

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter contains conclusions based on the findings that have been presented in the previous chapter and suggestions or recommendations proposed by the researcher.

#### A. Conclusion

In this aspect of effectiveness, ChatGPT proved to be effective in helping students organize their writing assignments. Through its advanced natural language processing capabilities, ChatGPT was able to understand and answer a variety of questions as well as help with sentence structure and correcting grammar errors. Students using ChatGPT reported improvements in the quality of their writing, including helping to provide topics and ideas, and better structure. This effectiveness is reflected in the ease of accessing ChatGPT anywhere and anytime quickly. On the other hand, some students stated that ChatGPT was sometimes not helpful because the information provided by ChatGPT was not always valid and accurate.

In addition to effectiveness, ChatGPT also demonstrated the capacity to enhance students' creativity and innovation in writing. By providing a variety of creative and innovative viewpoints and ideas, ChatGPT helps students think out of the box and explore topics from different perspectives. Students who utilize ChatGPT tend to combine their ideas with the suggestions provided by ChatGPT, resulting in more creative and innovative writing. ChatGPT's ability

to generate innovative content adds value to the student's writing process, encouraging students to develop their critical and analytical thinking skills. However, ChatGPT can provide creative and innovative ideas, the important thing to note is that students should develop suggestions from ChatGPT with their critical thinking, so they are not always depend on this tool.

Despite the many benefits offered, students also face some difficulties in using ChatGPT. One of the main challenges is the over-reliance on this technology, which can hinder the development of independent writing skills. Some students also reported difficulties in understanding and adapting the suggestions provided by ChatGPT to their personal writing style. In addition, there were issues related to confusion in interpreting the results generated by ChatGPT, especially when the answers provided were not entirely relevant to what they needed.

In addition to the main findings on the three aspects above, this research also identified some new aspects. Some of these new aspects have been summarized by the researcher and the results are there are two new aspects in this study. The first aspect is output quality aspect, this aspect contains students' views in using ChatGPT which stated that the response or answer given is not always relevant to the command. So, to get the match answers with the topic they need, they have to write commands with more detail and clarity. The next aspect is the monotony aspect, based on the answers from respondents, it showed that although ChatGPT can provide various information needed by users, the information provided is relatively the same and monotonous.

## **B. Suggestion**

After understanding the findings of this research, here are some suggestions and recommendations for researchers who are going to do research related to ChatGPT.

### **1. Lecturers**

The researcher suggested that lecturers should direct students to use ChatGPT as a tool, not a substitute for their own critical and creative thinking process, in the context of developing independent writing skills and preventing plagiarism. In addition, lecturers need to emphasize to students the ethics and consequences of plagiarism, by explaining the limitations of using ChatGPT and how to recognize and avoid plagiarism in students writing.

### **2. Students**

The researcher suggested that students use ChatGPT wisely and not constantly rely on it. Students should keep up their critical and creative thinking skills, as well as consider the long-term impact of using AI. Thus, ChatGPT can be used as a tool, not as a substitute, in the learning and writing process.

### **3. Further Researchers**

Further researchers were advised to explore the long-term impact of ChatGPT on students' writing skills. Additionally, researchers could explore the utilization of ChatGPT in other skills. Furthermore, further

researchers could also investigate the combination of using ChatGPT with other learning methods to maximize its effectiveness.