

**THE EFFECTIVENESS OF SELF-ASSESSMENT GUIDE TO IMPROVE
WRITING SKILL OF THE ELEVENTH GRADE STUDENTS
AT MAN 5 KEDIRI**

THESIS



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20202056

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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THESIS

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By:

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20202056

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2024

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 14 Juni 2024

The researcher



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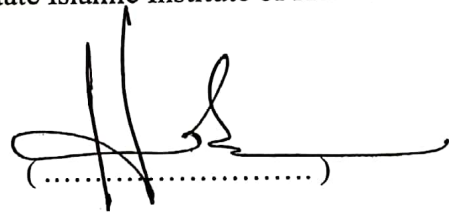
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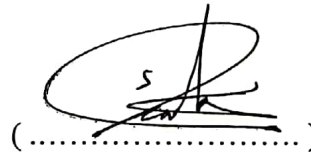
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MOTTO

“ لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ ”

“ There is no might nor power except with ALLAH ”

“ The journey of a thousand miles begins with the one step ”

~ Lao Tzu ~

DEDICATION SHEET

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My Parents. Mom Yuli Astutik Riani and My Dad Junaidi. Thanks for your pray, love, support, finance and for your patients to educate me. You gave me everything you had. You are my strength and my motivation. I love you so much. May Allah always bless you!
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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 29 May 2024
The Researcher

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ABSTRACT

Nurhaliza, Sofia. 2024. *The Effectiveness of Self-Assessment Guide to Improve Writing Skill of the Eleventh Grade Students at Man 5 Kediri.*

Thesis, Department of English Language Education, Faculty Of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd, (II) Dr. Sri Wahyuni, M.Pd.

Keywords: *Effectiveness, Self-Assessment Guide, Writing Skill.*

Writing is the basic foundation of education and a prerequisite skill for all academic disciplines. Unfortunately, the learners' still have difficulties in writing, such as the problems of language, cognitive and content . Self-assessment guide that has been taught to students are encouraged to evaluate their writing performances in the self-assessment by their ownself, and the findings are utilized to inform significant evaluation regarding their future assignment in english writing. As a result, learners reveal their own shortcomings and consider the procedures they employed to finish the writing assignments as a guide function on their performance, because of that the researcher is interested in conduct a study about this in MAN 5 KEDIRI. The purpose of this study is to find out the effectiveness of using self-assessment guide in student's learning writing skill, whether the students who are taught by using self-assessment guide have better writing skill than the students who are taught by using flipped classroom.

This study used a quasi-experimental design. The population of this study is the eleventh grade students' of MAN 5 KEDIRI. XI MIPA 1 served as the experimental group in this lesson, while XI MIPA 2 served as the control group for the sample. Each group consist of 35 students. This study used a pre-test to find out how well students write explanation texts before they get treatment. The post-test is given at the last meeting after the treatment has been given. The researcher did 5 meetings in both group, a meeting for pretest, 3 meetings for treatment and a meeting for posttest. Then, the researcher analyzes and compares the data. The data are analyzed and compared using ANCOVA (Analysis of Covariance) in SPSS ver.20.00 for Windows.

Based on the mean of pre-test score of experimental class was 76.71 and the post-test was 79.64 while the mean of pre-test score of control class was 77.01 and in the post- test was 79.25. From the data analysis using ANCOVA the result of significant value is .044 which is lower than 0.05. H_a was accepted while H_o was rejected. It means that there is significant difference in writing skill between students who are taught by using self-assessment guide and students who are taught by using flipped classroom. From the study above it can be concluded that Self-Assessment Guide method was effective to use in learning writing skill on explanation text at MAN 5 KEDIRI.

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