

**Correlation Among Reading Habit, Linguistic Intelligence and Writing Skills
Of Senior High School Students'**

THESIS

Presented to

State Islamic Institute of kediri

In Partial Fulfillment of the Requirements

For the degree of Sarjana in English Language Eduaction Department



By

Rafly Hatma Rudiansyah

NIM. 20202061

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2024

**Correlation Among Reading Habit, Linguistic Intelligence and Writing Skill
Of Senior High School Students'**

THESIS

**Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the degree of Sarjana in English Language Education Department**

Arranged by
Rafly Hatma Rudiansyah
NIM. 20202061

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2024**

DECLARATION OF AUTHENTICITY

Name : Rafly Hatma Rudiansyah
Student's ID Number : 20202061
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Correlation Among Reading Habit, Linguistic
Intelligence and Writing Skill Of Senior High School
Students'

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 16 May 2024

The researcher,



Rafly Hatma Rudiansyah
NIM. 20202061

APPROVAL PAGE

This is certify the Sarjanas' Thesis of Rafly Hatma Rudiansyah has been approved
by the thesis advisor for futher approval by the board of examiners.

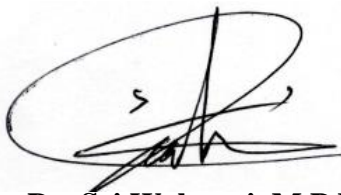
CORRELATION AMONG READING HABIT, LINGUISTIC INTELLIGENCE AND WRITING SKILL OF SENIOR HIGH SCHOOL STUDENTS'

Rafly Hatma Rudiasnyah

NIM. 20202061

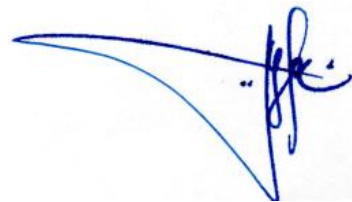
Approved by:

Advisor I,



Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

Advisor II,



Dr. Ary Setya Budhi N, M.Pd
NIP. 198204302008012011

RATIFICATION SHEET

**THE CORRELATION AMONG READING HABIT, LINGUISTIC
INTELLIGENCE AND WRITING SKILL OF SENIOR HIGH SCHOOL
STUDNETS'**

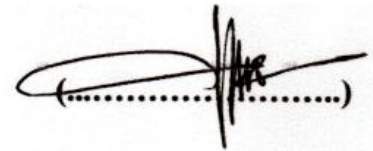
RAFLY HATMA RUDIANSYAH

NIM. 20202061

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on June 19th 2024

1. Main Examiner

Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004



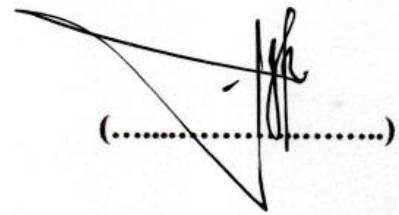
2. Examiner 1

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018



3. Examiner 2

Dr. Ary Setya Budhi N, M.Pd.
NIP. 198204302008012011



Kediri, June 19th 2024
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah. M.Pd.
NIP. 197004121994032006

MOTTO

Sesungguhnya urusan-Nya apabila Dia menghendaki sesuatu Dia hanya berkata kepadanya, “Jadilah!” Maka jadilah sesuatu itu.

(Qs. Ya-Sin; 82)

Mohonlah pertolongan (kepada Allah) dengan sabar dan salat. Sesungguhnya Allah beserta orang-orang yang sabar.

(Qs. Al-Baqarah; 153)

“God has perfect timing, never early, never late. It takes a little patience and it take a lot of faith, but it’s a worth the wait”

“Try not to be a successful person, but try to be a value person”

(Rafly Hatma Rudiansyah)

خير الناس أنفعهم للناس

(*khoirunnas anfa'uhum linnas*).

"Sebaik-baik manusia adalah yang paling bermanfaat bagi manusia lain"

DEDICATION

I dedicated this thesis to:

1. First of all, I pray to the presence of Allah SWT who always gives me strength, knowledge, patience and of course health so that I can complete this thesis project.
2. To my beloved parents, Mr. Sugeng Mulyono and Mrs. Istighfaroh, who have provided moral and financial support to me during my education, always prayed for me throughout the day and also always been patient in any circumstances.
3. My older sister and younger brother, IImy Firdaus Auliya', A.Md.Ak, who always support and encourage me in completing my education.
4. Lastly I would like to thank myself, I know this process was very difficult but I still had the strength and completed this education very well. Thank you very much

ACKNOWLEDGEMENT

Bismillahirrahmanirraim,

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with his grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, I would like to express my gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department of State Islamic Institute (IAIN) of Kediri.
4. Dr. Sri Wahyuni, M.Pd. and Dr. Ary Setya Budhi Ningrum, M.Pd. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. My parents, my family and all of my friends. Thanks for your affection, advices, guidance, and help in my life.

