CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusion after explaining about the findings and discussions in the previous chapter. The conclusion addresses the research questions raised by this study.

A. Conclusion

Based on the findings in Chapter 4 about Student perceived impact of Artificial Intelligence in their English Competencies The finding of chapter 4 is that there is a positive statement that the majority supports or agrees in the use of AI within learning as well as what is in the case of the implementation of AI as a result of the formation of a renewal of innovation in the field of education that the dynamics of the development progress rapidly. the majority of them understand or are comfortable with using AI.. They are at ease when studying. They also have an enthusiastic view since AI inspiring. For instance, one significant finding in this study is that students appear to have a more open-minded approach when it comes to staying mindful about the negative effects of AI. Through surveys and reasons of the questionnaire conducted as part of this research, it became evident that students recognize the potential harm that is excessive. AI usage can bring such as reduced productivity, increased procrastination, and negative impacts on mental health. They express a growing understanding

The results are on question number one about the perceived Impact Artificial intelligence in their English competence influence felt by the brand majority agree with the presence of AI in the innovative English language

skills of the brand for educational purposes and want to advance the English language into the AI in every aspect of English language by looking at modern times and the application of technology AI not only makes learning more personalized, engaging, and accessible but also provides tangible improvements in writing, speaking, reading, and overall confidence in using English. These benefits underscore the transformative potential of AI in language education.

The question of number two concerning their point of view of AI entering the field of education, which refers to their ability to speak English in their statement, or to their understanding of AI, this a reassuring thing, and it is also able to make AI an educational and learning means, which is easy to understand and accessible, the AI itself is very attractive in their view, and the system is very easy to evaluate AI can significantly enhance their English competencies by providing personalized, engaging, and accessible learning experiences, offering immediate feedback, and preparing them for future academic and professional success. The integration of AI in English education holds promise for transforming how students learn and master the language..

In conclusion, this research highlights a positive shift in students' attitudes and impacts towards AI, as they demonstrate a more open-minded and mindful approach to its negative effects. Many participants expressed that positive reinforcement had a significant influence on their willingness to practice English and take risks in their language-learning journey.

B. Suggestion

1. Lecturers

   To enhance the learning experience, lecturers should address student challenges and utilize AI for interactive and informative. This caters to students' preferences for visual and interactive content, fostering a deeper understanding of the subject matter and improving academic performance. By incorporating AI as a supplementary tool, lecturers can bridge the gap between traditional teaching methods and students' evolving learning preferences,

2. Students

   The researcher advises students to use AI to enhance their enthusiasm for studying and gain additional insights on various subjects. Active participation, time management, and avoiding procrastination are crucial for academic performance. By implementing these strategies and utilizing AI as a learning resource, students can improve their learning experience.

3. Further Researchers

   For future researchers, this research is only focused on 3 subjects of the research, those are Senior High School, English Course, and English Department students. Hopefully, In the end, this research will be continued and useful as a contribution to future research through different research mechanisms and also the conditions of a more modern and innovative world of education.