

REFERENCES

- Abdu-Raheem, B. O. (2015). Teachers' Perception of the Effectiveness of Methods of Teaching Social Studies in Ekiti State, Nigeria. *World Journal of Education*, 5(2), 33–39. <https://doi.org/10.5430/wje.v5n2p33>
- Abdullayeva, M. (2023). THE IMPACT OF CHAT GPT ON STUDENT'S WRITING SKILLS: AN EXPLORATION OF AI-ASSISTED WRITING TOOLS. *International Conference Of Education, Research And Innovation*, 1(4), 61–66.
- Adiguzel, T., Kaya, M. H., & Cansu, F. K. (2023). Revolutionizing education with AI: Exploring the transformative potential of ChatGPT. *Contemporary Educational Technology*, 15(3). <https://doi.org/10.30935/cedtech/13152>
- Ali, J. K. M., Shamsan, M. A. A., Hezam, T. A., & Mohammed, A. A. Q. (2023). Impact of ChatGPT on Learning Motivation: Teachers And Students' Voices. *Journal of English Studies in Arabia Felix*, 2(1), 41–49. <https://doi.org/10.56540/jesaf.v2i1.51>
- Aljanabi, M. (2023). ChatGPT: Future Directions and Open possibilities. *Mesopotamian Journal of Cybersecurity*, 16–17. <https://doi.org/10.58496/mjcs/2023/003>
- Ariyanti, A. (2016). The Teaching of EFL Writing in Indonesia. *Dinamika Ilmu*, 16(2), 263–277. <https://doi.org/10.21093/di.v16i2.274>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education*.
- Asriati, S., & Maharida, M. (2013). Improving the Students' Writing Skill By Using Process Writing Approach At the Second Grade Students of Smk Grafika Gowa Makassar. *Exposure : Jurnal Pendidikan Bahasa Dan Sastra Inggris*, 2(2), 224. <https://doi.org/10.26618/ejpbi.v2i2.788>
- Athanassopoulos, S., Manoli, P., Gouvi, M., Lavidas, K., & Komis, V. (2023). The use of ChatGPT as a learning tool to improve foreign language writing in a multilingual and multicultural classroom Literature review. *Advances in Mobile Learning Educational Research*, 3(2), 818–824. <https://doi.org/10.25082/AMLER.2023.02.009>
- Brown, H. D. (2004). Language Assessment Principles and Classroom Practices. In *Pearson Longman*. <https://doi.org/10.1002/9781118533406.ch15>
- Brown, T. B., Mann, B., Ryder, N., Subbiah, M., Kaplan, J., Dhariwal, P., Neelakantan, A., Shyam, P., Sastry, G., Askell, A., Agarwal, S., Herbert-Voss, A., Krueger, G., Henighan, T., Child, R., Ramesh, A., Ziegler, D. M., Wu, J., Winter, C., ... Amodei, D. (2020). Language models are few-shot learners -- special version. In *Conference on Neural Information Processing Systems (NeurIPS 2020)* (pp. 1–25).

- Chan, C. K. Y., & Hu, W. (2023). *Students' Voices on Generative AI: Perceptions, Benefits, and Challenges in Higher Education.* 1–18. <https://doi.org/10.1186/s41239-023-00411-8>
- Chinonso, O. E., Theresa, A. M.-E., & Aduke, T. C. (2023). ChatGPT for Teaching, Learning and Research: Prospects and Challenges. *Global Academic Journal of Humanities and Social Sciences*, 5(02), 33–40. <https://doi.org/10.36348/gajhss.2023.v05i02.001>
- Cotton, D. R. E., Cotton, P. A., & Shipway, J. R. (2023). Chatting and cheating: Ensuring academic integrity in the era of ChatGPT. *Innovations in Education and Teaching International*, 1–12. <https://doi.org/10.1080/14703297.2023.2190148>
- Creswell, J. W. (2012). Educational research : planning, conducting, and evaluating quantitative and qualitative research / John W. Creswell. — 4th ed. In *University of Nebraska–Lincoln*.
- Deng, J., & Lin, Y. (2022). Frontiers in Computing and Intelligent Systems The Benefits and Challenges of ChatGPT: An Overview. *Frontiers in Computing and Intelligent Systems*, 2(2), 81–83. <https://www.urbangateway.org/news/benefits-and-challenges-urbanization>
- Elvera, & Astarina, Y. (2021). *METODOLOGI PENELITIAN*. Penerbit ANDI.
- Erliana, H., Safrizal, Nuthihar, R., Luthfi, Wahdaniah, Jaya, I., & Herman, R. (2021). Students' reflections on online service-learning during the COVID-19 pandemic. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 27(1), 57–65. <https://doi.org/10.4018/979-8-3693-2256-7.ch005>
- Fitria, T. N. (2023). Artifical Intelligence (AI) techology in OpenAI ChatGPT application: A review of ChatGPT in writing English essay. *Journal of English Language Teaching*, 6(1), 44–28. <https://journal.unnes.ac.id/sju/index.php/elt/article/view/64069>
- Gorospe, J. D., & Rayton, M. I. C. (2020). A new decade for social changes. *Technium Social Sciences Journal*, 31, 280–288. <https://techniumscience.com/index.php/socialsciences/article/view/332/124>
- Limna, P., Kraiwaniit, T., Jangjarat, K., Klayklung, P., & Chocksathaporn, P. (2023). The use of ChatGPT in the digital era: Perspectives on chatbot implementation Pongsakorn. *Journal of Applied Learning & Teaching*, 6(1), 64–74. <https://doi.org/https://doi.org/10.37074/jalt.2023.6.1.32>
- Mantra, I. B. N., Arsana, A. A. P., Indrawati, I. G. A. P. T., & Laksmi, A. A. R. (2021). Exploring Efl Students' Descriptive Paragraph Writing Ability Through Critical Assessment Process. *International Journal of Linguistics and Discourse Analytics (Ijolida)*, 2(2), 51–57. <https://doi.org/10.52232/ijolida.v2i2.35>
- Marzuki, Widiati, U., Rusdin, D., Darwin, & Indrawati, I. (2023). The impact of AI

