

REFERENCES

- Aprilia, A. (2021). The Correlation Between Students' Reading Habit and Their Ability Of Writing Narrative Text. IAIN Bengkulu.
- Arifuddin. (2010). Neuropsikolinguistik. PT. Raja Grafindo Persada.
- Ariyanti, A. (2016). The Teaching of EFL Writing in Indonesia. *Dinamika Ilmu*, 263–277. <https://doi.org/10.21093/di.v16i2.274>
- Ariyanti, A., & Fitriana, R. (2017). EFL students' difficulties and needs in essay writing. *Advances in Social Science, Education, and Humanities Research (ASSEHR)*, 158(3), 111–121. <https://doi.org/https://doi.org/10.2991/iccte-17.2017.4>
- Armstrong, T. (2009). *Multiple Intelligence in Classroom* (Alexandria & Virginia (eds.); 3rd editio). ASCD.
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2006). *Introduction to research in education*. Cengage Learning.
- Ary Setya Budhi, N. (2012). *Scaffolding Strategy in The Process Writing to Improve the Students' Writing Ability*. Kementrian Agama Republik Indonesia.
- Asep Suhana and Acep Haryudin. (2017). The Effects of Reading Habit Towards Students' Reading Comprehension at Private Senior High Schoolin Purwakarta. *ELTIN JOURNAL*, 5(11), 58.
- Brown, H. D. (2003). *Language Assessment Principles and Classroom Practice*. Longman.
- Changwong, K., Sukkamart, A., & Sisan, B. (2018). Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *Journal of International Studies*, 11(2), 37–48. <https://doi.org/http://doi.org/10.14254/2071-8330.2018/11-2/3>
- Esti, A. (2012). The listening ability of the tenth grade students of SMA N 2 Kudus Taught By Using Running Dictation in the Academic Year 2012/2013. The University of Maria Kudus.
- Febtiningsih, P., Ardiya, & Wibowo, A. (2021). Teachers' Challenges in Teaching English Writing Skills for Visually Impaired Students at Indonesian Special Senior High Schools. *ELT-Lectura*, 8(1), 90–98. https://doi.org/ttps://doi.org/10.31849/elt_lectura.v8i1.5472
- Felix, E. (2018). "Improving Students Writing Ability in Recount Text Using Picture Series. The 1st Annual International Conference on Language and Literature, 351–343.

- Ferisia, H., Miftakhuddin, M. A., Hidayah, A. B., & Huda, N. (2019). Students' reading habit and students' writing introduction in research seminar proposal. *Advances in Social Science, Education, and Humanity Research*, 434(6), 254–258. <https://doi.org/https://doi.org/10.2991/assehr.j.200427.050>
- Fitzgerald, J., & Shanahan, T. (2000). Reading and writing relations and their development. *Educational Psychologist*, 35(1), 39–50. https://doi.org/https://doi.org/10.1207/s1532695EP3501_5
- Florence, F. O., Adesola, O. A., Alaba, H. B., & Adewumi, O. M. (2017). A survey on reading habit among colleges of education students in the information age. *Journal of Education and Practice*, 8(8), 106–110. <https://doi.org/https://eric.ed.gov/?id=EJ1139158>
- Fraenkel, J. R., Wallen, E. N., & Hyun, H., H. (2012). *How to design and evaluate research in education* (8th editio). McGraw-Hill Companies.
- Gaona, J. C. G., & Gonzalez, E. R. V. (2011). Relationship between reading habits, university library and academic performance in a sample of psychology students. *Revista de La Educación Superior*, 15(157), 55–73.
- Gardner, B. (2012). Habit as automaticity, not frequency. *Journal of The European Health Psychologist*, 12(2), 36–32.
- Gardner, H. (1983). *Frames of mind: The theory of multiple intelligences*. Basic Books.
- H. Douglas, B., & Lee, H. (2015). *Teaching by Principles an Interactive Approach to Language Pedagogy* (4th editio). Pearson Education ESL.
- Hamp, L. (1994). *Assessing second language writing in academic contexts*. Ablex Publishing Corporation.
- Harmer, J. (2006). *How to Teach Writing*. Pearson Education.
- Heaton, J. . (2000). *Writing English Language Tests*. Longman.
- Hidayati, K. H. (2018). Teaching Writing to EFL Learners: An Investigation of Challenges Confronted by Indonesian Teachers. *Journal of The Association for Arabic and English*, 4(1), 21–31. <https://doi.org/https://doi.org/10.31332/lkw.v4i1.772>
- Hornby, A. . (1995). *Oxford Advanced Learner Dictionary of Current English* (fifth edit). Oxford University Press.
- Jeff Zwiers. (2010). Building reading comprehension habits in grades 6-12. In *International Reading Association* (2nd editio).
- Julio Cesar Galicia Gaona. (2011). Relationship between reading habits” University Library and Academic Performance in A Sample of Psychology Students.

XL(I), 55–57.

