THE EFFECTIVENESS OF SELF-ASSESSEMENT GUIDE TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS AT MAN 5 KEDIRI

THESIS

By:

SOFIA NURHALIZA

20202056

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

THE EFFECTIVENESS OF SELF-ASSESSEMENT GUIDE TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS AT MAN 5 KEDIRI

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education

By:

SOFIA NURHALIZA

20202056

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Sofia Nurhaliza

Student's ID Number : 20202056

Study Program : Department of English Language Education

Tittle of Thesis : The Effectiveness of Self-Assessement Guide to Improve Writing Skill of the Eleventh Grade Students at Man 5 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 14 Juni 2024

The researcher

Sofia Nurhaliza

NIM. 20202056

Dipindai dengan CamScanner

APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Sofia Nurhaliza has been approved by the thesis advisors for further approval by the board of examiners.

THE EFFECTIVENESS OF SELF-ASSESSEMENT GUIDE TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS AT MAN 5 KEDIRI

Sofia Nurhaliza
20202056

Approved by:

Advisor I

Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 2000031 001

Advisor II

Dr. Sri Wahyuni, M.Pd.
NIP. 19840909 2011012 018

Dipindai dengan CamScanner

RATIFICATION SHEET

THE EFFECTIVENESS OF SELF-ASSESSEMENT GUIDE TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS AT MAN 5 KEDIRI

SOFIA NURHALIZA
NIM. 20202056

Has been examined by the board of examiners of State Islamic Institute of Kediri

on June 19th, 2024

1. Main Examiner
   Dr. Fathor Rasyid, M. Pd
   NIP. 196908312000031001 (.....)

2. Examiner I
   Drs. Agus Edi Winarto, M.Pd.
   NIP. 196505272000031001 (.....)

3. Examiner II
   Dr. Sri Wahyuni, M.Pd.
   NIP. 19840909 2011012 018 (.....)

Kediri, June 27th, 2024
Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute of Kediri

KEMENTERIAN AGAMA REPUBLIK INDONESIA FAKULTAS TARBIYAH IAIN KEDIRI

Prof. Dr. Hj. Munifah, M.Pd
NIP. 197004121994032006

Dipindai dengan CamScanner

MOTTO

“ لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللهِ “

“ There is no might nor power except with ALLAH “

“ The journey of a thousand miles begins with the one step”

~ Lao Tzu ~

DEDICATION SHEET

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My Parents. Mom Yuli Astutik Riani and My Dad Junaidi. Thanks for your pray, love, support, finance and for your patients to educate me. You gave me everything you had. You are my strength and my motivation. I love you so much. May Allah always bless you!
2. Also my brother's family who always comfort and give me motivation to done this thesis. Especially for my beloved nephew, Muhammad Haikal Fahrudddin who is comfort me with those his cutest things he did.
3. For Sir Agus and Ma'am Wahyuni as my advisors. Thanks for your patients as long as guide me to finish this thesis.
4. Thank you for Mrs. Ani, the English teacher at MAN 5 Kediri and also the students of class 11 MIPA 1 and 11 MIPA 2 MAN 5 Kediri who have help me in this thesis.
5. My beloved friends Revina, Fera, Nimas, Aldy, Yudha. You guys are my comforters. Thank you for being people who want to accompany me and cheers me up.

6. And for all my friends. Wong Keple, Ughtea Sholehah, KKN Selodono 2023, Ghibah Halal. Thank you for support me and help me and give me a happiness and cheers a lot all this time.
7. Also, the last one is for someone I've known since I was in junior high school. Thank you for being a good human being who keeps in touch with me. We never know our last page, but I always hope that we can continue to be together and have a better relationship. Thank you for being my support system all this time.

ACKNOWLEDGEMENT

Alhamdulillahirobbilalamin, all praise to Allah SWT, whose guidance and blessing have enabled the researcher to finish this thesis. Piece and salutation always be given to the last Prophet Muhammad SAW. Subsequently, in finishing this thesis by the title The Effectiveness of Self-Assessement Guide to Improve Writing Skill of the Eleventh Grade Students at Man 5 Kediri, the researcher would like to dedicate great appreciation and gratitude to those who have a big contribution in helping the researcher to finish this thesis. Therefore, the researcher would like to express appreciation and sincerest gratitude to:

1. Dr. Wakhidul Anam, M.Ag as the rector of IAIN Kediri.
2. Prof.Dr.Hj.Munifah. M.Pd the dean of Tarbiyah faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, PH.D as Head of English Department.
4. Drs. Agus Edi Winarto, M.Pd and Dr. Sri Wahyuni, M.Pd. as my respected advisors who always give the researcher guidance, help, constructive, and suggestion in writing the thesis.
5. H. Sahrul Munir, M.A as the head master of MAN 5 Kediri for allowing me to conduct my research.
6. Nurul Isnani, S.Pd. as the English Teacher in MAN 5 Kediri who have helped me a lot in conducting the test and obtaining the data.
7. All of staffs in master office, academic office, SLC, and Library of IAIN Kediri who has supported the process of finishing this thesis.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 29 May 2024
The Researcher

Sofia Nurhaliza
NIM. 20202056

ABSTRACT

Nurhaliza, Sofia. 2024. *The Effectiveness of Self-Assessement Guide to Improve Writing Skill of the Eleventh Grade Students at Man 5 Kediri.* Thesis, Department of English Language Education, Faculty Of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd, (II) Dr. Sri Wahyuni, M.Pd.

