

**THE CORRELATION AMONG STUDENTS' INTEREST, WRITING
ANXIETY, AND WRITING ABILITY AT SMKN 3 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN Kediri)

In partial Fulfillment of the Requirements

**For the Degree of *Sarjana* in English Education Language Education
Department**



BY:

ADELIA ZULIS PRAMUDITA

20202075

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Adelia Zulis Pramudita
Students' ID Number : 20202075
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Correlation Among Student Interest, Writing Anxiety,
and Writing Ability at SMKN 3 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 11th 2024
The Researcher



Adelia Zulis Pramudita
NIM. 20202075

APPROVAL PAGE

This is to certify the Thesis of Adelia Zulis Pramudita has been approved by thesis advisors for further approval by the board examiners.

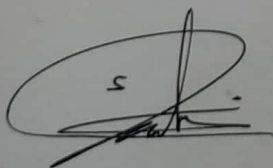
THE CORRELATION AMONG STUDENTS' INTEREST, WRITING ANXIETY, AND WRITING ABILITY AT SMKN 3 KEDIRI

ADELIA ZULIS PRAMUDITA

20202075

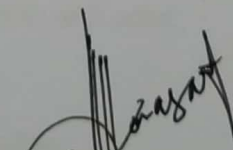
Approved by:

Advisor 1



Dr. Sri Wahyuni.M.Pd.
NIP. 198409092011012018

Advisor 2



Renita Donasari, M.Pd
NIP. 198506182020122003

RATIFICATION SHEET
THE CORRELATION AMONG STUDENT INTEREST, WRITING
ANXIETY, AND WRITING ABILITY AT SMKN 3 KEDIRI

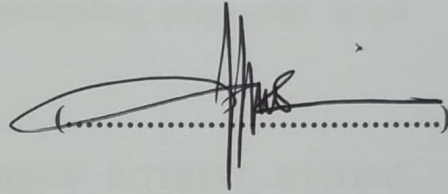
ADELIA ZULIS PRAMUDITA

NIM. 20202075

**Has been examined by the board of examiners of State Islamic Institute
(IAIN) of Kediri on June, 11th 2024**

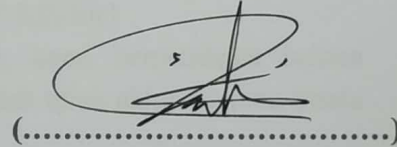
1. Main Examiner

Mohammad Muhyidin, M.Pd
NIP. 19801226 2009121 004



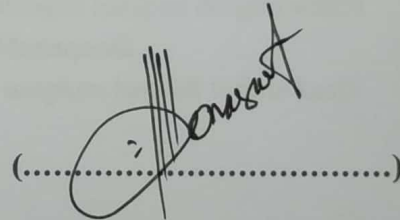
2. Examiner I

Dr. Sri Wahyuni.M.Pd.
NIP. 198409092011012018



3. Examiner II

Renita Donasari, M.Pd
NIP. 198506182020122003



Kediri, 11 June 2024
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Dr. H. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 11 Juni 2024,

Nomor : -
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada Dekan Fakultas Tarbiyah
Institute Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri
Assalamu'alaikum Wr Wb

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama: Adelia Zulis Pramudita
Nim: 20202075

Judul: THE CORRELATION AMONG STUDENTS' INTEREST, WRITING ANXIETY, AND WRITING ABILITY AT SMKN 3 KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata satu (S1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dengan waktu yang telah ditenrukan dapat disajikan dalam Sidang Munaqosah.

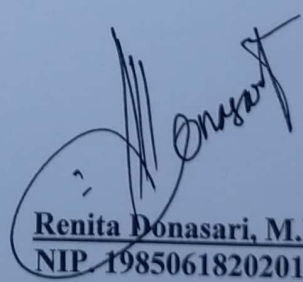
Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih
Wassalamu'alaikum Wr Wb.

Advisor 1

Advisor 2



Dr. Sri Wahyuni.M.Pd.
NIP.198409092011012018



Renita Donasari, M.Pd
NIP.198506182020122003



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Adelia Zulis Pramudita
NIM : 20202075
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris
E-mail address : adeliazpramudita@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : THE CORRELATION AMONG STUDENTS' INTEREST, WRITING ANXIETY, AND WRITING ABILITY AT SMKN 3 KEDIRI

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 04 Agustus 2024

Penulis

Adelia Zulis Pramudita
20202075

MOTTO

Do not rely on others, rely only on Allah SWT and believe in yourself.

