## DEVELOPING READRITE ENGLISH APPLICATION FOR STUDENT LEARNING IN READING HORTATORY EXPOSITION TEXT

## **THESIS**

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State of Islamic Institute (IAIN) Kediri
In Partial Fulfilment of the Requirements
For the Degree of *Sarjana* in English Language Education



BY
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I hereby declare that the thesis and the work presented within it are my own and have been generated by me as a result of my original research. It does not include any materials previously written or published by another person, except those indicated in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for the thesis if there are any objections or claims from others.

This thesis is submitted to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

Kediri, May 27th 2024

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## APPROVAL PAGE

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## **MOTTO**

"The important thing is not to stop questioning. Curiosity has its own reason for existing."

(Albert Einstein)

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn."

(Alvin Toffler)

#### DEDICATION SHEET

## I dedicate this thesis to:

- 1. Allah SWT, The Lord of the Worlds, for his mercies and blessings that have enabled me to complete this thesis.
- 2. My beloved parents, Suprih Sarasati and Masrukin and my sister Alda Ainurridha Lestari. You have always been my pillar of strength, and during the challenging times of my thesis work, your guidance and patience helped me persevere. From the late-night discussions to the countless cups of coffee, you were always there, offering your wisdom and love. I am incredibly fortunate to have you as my parents. Your dedication, sacrifice, and encouragement have not only helped me finish my thesis but also taught me the true meaning of resilience and hard work. I owe this achievement to you, and I am forever grateful.
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Thank you very much and the writer realizes that this thesis is still far from perfect. Critics and suggestions are needed to make this thesis better.

Kediri, May 27<sup>th</sup> 2024 The Researcher,

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### **ABSTRACT**

Firmansyah, Aldie Prasetyo. 2024. Developing READRITE English Application for Student Reading Learning. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M. Pd. (2) Bahruddin, S.S., M.Pd.

**Keywords:** English Application, Learning Media, Reading Learning.

Reading is a process carried out by the reader to understand the message to be conveyed by the author through the medium of words. One of the obstacles in reading among students is the loss of student enthusiasm in reading with traditional media such as reading with book media. The current generation is more likely to prefer reading with electronic gadget media. Even by conducting reading tests, traditional methods are considered less interesting by students.

Armed with this problem, researchers want to develop an android-based reading learning and test application called READRITE which was developed using an application developer website called Thunkable to support students' interest in learning and taking tests.

This study aims to produce the feasibility of reading learning applications with hortatory exposition text material at MAN 4 Kediri. This research is using a Research and Development (R&D) method with the ADDIE model, namely (Analysis, Design, Development, Implementation, and Evaluation). The resulting product is READRITE, a reading learning application, and reading test media.

The results of this study indicate that the READRITE application with hortatory exposition text material that has been developed is suitable for learning reading in English subjects at MAN 4 Kediri.

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