THE EFFECTIVENESS OF DISCOVERY LEARNING ON STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT MTsN 3 NGANJUK

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I hereby declare that the thesis and the work presented within it are my own and have been generated by me as a result of my original research. It does not include any materials previously written or published by another person, except those indicated in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for the thesis if there are any objections or claims from others.

This thesis is submitted to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

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APPROVAL PAGE

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MOTTO

"What’s meant for you, it will come to you."

(Ali bin Abi Thalib)

DEDICATION SHEET

I dedicate this thesis to:

1. Allah SWT, the Lord of the Worlds, for his mercies and blessings that have enabled me to complete this thesis.
2. My beloved mom, Zahrotul Mubarokah. Thank you for endless love, pray, countless material and affection that has been given so much. Thank you to reminding me to keep going and never give up. Thank you for your sarcrifice. I don't think I could ever express how much I love you and how lucky I am being your daughter, Thank you so much for everything, my number one support system.
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Kediri, 29th May 2024
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ABSTRACT

Mulyani, Liza Nugrahining. 2024. *The Effectiveness of Discovery Learning on Students' Reading Comprehension in Narrative Text at MTsN 3 Nganjuk*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Erna Nurkholida, M.Pd. (2) Mohammad Muhyidin, M.Pd.

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Reading is a crucial language ability that promotes literacy and helps students understand, interact with, and analyze a variety of text types in order to build their knowledge and abilities also helpful for understanding all of the information in the reading text, which will help the reader gain knowledge for the future. The purpose of this research is to know whether the application of Discovery Learning is Effective on Students' Reading Comprehension in Narrative Text at MTsN 3 Nganjuk.

This research methodology uses a quasi-experimental design. The population in this research are students of class IX MTsN 3 Nganjuk. The sample is taken from two classess, one class as the control class is IX-E and IX-A as experimental class. Each class consist of 30 students. In collecting the data, the researcher use the instrument in pre-test and post-test. After giving the post-test, the researcher analyze and calculate the validity test, reliability tets, normality test, homogeneity test and independent test using SPSS 26.0

After analyzing the data, the experimental class's mean score in pre-test is 58,33 while the control class's pre-test mean score was 50,33. After giving treatment, the experimental class's mean score is 76,33 while the control class's mean score is 59,67. It indicates that there is a significant difference between the two classes' post-test results. Analysis t-test result reveals that sig. (2-tailed) was 0.000, less than 0.05, indicating that Ha is accepted and H0 is rejected. It can be concluded that discovery learning method is effective on students' reading comprehension in narrative text.

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