- Kadir. (2018). *Statistika Terapan* (3rd editio). RajaGrafindo Persada.
- Kessler, R. E. (2006). *Contemporary issues and decisions: Reading, writing, and thinking in today's world*. Longman Pearson Education.
- Khairunnisa, & Safitri, I. D. (2018). Reading habit and its effect on academic writing skill: A study of master degree students. *JELE (Journal of English Language and Education)*, 4(1), 43–50. <https://doi.org/https://ejurnal.mercubuana-yogya.ac.id/index.php/jele/article/view/298>
- Kushmeeta Chettri and S.K. Rout. (2013). Reading Habit- An Overview. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 13.
- Langan, J. (2014). *College writing skills* (ninth edit). The McGraw-Hill Companies.
- Lestari, I., & Widagsa, R. (2022). 2) 1,2. 3(1), 25–34.
- Lwin, M. (2003). *How to Multiply Your Child's Intelligence: a Practical Guide for Parents of Seven-Year-Olds and below*. Prentice Hall.
- McShane, S. (2005). Applying research in reading instruction for adults. In *The National Institute for Literacy. Department of Health and Human Services*.
- Mustafa, F., Kirana, M., & Bahri, S. (2017). Errors in EFL writing by junior high students in Indonesia. *International Journal of Research Studies in Language Learning*, 6(1), 38–52.
- Nilsen, P. at al. (2012). Creatures of habit: accounting for the role of habit in implementation research on clinical behaviour change. *Implementation Science*, 7(53), 6.
- Nolan, K. (2004). Chapter 2: The Power Of Language: A Critique Of The Assumptions And Pedagogical Implications Of Howard Gardner's Concept Of Linguistic Intelligence (pp. 31–48.). *Counterpoints*.
- Nugraheni, & Nuardi. (2018). The Correlation Between Students' Linguistic Intelligence And Reading Comprehension. *Indonesian Journal of Integrated English Language Teaching*, 4(1).
- Oshima, A., & Hogue, A. (2007). *Introduction to academic writing* (third edit). Pearson Longman.
- Porter, P. (1942). *Writer's Guide and Index to English*. Foresman Company.
- Rahmawati, S. (2021). Examining Students ' Reading Habit and Gender Differences behind Students' Academic Writing Achievement. *Journal of Language Teaching and Learning, Linguistics and Literature*, 9(1), 109–117.

- Ratna. (2019). linguistic intelligence, vocabulary knowledge, and students' reading comprehension (A corretional study at the eleventh grade students of Islamic Senior High School of Madrasah Pembangunan [State Islamic University of Jakarta]. <http://repository.uinjkt.ac.id/dspace/%0Ahandle/123456789/47052>
- Razmjoo, S. A. (2008). On The Relationship Between Multiple Intelligences And Language Proficiency. The Reading Matrix. Shiraz University.
- Risman, K., Jufrizal, & Rozimela, Y. (2019). The Correlation between Reading Habit and Students' Writing Ability. IJSR, 8(5).
- Rosa, A. (2022). Correlation Between The Studens' Reading Habits and Reading Comprehension at the third grade English Language Education of FKIP. Universitas Islam Riau.
- Rosalina, L., Oktarina, R., Rahmiati, & Saputra, I. (2023). Buku Ajar Statistika. Febs Letters, 185(1), 4–8.
- Samrotul Muanwanah. (2015). The Relationship between Students' Reading Habit and Their Reading Comprehension. UIN Syarif Hidayatullah Jakarta.
- Senima, Putri, I. (2022). The Correlation Between Students' Linguistic Intelligence And Their Writing Achievement In Descriptive Text Of The Tenth Grade At SMAN 1 Talang PADang In The Academic. Raden Intan State Islamic University Lampung.
- Solehah, S. (2017). The Correlation Between Verbal Linguistic Intelligence And Writing Ablity Of The Fifth Semester Students Of English Educ`ation Study Propram Of UIN Raden Fatah Palembang. University Raden Fatah Palembang.
- Solihin. (2019). Indeks Aktivitas Literasi Membaca 34. Kementerian Pendidikan dan Kebudayaan. http://repositori.kemdikbud.go.id/13033/1/Puslitjakdikbud_I%0Adeks Aktivitas Literasi Membaca 34 Provinsi
- Spratt, Many, Pulverness, A., & Williams, M. (2005). The Teaching Knowledge Test Course. Cambridge University Press.
- Subashini Annamalai and Balakrishnan Muniandy. (2013). Reading Habit and Attitude among Malaysian Polytechnic Students. International Online Journal of Educational Sciences, 5(1), 33.
- Sudarwati, & Grace. (2007). Look Ahead 2. Erlangga.
- Sugiyono. (2010). Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D. Alfabeta.
- Sugiyono. (2016). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Alfabeta.

- Sugiyono. (2017). *Metode Penelitian Pendidikan Pendekatan Kauntitatif, Kualitatif, R&D*. Alfabeta.
- Sulistyaningrum, R. A., & Siswantoro, A. H. P. (2018). A Correlation Study Between Students' Vocabulary Mastery, Reading Habit And Writing Skill. *English Education Journal*, 7(1), 245. <https://doi.org/https://doi.org/10.20961/eed.v7i1.35841>
- Thanuskodi, S. (2017). Reading Habit among Library and Information Science Students of Annamalai University: A Survey. *International Journal Education Science*, 3(2), 79.
- Vyncke, M. (2012). The Concept and Practice of Critical Thinking in Academic Writing: An Investigation of International Students' Perceptions and Writing Experiences.
- Widiati, U., & Cahyono, B. Y. (2016). The teaching of EFL writing in the Indonesian context: The state of the art. *Jurnal Ilmu Pendidikan*, 13(3).
- Yolanda, C. (2019). The Correlation Between Students' Reading Habit And Their Writing Descriptive Text In MAN 1 Pekan Baru. UIN Suska Riau.