STUDENT'S PERCEIVED IMPACT OF ARTIFICIAL INTELLIGENCE ON THEIR ENGLISH COMPETENCIES

THESIS

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NIM. 20202025

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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THESIS

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Title of Thesis	: Student's Perceived Impact of Artificial Intelligence on Their English Competencies

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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APPROVAL PAGE

This is to certify that this thesis proposal entitled Student's Perceived Impact of Artificial Inttelegencies in their English Competencies has been examined and approved by the Board of Examiners as the requirement.

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MOTTO

Practice with determination, race with heart

-Runner athlete Kipchoge kenya

DEDICATION

1. Thanks to The Lord of the world, Allah SWT and the Prophet Muhammad SAW for giving me many blesses I could not count enough.
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The researcher

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ABSTRACT

Fabian Adani, Ilham, 2024 *Student's Perceived Impacts of Artificial Intelligence in Their English Competencies".* Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd. (II) Annisa Aulia Saharani, M. Pd.

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Significant changes have been implemented at the university level in terms of strategy, curriculum, and learning media to modernize educational operations. Rapid advances in artificial intelligence (AI) have profoundly influenced various sectors, including education. This study aims to explore students' perceptions of AI's impact on their English skills and their views on AI's role in enhancing English language competencies. By examining students' attitudes, beliefs, and experiences, the research seeks to provide insights into the effectiveness, challenges, and implications of integrating AI into language learning.

This study employs a quantitative research design, utilizing surveys to collect data from English learners who actively engage with AI. A total of 136 participants, comprising 45 university students, 45 students from English courses, and 46 senior high school students, were selected from diverse educational backgrounds and language proficiency levels to ensure a broad range of perspectives. Data were processed using SPSS and Google Forms for tabulation, with both qualitative and quantitative analyses applied to interpret the results.

The findings reveal that a majority of participants view AI positively as a supportive tool for improving English language skills. They recognize AI's potential to enhance innovative language learning methods and express a desire for its increased integration into educational practices. The study also highlights the ease of use, accessibility, and attractiveness of AI systems from the students' perspectives. Moreover, AI is seen as a catalyst for curriculum innovation and a promoter of advanced English language skills. These results underscore the importance of incorporating AI into language education to align with modern technological advancements and meet educational goals.

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