CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and suggestions. After learning the outcome of this investigation in the previous chapter, the researcher attempted to conclude this chapter. Then, there are some recommendations to certain persons associated with this research to improve the situation in the following study.

A. Conclusion

The purpose of this research to find out and measure the correlation between reading habit and writing skill. The result the coefficient correlation value between reading habits and writing skill, the coefficient correlation got value 0.481 means there was a moderate significant positive correlation between reading habit and writing skill. The level of significance is sufficient to reject the null hypothesis (Ho), which means (Ha) is accepted.

The second purpose to find out and measure the correlation between linguistic intelligence and writing skill. The result the correlation got value 0.589 that means there was a moderate positive correlation both of the variables. The level of significance is sufficient to reject the null hypothesis (Ho), which means (Ha) is accepted.

The last purpose to find out and measure the correlation correlation among students' reading habits, linguistic intelligence and writing skill got is r= 0.759. Furthermore, a coefficient of determination (R square) was obtained 0.577. which means that the contributed of reading habit and linguistic intelligence variable on writing skill is 57.7%. By those explanations, although the correlation is high correlation, the level of significance is sufficient to reject

the null hypothesis (Ho), which means (Ha) is accepted. It means students' reading habits and linguistic intelligence have a coefficient of correlation to the students' writing skill. when students have good reading habits and linguistic intelligence, they also that have good writing skill. It can be concluded that good reading habits can improve linguistic intelligence influence on writing abilities.

B. Suggestion

After passing some result of this research, the researcher coined some suggestions in order to make better condition to othes conerned, those are the students, the teachers, and the next researcher.

1. The students

   Students should learn to trust and be self-confident. in terms of potential, each individual has unique abilities that need to be developed. In fact, knowing their own anxiety levels may be beneficial to them. Those with a high level of reading ability should try to use it in the form of works such as writing. In a linguistic intelligence writing project, they will work together. To better understand English texts, pupils must read and learn a diversity of new terminology.

2. The Teacher

   a. Students' reading habits must be strengthened. He can enjoy the whole teaching process.

   b. The level of linguistic intelligence of students is very different, teachers must be able to improve it in various learning models or in forms of work such as debates, scientific papers. This can be realized by

encouraging students' motivation to read more. Reading increases students' level of linguistic intelligence.

c. Improve the quality of students' writing. This can be realized by assigning students to read a text, news, journal or other then giving assignments to students in the form of scientific writing. This forces students to concentrate on specific tasks.

3. The next Researcher

Researchers realize that there are still many weaknesses and gaps in this research. Therefore, for future researchers, especially those who have the same problem, the researcher suggests examining what factors influence students' reading habits, linguistic intelligence and writing skills. Researchers hope that further research can prepare everything as well as possible, especially during data collection. Because it will greatly influence the research results. Therefore, make sure you have the right instruments and analyze the data carefully.