

**EFL STUDENTS' PERCEPTIONS OF THE USE OF ARTIFICIAL
INTELLIGENCE IN EDUCATION**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of Requirements

For The Degree of Sarjana in English Language Education



By:

M. KHOIRUL ANAM

20202067

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original study. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, at the State Islamic Institute of Kediri.

Nganjuk, 27th of May 2024



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RATIFICATION SHEET

**EFL STUDENTS' PERCEPTIONS OF THE USE OF ARTIFICIAL
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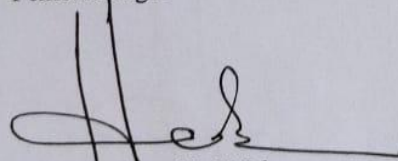
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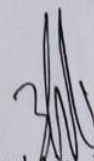
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**EFL STUDENTS' PERCEPTIONS OF THE USE OF ARTIFICIAL
INTELLIGENCE IN EDUCATION**

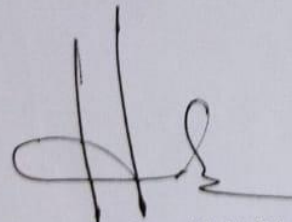
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MOTTO

"Success is a long journey from one failure to the next without losing enthusiasm."

-Winston Churchill

DEDICATION PAGE

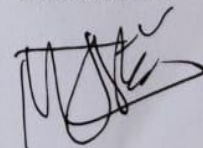
1. Thanks to The Lord of the world, Allah SWT, and the Prophet Muhammad SAW for giving me many blesses I could not count enough.
2. My beloved family, Mr. Musilan, Mrs. Siti Komariyah, and Nurul Istiqomah for every path I decide which is always prayed and supported.
3. To all my lecturers of IAIN Kediri, especially my respectable advisors Dr. Fathor Rasyid, M.Pd. and Nurul Aini, M.Pd. who always guide and give attention to my thesis process and progress.
4. Thanks to my circles I could not mention each of them, thus, nobody feels jealous. Their existence means a lot to this thesis journey and college life.
5. Thanks to myself, I could not express how proud I am of seeing my process and progress this far.

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2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of Tarbiyah Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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5. All of my lecturers in IAIN Kediri.

The researcher



M. Khoirul Anam

ABSTRACT

Anam, M. Khoirul. (2024) *“EFL Students' Perceptions of the Use of Artificial Intelligence in Education”*. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd. (II) Nurul Aini, M. Pd.

Keywords: EFL, Perception, Artificial Intelligence.

Artificial Intelligence technology can be used as a means of developing English learning for students. However, they are still concerned about some of the drawbacks of using Artificial Intelligence. Therefore, the researcher wants to investigate what are EFL students' perceptions of the use of Artificial Intelligence in English learning. This study aims to find out EFL students' perceptions of the use of Artificial Intelligence in English learning. The researcher supposes that this study can give a point of view on the use of Artificial Intelligence in English.

The study adopts a qualitative design, employing surveys to gather data from students who use Artificial Intelligence to learn English. The participants are selected from English department students. The researcher collected the data by using open-ended and closed-ended questionnaire which has sixteen questions. The questionnaire was distributed to 126 English department students. Statistical results are obtained using Microsoft Excel, and IBM SPSS Statistics 25.

The result of this study found that EFL students have a positive perception about the use of Artificial Intelligence. Students like to use Artificial Intelligence to learn English as it makes it easier for students to learn English. It also can improve students' English comprehension. Besides that, Artificial Intelligence also helps students improve their English skills using products of Artificial Intelligence like ChatGPT, and Google Translate. However, they are still concerned about the drawbacks of using Artificial Intelligence.

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