- writing tools on the content and organization of students' writing: EFL teachers' perspective. *Cogent Education*, 10(2). <https://doi.org/10.1080/2331186X.2023.2236469>
- Mattas, P. S. (2023). ChatGPT: A Study of AI Language Processing and its Implications. *International Journal of Research Publication and Reviews*, 04(02), 435–440. <https://doi.org/10.55248/gengpi.2023.4218>
- Mohammadkarimi, E. (2023). Teachers' reflections on academic dishonesty in EFL students' writings in the era of artificial intelligence. *Journal of Applied Learning & Teaching*, 6(2), 1–9.
- O'Connor, S. (2023). Open artificial intelligence platforms in nursing education: Tools for academic progress or abuse? *Nurse Education in Practice*, 66. <https://doi.org/10.1016/j.nep.2022.103537>
- Oyserman, D., Elmore, K., Novin, S., Fisher, O., & Smith, G. C. (2018). Guiding people to interpret their experienced difficulty as importance highlights their academic possibilities and improves their academic performance. *Frontiers in Psychology*, 9, 1–15. <https://doi.org/10.3389/fpsyg.2018.00781>
- Rasyid, F. (2015). *Metodologi Penelitian Kualitatif*. STAIN Kediri Press.
- Ratnaningtyas, E. M., Ramli, Syafruddin, Saputra, E., Suliwati, D., Nugroho, B. T. A., Karimuddin, Aminy, M. H., Saputra, N., Khadir, & Jahja, A. S. (2023). Metodologi Penelitian Kualitatif. In Metodologi Penelitian Kualitatif. In *Yayasan Penerbit Muhammad Zaini*. <https://scholar.google.com/citations?user=O-B3eJYAAAAJ&hl=en>
- Ray, P. P. (2023). ChatGPT: A comprehensive review on background, applications, key challenges, bias, ethics, limitations and future scope. *Internet of Things and Cyber-Physical Systems*, 3(March), 121–154. <https://doi.org/10.1016/j.iotcps.2023.04.003>
- Rimban, E. L. (2023). Challenges and limitations of ChatGPT and other large language models. *International Journal of Arts and Humanities*, 4(1), 147–152. <https://doi.org/10.25082/ijah.2023.01.003>
- Rospigliosi, P. ‘asher.’ (2023). Artificial intelligence in teaching and learning: what questions should we ask of ChatGPT? *Interactive Learning Environments*, 31(1), 1–3. <https://doi.org/10.1080/10494820.2023.2180191>
- Sekaran, U., & Bougie, R. (2008). *Research Methods for Business: A Skill Building Approach Seventh Edition*.
- Setiyowati, L., Abiyasa, F. R., El-Sulukiyyah, A. A., & Ariani, N.-. (2022). The Students' Perception On Writing Tools Application For Essay Writing Class. *Jurnal Dimensi Pendidikan Dan Pembelajaran*, 10(1), 33–46. <https://doi.org/10.24269/dpp.v10i1.4446>
- Shidiq, M. (2023). The Use of Artificial Intelligence-Based Chat-GPT and Its

- Challenges For The World of Education; From The Viewpoint of The Development of Creative Writing Skills. *International Conference on Education, Society and Humanity*, 01(01), 353–357.
- Shu, Y., Ho, S. J., & Huang, T. C. (2020). The Development of a Sustainability-Oriented Creativity, Innovation, and Entrepreneurship Education Framework: A Perspective Study. *Frontiers in Psychology*, 11(August), 1–7. <https://doi.org/10.3389/fpsyg.2020.01878>
- Ventura, M. V. A., & Menezes Filho, A. C. P. de. (2024). ChatGPT: limitations, challenges and potential applications. *Brazilian Journal of Science*, 3(1), 65–68. <https://doi.org/10.14295/bjs.v3i1.427>
- Williams, J. D. (2003). Preparing to teach writing: Research, theory, and practice: Third edition. In *Preparing To Teach Writing: Research, Theory, and Practice: Third Edition*. <https://doi.org/10.4324/9781410607461>