DEDICATION

First of all, I dedicated this thesis for My God, Allah SWT and Nabi Muhammad

SAW that gave me this amazing chance and experience so I can get more

knowledge. I also dedicate this thesis to:

Adelia Zulis Pramudita, your dedication and hard work have brought you to this

significant milestone, and you've overcome every challenge along the way.

My beloved Parents (Mr. Yasin and Mrs. Kiptiyah) and all my sister (Rana and

Salwa) for the love, support, and sincere prayers for their beloved.

A thousand thanks will never be enough to repay their sacrifices in educating me.

May Allah always protect and guide every step of my spiritual mentor and

teacher, Romo Kiai Mohammad Asy'ari, M.H.I., and Ibunda Ana Zumrotush

Sholichach A.H., who have been my spiritual educators, always teaching me to

cultivate my heart to know myself and my Lord.

For Ellyn Na'imatul Zaida, and all my precious friend that always supporting me.

For Mr. Z.C, Mr. J.J, and all of their friends who always support and comfort me

during times of stress.

ACKNOWLEDGEMENT

All praise be to *Allah* SWT, The One and only, who has given the writer His blessing and mercy upon the researcher in completing the thesis. Peace and Salutation always be upon to the prophet Muhammad SAW, his family, his companions, and also his followers.

Subsequently, I express my great appreciation and thank you for those who have big contribution in helping me to finish this thesis, therefore the writer would like to express this appreciation and sincerest gratitude for:

1. Dr. Wahidul Anam, M.Ag as the chief of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App. Ling, Ph. D as the Head of English Department.
4. Dr. Sri Wahyuni, M.Pd. and Renita Donasari, M.Pd. as authors' advisors who always gave her guidance.
5. All of staff in master office, academic office, SLC, and Library of IAIN Kediri who support the researcher in the process of finishing the thesis.
6. Eko Wahyu Listiono as the headmaster of SMKN 3 Kediri.
7. Dardiri M.Pd as an English teacher of SMKN 3 Kediri
8. All of her teacher since in kindergarten until her senior high school
9. All her friends who always support and cheer hers up. May *Allah* SWT bless them all

The author also apologizes if there is a mistake in write this thesis, and expects suggestions and criticism from all readers.

Kediri, May 30th 2024
The Researcher



Adelia Zulis Pramudita
NIM. 20202075

ABSTRACT

Pramudita, Adelia Zulis. 2024. *The Correlation Among Students' Interest, Writing Anxiety, and Writing Ability at SMKN 3 Kediri*. English Language Education Department. Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Sri Wahyuni, M.Pd., and Renita Donasari, M.Pd.

Keywords: Students' Interest, Writing Anxiety, Writing Ability

Nowadays, many students have a low interest in learning and also lack practice in their writing skills, causing them to have a lack of confidence and high anxiety when expressing their ideas in writing. This has an impact on the quality of the writing they produce and their ability to convey their thoughts in a clear and structured manner. Therefore, the researcher decided to conduct this study to investigate the correlation among students' interest, writing anxiety, and writing ability at SMKN 3 Kediri.

The researcher calculates data using SPSS 26.0 version to test the hypothesis that has been developed based on the problem statement through the use of quantitative design in the correlational method. The population of 10th-grade students at SMKN 3 Kediri is 389. For sampling, the researcher selected about 25% of this population, resulting in a sample size of 102 students. The first questionnaire is used to measure students' interest and the second questionnaire is used to measure writing anxiety. The test is used to measure the students' writing ability level.

The findings indicate a weak correlation between students' writing ability and students' interest. A correlation coefficient of 0.351 and a p-value of 0.000 indicate that H_0 is rejected and H_a is accepted. The correlation between writing anxiety and writing ability, with a p-value of 0.669 and a correlation coefficient of -0.030 suggests that H_0 is accepted and H_a is rejected. This coefficient indicates a very low correlation between writing anxiety and writing ability. Then, the correlation between students' interest and writing anxiety, with a p-value of 0.048 and a correlation coefficient suggests that H_0 is rejected and H_a is accepted. This coefficient indicates a low correlation between students' interest and writing anxiety. Meanwhile the multiple correlations between students' interest and writing anxiety with writing ability because the significance value of F change is 0.000. the value is lower than 0.05. in other words, H_0 is rejected and H_a is accepted or there is a significant simultaneous correlation between students' interest and writing anxiety with writing ability.

