CHAPTER V

CONCLUSSION AND SUGGESTION

The researcher presents the conclussion and suggestion of the research to readers in this chapter.

A. Conclussion

Based on the result of the calculation in the previous chapter, the conclusion is the result of the students' reading comprehension by applying Discovery Learning method was higher than by applying Teacher-Centered method at the third grade of MTsN 3 Nganjuk . The highest score of pre-test in experimental class was 80 and the lowest was 30. Then, the highest score of Post Test was 90 and the lowest score was 60. In another hand, the highest score of Pre Test in Control Class was 80 and the lowest was 20. Meanwhile, the highest score in Post Test was 80 and the lowest score was 30.

The calculation of independent sample t-test where Sig (2-tailed) was 0.000< 0.05, which means that Ha was accepted and H0 was rejected. So, it could be said that the score of experimental class bigger than control class. In this situation showed that Discovery Learning is effective in teaching reading comprehension in narrative text.

B. Suggestion

According to the previous conclusion, the researcher gave some suggestions bellow:

1. For Teacher

   It is recommended that English teachers use discovery learning when reading narrative texts. Additionally, the way the teacher presents the content to the class needs to be more innovative. The teacher has the power to inspire students and stimulate their interest in reading. With that power teachers can add some innovations in learning with discovery learning strategy and integrate teaching and learning activities with technology and digital media to increase students' interest in learning.

2. For Students

   Students have the opportunity to take part, and more actively in the learning process while using the discovery learning technique. They have to get several reading exercises to improve their reading comprehension, especially when it comes to narrative texts.

3. For the Next Researcher

   For other researchers who plan to carry out relevant study. It is expected that the results of this research will be able to inform future researchers who want to carry out related studies. By using the Discovery Learning method according to their needs and conditions, other researchers can carry out experiments or action research to improve speaking or other dependent variable abilities.