

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the end of the study. It consists of two parts, such as a conclusion and suggestion for the study. The first is the conclusion, which is taken from the research findings and discussion. The next part is a suggestion for the school, teacher, and researcher.

A. Conclusion

The researcher conducted a study of the implementation EGRA technique in teaching writing descriptive text on 11th-grade Students SMAN 1 PARE. This study used observation and interviews as the instruments. Based on the data of the previous chapter, the EGRA technique is effective in teaching English, especially in teaching writing descriptive text.

The teacher applied four stages EGRA technique. Start from experience stage, the teacher asks several questions to students are directed to points related to descriptive text material. Then at the generalization stage, the students are formed into several groups. At the reinforcement stage, each group presents the results of the mind map and at the application stage, students do individual assignments. If they have not finished it, the teacher asks them to continue working at home. All students actively participate in all learning activities in class. There are no significant difficulties in applying the EGRA technique to learning English. However, some students do not complete individual assignments and have difficulty analyzing the text.

The teacher way to overcome implementing the EGRA technique is the teacher give tasks to each group. Group assignments will make students easier to identify texts since they will discuss and share their thoughts based on what they have already known, and every student who does not do individual assignments will be given a special note. If they repeat it, their grade will be reduced. The teacher always controls students in every learning activity. There are five advantages of using EGRA technique. The first is making students more active, the students are able to freely express their ideas, the students get feedback from the teacher, the students are able to improve their understanding and the students be able to recognize the lesson.

B. Suggestion

After conducting the study, the researcher expect the thesis can be beneficial for the teachers, and researcher. There are some suggestions from the researcher based on the study that had been conducted.

1. The first suggestion for students. Through the EGRA technique in learning, students can be interested in learning English and become more active in the learning process. Besides that, they can also understand the material easily
2. For English teacher. The teacher is in control during the learning process. Therefore, teachers need to create more effective learning and make students more interested. Therefore, the teacher as expected can develop the teaching technique one of them through the EGRA technique. It can help to improve educational quality, especially in the English subject.

3. For the further researcher. The researcher can conduct a better comprehension study. Hopefully, this study can help the next researcher with a similar topic. In the future, the researchers hopes the quality of educational system in Indonesia can be improved through teaching staff who are professionals in their fields.