TABLE OF CONTENT

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN.....	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. The Problem of The Study	5
C. Objective of The Study.....	6
D. Hypothesis	6
E. Significance of The Study.....	7
F. The Scope and Limitation of Study	8
G. The Definition of the Key Terms	8
CHAPTER II: REVIEW OF RELATED LITERATURE.....	10
A. Student Interest	10
B. Writing.....	14
C. Descriptive Text	20
D. Writing Assessment	24
E. Writing Anxiety	25
F. Previous Study.....	29
CHAPTER III: RESEARCH METHOD.....	32
A. Design of the Study	32
B. Population and Sample.....	33

C.Instrument of the Study	35
D.Validity and Reliability	40
E.Data Collection.....	44
F.Data Analysis.....	46
CHAPTER IV: FINDINGS AND DISCUSSIONS	52
A.Findings	52
B.Discussion	68
CHAPTER V: COCLUSION AND SUGGESTION.....	76
A. Conclusion.....	76
B. Suggestion	77
REFERENCES.....	80
APPENDICES	83

LIST OF TABLES

Table 2. 1 The Scoring Rubric of Writing Test	24
Table 3. 1 Table of population	34
Table 3. 2 Table of Sample	35
Table 3. 3 The Blueprint of Students' Interest	36
Table 3. 4 Level of Students' Interest.....	37
Table 3. 5 Blue Print of Writing Anxiety Questionnaire.....	38
Table 3. 6 Writing Anxiety Level.....	38
Table 3. 7 Blue Print of Writing ability	39
Table 3. 8 Level of Writing Score Categorized	40
Table 3. 9 Validity Result of Student Interest	41
Table 3. 10 Validity Result of Writing Anxiety	42
Table 3. 11 Reliability of Questionnaire Student Interest	43
Table 3. 12 Reliability of Questionnaire Writing Anxiety	44
Table 3. 13 The Interpretation Table of Significant Level	48
Table 4. 1 Descriptive Statistic Table of Student Interest Questionnaire.....	52
Table 4. 2 Level of Students' Interest.....	53
Table 4. 3 Descriptive Statistic Table of Writing Anxiety Questionnaire.....	54
Table 4. 4 Level of Writing Anxiety	55
Table 4. 5 Descriptive Statistic Table of Writing Ability	56
Table 4. 6 Inter-Rater of Reliability Writing Ability	56
Table 4. 7 The Result of Normality Test for All Variable	58

Table 4. 8 The Result of Linearity Test for Writing Ability and Students' Interest	59
Table 4. 9 Linearity Test of Writing Ability and Writing Anxiety.....	60
Table 4. 10 Linearity Test of Student Interest and Writing Anxiety	61
Table 4. 11 The Correlation between Student Interest and Writing Ability .	62
Table 4. 12 The Correlation between Writing Anxiety and Writing Ability .	64
Table 4. 13 The Correlation between Students' Interest and Writing Anxiety	65
Table 4. 14 The Result of Multiple Correlation Among Students' Interests and Writing Anxiety with Writing Ability	67

LIST OF APPENDICES

APPENDIX 1: List of Samples	84
APPENDIX 2: The Questionnaire of Students' Interest	87
APPENDIX 3: Questionnaire of Writing Anxiety	89
APPENDIX 4: The Blueprint of Test of Writing Skill	91
APPENDIX 5: The Scoring Rubric of Writing Test.....	92
APPENDIX 6: Validity and Reliability Result of Student Interest.....	93
APPENDIX 7: Validity and Reliability Result of Writing Anxiety.....	94
APPENDIX 8: Score All Variable	95
APPENDIX 9: Tabulation Table of Student Interest	98
APPENDIX 10: Tabulation Table of Writing Anxiety	101
APPENDIX 11: Tabulation Score of Writing Test	106
APPENDIX 12: Tabulation Score of Writing Test	109
APPENDIX 13: Descriptive Analysis of Student Interest	112
APPENDIX 14: Descriptive Analysis of Writing Anxiety	113
APPENDIX 15: Descriptive Analysis of Writing Ability	115
APPENDIX 16: Test of Normality	116
APPENDIX 17: Research Permission Letter	117
APPENDIX 18: Documentation	118
APPENDIX 19: Modul Ajar Bahasa Kelas X Fase E/X Descriptive Text ...	119