

**THE USE OF ChatGPT IN WRITING: ENGLISH STUDENTS' VIEWS**

**THESIS**

**Presented to  
State of Islamic Institute of Kediri  
In partial fulfillment of requirements  
for the degree of *Sarjana* in Education Department**



**BY  
NAFI'ATUL IKHLIMAH  
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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2024**

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**2024**

## DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, the State Islamic Institute of Kediri.

Kediri, June 13<sup>th</sup>, 2024

The Researcher,



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## APPROVAL PAGE

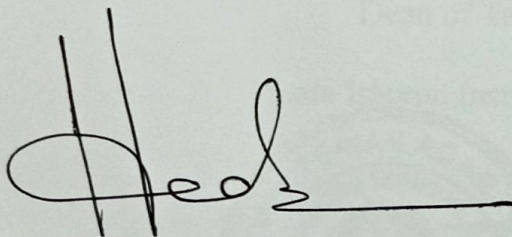
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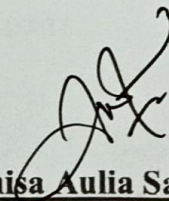
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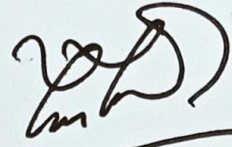
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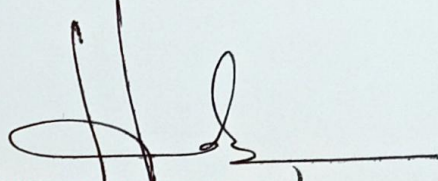
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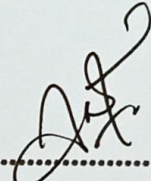
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## **MOTTO**

Even though it starts the same, it doesn't mean the finish is the same.

*-Nafi'atul Ikhlimah-*

## **DEDICATION**

1. Thanks to Allah SWT and Prophet Muhammad SAW for giving me blessings, mercy, and compassion.
2. My beloved Parents, Mr. Ahmad Mustajar and Mrs. Mu'aisun, who always pray for me and support me.
3. To all of my Family. who cannot be mentioned one by one. Thank you for your love and support.
4. To all of my lecturers of IAIN Kediri, especially to my resectable supervisors, Dr. Fathor Rasyid, M. Pd and Annisa Aulia Saharani, M. Pd, and Dr. Toyyibah, M.Pd as my examiner, who patiently guided and gave me attention during the process of my thesis.
5. For my best friends Anin and Sindi who always give me support in any condition and situation.
6. For my friends in arms who cannot be mentioned one by one. Thank you for your support and wonderful college life.
7. Big thanks to all of my respondents who have participated in filling out the questionnaire for my thesis.
8. Finally, Big Thanks for myself. I proud myself for being strong, for doing all this hard work and Alhamdulillah I did it!

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2. Prof. Dr. Hj. Munifah, M. Pd as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D as the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. Dr. Fathor Rasyid, M. Pd and Annisa Aulia Saharani, M. Pd my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this research.
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6. All staff in major office, academic office, library of IAIN Kediri who gave me facilities in the process of finishing my thesis.
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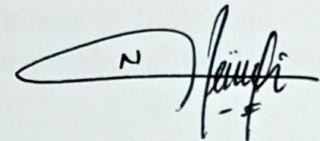


8. My beloved friends: Kun Nastainin, Sindi Duwi Ulandari, and Setiawati, who always support and help me in any conditions.
9. All of my friends of English Language Education Department, who always help me in everything and give happiness for me.

The writer realized that this thesis is far from perfect. The writer will receive any suggestions and critics that will help the writer to be better.

Kediri, 13<sup>th</sup> June 2024

The Researcher

A handwritten signature in black ink, appearing to read 'Nafi'atul Ikhlimah', with a stylized flourish and a small mark below it.

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## ABSTRACT

**Ikhlimah, Nafi'atul.** (2024). *The Use of ChatGPT in Writing: English Students' Views*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Fathor Rasyid, M.Pd. (II) Annisa Aulia Saharani, M.Pd.

**Keywords:** *Students' views, ChatGPT, AI (Artificial Intelligence), Writing skills.*

ChatGPT is an AI technology that is capable of understanding natural human language and providing responses that are like human interactions. ChatGPT can provide information on a variety of topics quickly, ChatGPT is widely used by students to help complete their assignments. However, it is important to recognize the various aspects both positive and negative of ChatGPT. Hence, this research aims to find out students' views and experiences in using ChatGPT for writing.

This research design is a mixed method. For quantitative and qualitative research, the researcher obtained data through questionnaires with closed-ended and open ended questions. The questionnaire was distributed to students of English department who have experience in using ChatGPT and the total of respondents was 170 students from various universities and semester levels in Indonesia. The collected data are presented descriptively, by describing respondents' perceptions and views regarding the use of ChatGPT in writing.

The results of this research were taken from three aspects based on the students' perceptions and students' views. The first aspect is the effectiveness aspect, the results from closed-ended questions with average percentages showed that (44.35%) agreed and (34.60%) strongly agreed while the opposite showed (18.13%) disagreed and (2.34%) strongly disagreed. It is supported with students' opinions that ChatGPT is effective in helping the writing process by providing suggestions and feedback directly, providing new ideas, improving vocabulary, and correcting grammar. The second aspect is the creativity and innovation aspect, the result is (46.98%) agreed, (35.48%) strongly agreed, (15.11%) disagreed, and (1.85%) strongly disagreed. It is supported with respondents opinions that ChatGPT provides a variety of creative and innovative ideas, students can explore topics from ChatGPT's suggestions, and ChatGPT can help students develop their critical and analytical thinking skills. The last aspect is the difficulty aspect, the result with average percentage showed that (32.46%) disagreed, (8.09%) strongly disagreed, (37.52%) agreed, and (21.35%) strongly agreed. It is supported with students' opinions that most of the participants have difficulties in using ChatGPT, including students difficulty in understanding, adapting and interpreting suggestions from ChatGPT. In addition, there are two new aspects emerged in this study, that are the limitations of ChatGPT in understanding commands and its monotonous answers. It means that ChatGPT has limitation in output quality and monotonous in provide information.

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