Keywords: *Effectiveness, Self-Assessment Guide, Writing Skill.*

Writing is the basic foundation of education and a prerequisite skill for all academic disciplines. Unfortunately, the learners' still have difficulties in writing, such as the problems of language, cognitive and content . Self-assessment guide that has been taught to students are encouraged to evaluate their writing performances in the self-assessment by their ownself, and the findings are utilized to inform significant evaluation regarding their future asignment in english writing. As a result, learners reveal their own shortcomings and consider the procedures they employed to finish the writing assignments as a guide function on their performance, because of that the researcher is interested in conduct a study about this in MAN 5 KEDIRI.The purpose of this study is to find out the effectiveness of using self-assessment guide in student's learning writing skill, whether the students who are taught by using self-assessment guide have better writing skill than the students who are taught by using flipped classroom.

This study used a quasi-experimental design. The population of this study is the eleventh grade students' of MAN 5 KEDIRI. XI MIPA 1 served as the experimental group in this lesson, while XI MIPA 2 served as the control group for the sample. Each group consist of 35 students. This study used a pre-test to find out how well students write explanation texts before they get treatment. The post-test is given at the last meeting after the treatment has been given. The researcher did 5 meetings in both group, a meeting for pretest, 3 meetings for treatment and a meeting for posttest. Then, the researcher analyzes and compares the data. The data are analyzed and compared using ANCOVA (Analysis of Covariance) in SPSS ver.20.00 for Windows.

Based on the mean of pre-test score of experimental class was 76.71 and the post-test was 79.64 while the mean of pre-test score of control class was 77.01 and in the post- test was 79.25. From the data analysis using ANCOVA the result of significant value is .044 which is lower than 0.05. Ha was accepted while Ho was rejected. It means that there is significant difference in writing skill between students who are taught by using self-assessment guide and students who are taught by using flipped classroom. From the study above it can be concluded that Self-Assessment Guide method was effective to use in learning writing skill on explanation text at MAN 5 KEDIRI.

TABLE OF CONTENTS

TITLE PAGE i
DECLARATION OF AUTHENTICITY ii
APPROVAL PAGE iii
RATIFICATION SHEET iv
MOTTO v
DEDICATION SHEET vi
ACKNOWLEDGEMENT viii
ABSTRACT ix
TABLE OF CONTENTS ix
LIST OF TABLES xii
LIST OF APPENDICES xiii
CHAPTER I INTRODUCTION 1
A. Background of the Study 1
B. Research Problem 5
C. Objective of the Research 5
D. Hypothesis 5
E. Scope and Limitation of the Research 6
F. The Significance of Research 6
G. Definition of the Key Term 7
CHAPTER II REVIEW OF RELATED LITERATURE 8
A. Writing 8
B. Explanation Text 12
C. Self-Assessment Guide 14
D. Definition of Flipped Classroom 19
E. Previous Study 21
CHAPTER III RESEARCH METHOD 23
A. Research Design 23
B. Research Variable 24
C. Population and Sample 25
D. Research Instrument 25
E. Treatment Procedure 27
F. The Process of Collecting Data 28
G. Data Analysis Technique 29

H. Interpretation of The Result Research..... 30
CHAPTER IV RESEARCH FINDING AND DISCUSSION..... 31
A. Research Finding..... 31
B. Discussion..... 40
CHAPTER V CONCLUSION AND SUGGESTION..... 44
REFERENCES..... 46
APPENDICES..... 50

LIST OF TABLES

Table3. 1 Paradigm of Quasi Experimental Design 24
Table3. 2 The Conversion Table 26
Table3. 3 Treatment Procedure 27

Table 4. 1 Descriptive Statistics 31
Table 4. 2 Descriptive Statistics 32
Table 4. 3 Interpretation of Coeficient Value 33
Table 4. 4 Inter-Rater Pre-Test of Experimental Group Correlations 33
Table 4. 5 Inter-Rater Pre-Test of Control Group Correlations 34
Table 4. 6 Inter-Rater Post-Test of Experimental Group Correlations 35
Table 4. 7 Inter-Rater Post-Test of control Group Correlations 35
Table 4. 8 The Result of Normality Tests 36
Table 4. 9 The Result of Homogenity Tests 37
Table 4. 10 The Result of Homogenity Regression Test 38
Table 4. 11 The Result of Linear Relationship Test 39
Table 4. 12 The Result of ANCOVA Analysis 40

LIST OF APPENDICES

Appendix 1 Lesson Plan 51
Appendix 2 Scoring Rubric 69
Appendix 3 Self-Assesment Guide 70
Appendix 4 Pre-Test Instruction 71
Appendix 5 Post-Test Instruction 72
Appendix 6 Rater 1 Score for Pre-Test Experimental Group 73
Appendix 7 Rater 1 Score for Post-test Experimental Group 74
Appendix 8 Rater 2 Score for Pre-test Experimental Group 75
Appendix 9 Rater 2 Score for Post-Test Experimental Group 76
Appendix 10 Rater 1 Score for Pre-Test Control Group 77
Appendix 11 Rater 1 Score for Post-Test Control Group 78
Appendix 12 Rater 2 Score for Pre-Test Control Group 79
Appendix 13 Rater 2 Score for Post-Test control Group 80
Appendix 14 Average Score of Pre-Test Experimental Group 81
Appendix 15 Average Score of Post-Test Experimental Group 83
Appendix 16 Average Score of Post-Test Experimental Group 73
Appendix 17 Average Score of Post-Test Control Group 74
Appendix 18 Students Writing Sample 75
Appendix 19 Documentation 88
Appendix 20 Surat Izin Penelitian 89
Appendix 21 Surat Keterangan Penelitian 90
Appendix 22 Curriculum Vitae 81