

REFERENCES

- Agustin, S. D. (2018). Improving Students ' Reading Comprehension Using Guided Reading Strategy at SMP Muhammadiyah 06 Wuluhan in the 2017 / 2018 Academic Years. *Universitas Muhammadiyah Jember*, 1(2), 1–7.
- Andini, Y. (2019). The Instruction of Summarizing Strategy in Teaching of Reading Analytical Exposition Text for Eleventh Grader Students at Vocational High School.
- Ary, D., Jacobs, L. C., Razavieh, A., & Ary, D. (2010). *Introduction to research in education* (8th ed). Wadsworth
- Aswir, & Misbah, H. (2018). The Effect of Guided Reading And Summarizing Procedure (Grasp) On Students' Reading Comprehension Skill. *PhotosyntheticaJournal*, 2(1), 1–13.
- Baker, L., & Brown, A. L. (1984). GRAPS skills and reading. In D. P. Pearson (Ed.), *Handbook of reading research* (pp. 353–394). NewYork: Longman.
- Chamot, A. U. & O'Malley, J. M. (1990). *Learning strategies in second language acquisition*. Oxford: Oxford University Press.
- Chien, C.W., Brown, T. & McDonald, L.R. (2009). A framework of children's hand skills for assessment and intervention. *Child: Care, Health and Development*, 35(6), 873-884
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. London:Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). Pearson.
- Cross, D. R., & Paris. S. G. (1988). Developmental and instructional analyses of children's metacognition and reading comprehension. *Journal of Educational Psychology*, 80(2), 131–142.
- Dale, E., & Tyler, R. W. (1934). A study of the factors influencing the difficulty of reading materials for adults of limited reading ability. *The Library Quarterly*, 4(3), 384-412.
- Dennis, "A Study of Factors Affecting EFL Learners" Reading Comprehension Skill andthe Strategies for Improvement"" , *International Journal of English Linguistics*, Vol. 6. No. 5, (JuneSeptember, 2016), 183.8
- Ellis, R. (1994). *The study of second language acquisition*. Oxford: Oxford University Press.

- Januarty and Nima. 2018. *Energizing student's reading comprehension through multimodal text. International Journal of Language Education*, v2 n2 p14-22. <https://doi.org/10.26858/ijole.v2i2.4347>
- Klingner, J. K., Vaughn, S., & Boardman, A. (2007). *Teaching reading comprehension to students with learning difficulties*. Guilford Press.
- Leu, Donald, and Charles, Kinzer. 1987. *Effective Teaching Principles and Practice*. United States: Scott, Foresman, and Company
- Manzo, U. C., Manzo, A.V., & Thomas, M. M. (2009). *Content area literacy: A Framework for reading-based instruction*. New York: John Wiley & Sons.
- McMahon, W, W. (2009). *Higher learning, greater good*. Maryland: John Hopkins University Press.
- Nunan, D. (1991). *Language teaching methodology: A textbook for teachers*. London: Prentice Hall.
- O'Malley, J. M., & A. Chamot. 1990. *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press
- Oxford, R. (2003). *Language Learning Styles and Strategies: An Overview*. Retrieved 16th September 2011. www.web.ntpu.edu.tw/~language/workshop/read2.pdf
- Oxford, R. L. 1990. *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle and Heinle Publishers.
- Pearson, P. D. (Ed). (1984). *Handbook of Reading Research*. In R. C. Anderson & P. D. Pearson, *A schema-theoretic view of reading comprehension* (pp. 255-291). New York: Longman.
- Pearson, P. D., & Gallagher, M. C. (1983). The instruction of reading comprehension. *Contemporary Educational Psychology*, 8, 317-345.
- Sugiyono. 2007. *Statistik untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. 2011. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sulaiman. 2019. An analysis on students' motivation in english reading. *IDEAS (Journal on English Language Teaching and Learning, Linguistics and Literature)*.