

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the problem of the study. In addition, the suggestion for the students, the English teacher, and the next researcher are also provided.

#### **A. Conclusion**

The objective of this research was to investigate the effectiveness of using Self-Assessment Guide method in teaching writing skill on explanation text at eleventh grade of MAN 5 KEDIRI. The analysis showed that there is significant difference between self-assessment guide method and flipped classroom. It can be proven by in the pre-test the mean score of experimental class was 76.71 and control class was 77.07. In the post-test the mean score of experimental class was 79.64 and control class was 79.29. This was also supported by the calculation of ANCOVA through SPSS 20 program which showed that the significant value of the class is .044 which is lower than 0.05. It also indicated that the null hypothesis is rejected and the alternative hypothesis is accepted. The score average of experimental class was better than control class. By giving Self-Assessment Guide method the students looked more excited in learning writing skill on explanation text. From the explanation above, the researcher concluded that Self-Assessment Guide method was effective to use in learning writing skill on explanation text at MAN 5 KEDIRI.

## **B. Suggestion**

In the research finding, the researcher would like to give some suggestion to the teacher, students and the further researcher.

### 1) For the Teacher

In the teaching and learning process, the teacher should use various strategies that are suitable with the teaching material. In teaching writing, especially in writing explanation text. The teacher should make the students involve in the learning process. By using Self-Assessment Guide method, the students will assess their own writing based on their perspective of the guide of Self-Assessment Guide method. Therefore, the students will be excited in writing explanation text. So, it is better for the teacher to implement the Self-Assessment Guide method in his/her classroom.

### 2) For the Students

For the students, they have to have hard effort to improve their writing skill. The students have to have much practice. In writing, the students should know to whom they write, and in what form that their writing are good. The students should consider the variables of Self-Assessment Guide method in their writing.

### 3) Further Researcher

Based on the results of this study, it can be used by other researchers as a reference to conduct similar research. The next researcher must be creative in making new and different innovations in conducting research.