

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and the suggestion for the English teacher, students and the other researcher.

#### **A. Conclusion**

This study aims to measure the effectiveness of the GRASP strategy on reading comprehension for eleventh grade students at SMAN 8 Kediri City in the 2023/2024 school year, the results showed that students who were taught using the GRASP strategy had shown that students who were taught using the GRASP strategy had better reading comprehension skills than students who were not taught using the GRASP strategy. GRASP strategy compared to students who were not taught using GRASP strategy. This can be seen from the mean scores of the experimental and control groups. In the pre test, the mean score of the experimental group was 59.97 and the pre-test in the control group was 55.42. The standard deviation of the experimental group was 11.515 and for the control group was 10.649. In the post test, the average score of the experimental group was 78.61 and control group was 65.69. Then, the standard deviation of the experimental group was 11.502 and for the control group was 11.659. Comparison of the two groups can be viewed from the calculation of the average score. The experimental group that was given treatment using the GRASP strategy has a better score than the control group that was not treated by the GRASP strategy as treatment. It can be concluded that GRASP strategies are effective in teaching reading comprehension.

It is not enough if the researcher only views the comparison of the means of the two groups. Researchers must also know the calculation of ANCOVA statistics using SPSS. ANCOVA assumptions, the results of the assumption normality assumption of the experimental group and control group is higher than (0.05). This shows that distribution of the dependent variable from the pre-test is normal with a value of (0.05). The Kolmogorov-Smirnov significant value is 0.108 (Sig. > ) for the experimental pre-test, 0.133 (Sig. > ) for the control group. for the experimental pre-test, 0.133 (Sig. > ) for the control pre-test, 0.125 (Sig. > ) for the experimental post-test, and 0.133 (Sig. > ) for the control post-test. for the experimental post-test, and 0.117 (Sig. > ) for the control post-test. The assumption of homogeneity of variance of the two groups is homogeneous. The Pre-Test and Post-test values are greater than 0.05. This means that the test is homogeneous. As analyzed above, the data is homogeneous. And also there is no interaction between covariates and independent variables, which is evidenced by  $0.00 < (0.05)$ . The results of statistical calculations using ANCOVA, showed a significant result of  $0.00 < (0.05)$ . Because the significance value. Since the significance value is  $< 0.05$ , it can be deduced that the Null Hypothesis is rejected ( $H_0$ ), then the alternative hypothesis ( $H_a$ ) is accepted. In this case, it shows that GRASP strategy is effective in teaching reading comprehension

## **B. Suggestion**

On the basis of the above conclusions, the researcher would like to make advice:

### 1. For English Teacher

The teacher wishes to recognize all of vocabulary withinside in the text, so when students ask for an unexpected word, the teacher should provide solutions on the meaning of the vocabulary, then teachers are encouraged to explain the steps of summarizing the text in detail. Teachers need to make students more interested in reading and make them excited in reading.

### 2. For Students

To increase reading comprehension, students need to be learning more and doing a lot of reading practice. GRASP strategy can assist students to know how to solve problems in reading narrative text. Students can be more interest and motivated to learn reading, especially in narrative text.

### 3. For Other Researcher

Researchers hopes that by using the GRASP Strategy as a learning strategy, especially for Reading narrative text, other researchers can improve how the GRASP Strategy is used in different fields. Other researchers who want to research Reading Comprehension ability can use the results of this study as a guide.