At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, 16 May 2024

The writer

Rafly Hatma Rudiansyah

NIM. 20202061

ABSTRACT

Rudiansyah, Rafly Hatma. (2024). *The Correlation Among Reading Habit, Linguistic Intelligence, and Writing Skill of Senior High School Students'. Thesis, Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Islamic Studies (IAIN) Kediri. Advisor: Dr. Sri Wahyuni, M. Pd., and Dr. Ary Setya Budhi Ningrum, M. Pd.*

Keyword : Reading Habit, Linguistic Intelligence, writing Skill.

Writing is the process of comprehending, producing, and rewriting written work, requiring a sophisticated understanding of how to develop ideas, organize them logically, check the clarity of the text, edit the language for proper grammar, and produce the final result. One of the factors that helps writing skills is reading habits and linguistic intelligence. On the other hand, the habit of reading is an action taken to gain a better understanding of the ideas and concepts expressed. By having good reading habits, linguistic intelligence is needed to analyze the information obtained and translate it into written work. With linguistic intelligence, a person will be able to understand the language design that will be used for certain purposes in writing. This study aimed to find to determine the significance of the relationship between reading habits and writing skills of class 11 students at MAN 2 Kediri. secondly, researchers want to know the significance of the correlation between linguistic intelligence and writing skills of class 11 students at MAN 2 Kediri. and finally, the researcher wants to know the significant contribution between reading habits and linguistic intelligence on the writing skills of class 11th MAN 2 Kediri students.

This study used correlation quantitative research design. This research had two questionnaire (reading habit and linguistic intelligence) and one tests (writing test). The participant of this study was 140 students of eleventh grade in MAN 2 KEDIRI in 2024 academic year. To analyze the correlation, researcher used Kendal's tau b formula with SPSS.

As follow the finding of this research. The First, it revealed that there was moderate significant correlation between reading habit and writing skill (sig. value=.000, $r=.481$). Second, there was moderate correlation between linguistic intelligence and writing skill (sig=.000, $r= .589$). Third, that there was high correlation reading habit and linguistic intelligence with writing skill (sig. F change=.000, $R= .759$) and a coefficient of determination (R square) was obtained 0.577. which means that the contributed of reading habit and linguistic intelligence variable on writing skill is 57.7%. Based of data above, although the correlation is high, the level of significance is sufficient to reject the null hypothesis (H_0), which means that (H_a) is accepted. It means that reading habit and linguistic intelligence have a coefficient high correlation to the writing skill. It can be said that when students have a good reading habits and linguistic intelligence, they also that have a good writing skill.

TABLE OF CONTENTS

| | |
|---|---------------------------------|
| DECLARATION OF AUTHENTICITY | 2 |
| APPROVAL PAGE | 3 |
| RATIFICATION SHEET | 4 |
| MOTTO | 5 |
| DEDICATION | 6 |
| ACKNOWLEDGEMENT | 7 |
| ABSTRACT | 9 |
| TABLE OF CONTENTS | 10 |
| LIST OF TABLES | 12 |
| LIST OF APPENDICES | 13 |
| CHAPTER I INTRODUCTION | Error! Bookmark not defined. |
| A. Background of the Study | Error! Bookmark not defined. |
| B. Problem of the Study | Error! Bookmark not defined. |
| C. Objectives of the Study | Error! Bookmark not defined. |
| D. Hypothesis | Error! Bookmark not defined. |
| E. Significance of the research | Error! Bookmark not defined. |
| F. Scope of the research | Error! Bookmark not defined. |
| G. Definition of The Key Term | Error! Bookmark not defined. |
| CHAPTER II LITERATURE REVIEW | Error! Bookmark not defined. |
| A. Reading Habit | Error! Bookmark not defined. |
| 1. Definition of Reading Habit | Error! Bookmark not defined. |
| 2. The Aspect of Reading Habit | Error! Bookmark not defined. |
| 3. Advantages of Reading Habit | Error! Bookmark not defined. |
| B. Linguistic Intelligence | Error! Bookmark not defined. |
| 1. Definition of Linguistic Intelligence | Error! Bookmark not defined. |
| 2. Factors Influence the Growth of Linguistic Intelligence | Error! Bookmark not defined. |
| 3. Aspect of Linguistic Intelligence | Error! Bookmark not defined. |
| C. Writing Skill | Error! Bookmark not defined. |
| 1. Definition of Writing Skill | Error! Bookmark not defined. |
| 2. Characteristics of writing | Error! Bookmark not defined. |
| 3. The Writing Process | Error! Bookmark not defined. |

