 6(1), 64— 72.
- Graves, D. H. (1983). Writing: Teachers and Children at Work. Universitas Michigan: Heinemann Educational Books.
- Hasmawati, B. N. (2017). Penggunaan Model Pembelajaran EGRA (Exposure, Generalization, Reinforcement, Application) Dalam Keterampilan Menulis Karangan Sederhana Bahasa Jerman. *Jurnal Penelitian Pendidikan INSANI*, 20(2), 80-88.

- Helena, A. (2004). *Teaching Simple Past Tense through EGRA Technique*. Universitas Bung Hatta.
- Kurniati, N. D. (2019). Teaching Writing Descriptive Paragraphs through Career Exploration Technique to the Tenth Grade Students of State Senior High School 5 of Palembang. *Esteem: Journal of English Study Programme*, 3(1), 140-147.
- Latief, M. A. (2014). *Research Methods on Language Learning an Introduction*. Malang: UM.Press.
- Louis Cohen, L. M. (2007). *Research Methods in Education*. New York: Taylor & Francis e-Library.
- Mayang Kusumastuti, M. P. (2019). Improving Grammar Skill Using EGRA Technique for the Students' Eighth Grade at SMPN 5 Cimahi. *Profesional Journal of English education*, 2(3), 325-331.
- Moelong, L. J. (2004). *Metodologi Penelitian Kualitatif*. Bandung: Rosda Karya.
- Nunan, David. (2003). *Practical English Language Teaching*. Singapore: McGraw-Hill.
- Wulandari, Dwi. (2021). Using Egra Technique to Improve Students' Grammar Mastery. *Inspiring: English Education Journal*, 4(1), 16-24.
- Raimes, A. (1983). *Technique in Teaching Writing*. New York: Oxford University Press.
- Rasyid, F. (2015). *Metodologi Penelitian Sosial*. Kediri: STAIN Kediri Press.
- Reski Pilu, H. A. (2020). The Effectiveness of EGRA (Exposure, Generalization, Reinforcement, Application) Method in Teaching. *Jurnal Studi Guru dan Pembelajaran*, 3(2), 87-95.
- Sari, Desi Kumala. (2019). The Effect of Experience, Generalization, Reinforcement and Application (EGRA) Technique toward of Students Writing Ability at Eight Grades of Mts N 5 Merangin Academic Year 2019/2020. *STKIP YPM BANGKO*, 1(2), 29-38.
- Sumarsih & Dedi Sanjaya. (2021). TPS as an Effective Technique to Enhance the Students' Achievement on Writing Descriptive Text. *English Language Teaching*, 6(12), 106- 114
- Tahang, H. (2020). Understanding the Function of Present Perfect Tense through EGRA. *Qalam: Jurnal Ilmu Kependidikan*, 9(1), 26-35.
- Rezeki, Tri Indah & Sagala, Rakhmat Wahyudin. (2021). Understanding Recount Text through EGRA Implementation. *Jurnal Serunai Bahasa Inggris*, 13(2), 54-57.

- Virdyna, N. K. (2016) Teaching Writing Skill by Using Brainwriting. *Research and Development Journal of Education*, 3(1), 67–77.
- Weigle, s. C. (2002). *Assessing Writing*. United Kingdom: Cambridge University Press.
- Zaenap, S. (2019). The Use of EGRA Technique in Teaching Passive Voice in EFL. *Voices of English Language Education Society*, 3(1), 24 – 30
- Zemach, Dorothy E and Rumisek, Lisa A. (2005). *Academic Writing from Paragraph to Essay*. Macmillan Education. Oxford.