| | |
|---|------------------------------|
| 4. Aspect of Writing..... | Error! Bookmark not defined. |
| D. Analytical Exposition Text..... | Error! Bookmark not defined. |
| 1. Definition of Analytical Exposition Text..... | Error! Bookmark not defined. |
| 2. Generic Structure of Analytical Exposition Text..... | Error! Bookmark not defined. |
| 3. Language Features of Analytical Exposition Text..... | Error! Bookmark not defined. |
| E. Previous Studies..... | Error! Bookmark not defined. |
| BAB III RESEACRH METHOD | Error! Bookmark not defined. |
| A. Research Design..... | Error! Bookmark not defined. |
| B. Research Population and Sample..... | Error! Bookmark not defined. |
| C. Research Instrument | Error! Bookmark not defined. |
| 1. Reading Habits Questionnaire | Error! Bookmark not defined. |
| 2. Linguistic Intellingence Questionnaire.... | Error! Bookmark not defined. |
| 3. Writing Test | Error! Bookmark not defined. |
| D. Data Collection..... | Error! Bookmark not defined. |
| E. Technique of Data Analysis | Error! Bookmark not defined. |
| CHAPTER IV FINDING AND DISCUSSION | Error! Bookmark not defined. |
| A. Research Finding | Error! Bookmark not defined. |
| B. Discussion | Error! Bookmark not defined. |
| CHAPTER V CONCLUSION AND SUGGESTION | Error! Bookmark not defined. |
| A. Conclusion | Error! Bookmark not defined. |
| B. Suggestion..... | Error! Bookmark not defined. |
| REFERENCES | Error! Bookmark not defined. |
| APPENDICES | Error! Bookmark not defined. |

LIST OF TABLES

| | |
|--|-------------------------------------|
| Table 3.1 Population of the research | Error! Bookmark not defined. |
| Table 3.2 Sample of the esearch..... | Error! Bookmark not defined. |
| Table 3.3 Scoring of Questionnaire for Reading Habit | Error! Bookmark not defined. |
| Table 3 4 Classification Table of Students' Reading Habit | Error! Bookmark not defined. |
| Table 3.5 Blue Print students' linguistic intelligence | Error! Bookmark not defined. |
| Table 3.6 Rating scale of students' Linguistic Intelligence Questionnaire | Error! Bookmark not defined. |
| Table 3.7 Scoring of Writing Skill | Error! Bookmark not defined. |
| Table 3.8 Rating Qualities Writing Test | Error! Bookmark not defined. |
| Table 3 9 Validity Result of Reading Habit | Error! Bookmark not defined. |
| Table 3.10 Validity Result of Linguistic Intelligence | Error! Bookmark not defined. |
| Table 3.11 The scale of Reliability Level..... | Error! Bookmark not defined. |
| Table 3.12 Reliability Table of Reading Habits..... | Error! Bookmark not defined. |
| Table 3.13 Reliability of Linguistic Intelligence | Error! Bookmark not defined. |
| Table 3.14 Coefficient Correlation | Error! Bookmark not defined. |
| Table 4.1 Statistical Descriptive Analysis Reading Habits. | Error! Bookmark not defined. |
| Table 4.2 Statistical Descriptive Analysis Linguistic Intelligence | Error! Bookmark not defined. |
| Table 4.3 Statistical Descriptive Analysis Writing Skill | Error! Bookmark not defined. |
| Table 4.4 Normality Test of Reading Habit Questionnaire, Linguistic Intelligence Questionnaire, and Writing Skill | Error! Bookmark not defined. |
| Table 4 5 Linearity Reading Habit and Writing Skill | Error! Bookmark not defined. |
| Table 4 6 Linearity Linguistic Intelligence and Writing Skill . | Error! Bookmark not defined. |
| Table 4.7 Table of Correlation Between Students' Reading Habits and Writing Skill | Error! Bookmark not defined. |
| Table 4.8 Table of Correlation Between Students' Lingusitic Intelligence and Writing Skill | Error! Bookmark not defined. |
| Table 4.9 Table Regression Analysis Among Students' Reading Habits, Linguistic Intelligence and Writing Skill | Error! Bookmark not defined. |
| Table 4.10 Table Regression Analysis Among Students' Reading Habits, Linguistic Intelligence and Writing Skill | Error! Bookmark not defined. |

LIST OF APPENDICES

- Appendix 1 : Blue Print Reading Habit Questionnaire**Error! Bookmark not defined.
- Appendix 2 : Reading Habits Questionnaire**Error! Bookmark not defined.
- Appendix 3 : Linguistic Intelligence Questionnaire.....**Error! Bookmark not defined.
- Appendix 4 : Writing Test**Error! Bookmark not defined.
- Appendix 5 : Tabulation Score of Reading Habit.**Error! Bookmark not defined.
- Appendix 6 : Tabulation Score of Linguistic Intelligence ..**Error! Bookmark not defined.
- Appendix 7 : Score Writing Test By Writer I**Error! Bookmark not defined.
- Appendix 8 : Score Writing Test By Writer II.....**Error! Bookmark not defined.
- Appendix 9 : Average Writing Test Score By Writer I & II....**Error! Bookmark not defined.