

REFERENCES

- Afifah, T. (2021). The Correlation Between Students' Vocabulary Learning Strategies and Their Knowledge of Affixes at MTsN 1 Bengkalis.
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be Taught. International Journal of Teaching and Education, III (3), 21–34. <https://doi.org/10.20472/TE.2015.3.3.002>
- Anderson, M., & Anderson, K. (1997). *Text Types in English 1-2*. Australia: Macmillan Education Australia.
- Arikunto, S. (1984). Dasar-dasar Evaluasi Pendidikan. In *Dasar-dasar Evaluasi Pendidikan* (p. 236). Jakarta: Bina Aksara.
- Arikunto, S. (2010). *Prosedur Penelitian : Suatu Pendekatan Praktik*. Jakarta: Jakarta : Rineka Cipta 2010.
- Astutik, P. A. (2022). The Correlation between Students' Frequency In Watching Western Movie and Their Listening Skill at MAN 3 Kediri.
- Boardman, C. A. (2008). *Writing for Communicate*. New Jersey: Pearson Education.
- Brown, H. D. (2000). *Language Assessment : Principles and Classroom Practices*. Longman.
- Chamot, A. U. (1987). The Learning Strategies of ESL Students. In J. Rubin, & A. Wenden, *Learner Strategies in Language Learning* (pp. 71-83). London: England: Prentice Hall.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*. New York: Routledge.
- Creswell, J. W. (2012). *Educational Research : Planning, Conducting and Evaluating Quantitative and Qualitative Research 4th Edition*. Boston: Pearson.
- Ekarista, F. (2018). Improving Students' Writing Ability in Recount Text Using Picture Series. KnE Social Sciences, 3(4), 343. <https://doi.org/10.18502/kss.v3i4.1945>
- Elbow, P. (1981). *Writing With Power : Techniques for Mastering the Writing Process*. New York: Oxford University Press.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education 8th Edition*. Boston: McGraw-Hill Higher.
- Ghozali, I. (2016). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 23 (Edisi 8)*. Semarang: Badan Penerbit Universitas Diponegoro.
- Hadley, A. O. (1993). *Teaching and Language Context*. Boston: Heinle & Heinle.
- Harmer, J. (2007). *The Practice of English Language Teaching*. Longman.
- Hartono, H., & Maharani, M. M. (2020). English Writing Anxiety and the Writing Problems of Indonesia EFL Learners. Proceedings of the 2nd Social and Humaniora Research Symposium (SoRes 2019). 2nd Social and Humaniora Research Symposium (SoRes 2019), Bandung, Indonesia. <https://doi.org/10.2991/assehr.k.200225.111>
- Hasanah, U. (2023). The Correlation Between Vocabulary Mastery And Reading Comprehension At The Tenth Grade Students Of MAN 1 Kediri.
- Hedge, T. (2005). *RBT : Writing (Resource Book for Teacher)*. Oxford University Press.
- Hengeveld, K. (1990). *Layered Structure and Reference in a Functional Perspective*. University of Copenhagen.
- Hyland, K. (2003). *Second Language Writing*. New York: Cambridge University Press.
- Jacobs, H. L. (1981). *Testing ESL Composition: A Practical Approach*. Massachusset: Newbury House.

- Jones, L. (2007). *The Student-Centered*. New York: Cambridge University Press.
- Mahmudah, D. R. (2014). The Correlation Between Students' Writing Ability and Their Vocabulary Mastery. Exposure: Jurnal Pendidikan Bahasa dan Sastra Inggris, 3(2), 192. <https://doi.org/10.26618/ejpbi.v3i2.837>
- Maulana, R. (2021). An Analysis of Students' Ability in Writing Recount Text at State Islamic Senior High School 2 Kampar.
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive Statistics and Normality Tests for Statistical Data. *Annals of Cardiac Anaesthesia*, 67-72.
- Murdewi. (2021). A Survey On Vocabulary Learning Strategies Used By The Students at SMP Muhammadiyah Palangka Raya.
- Mukarto, Sujatmiko, Josephine, & Kiswara. (2007). *English on sky 2 for junior high school students year VIII*. Jakarta: Erlangga.
- Nurdini, H., & Marlina, L. (2017). Vocabulary Journal As A Learning Tool For Students In Learning Vocabulary Through Reading at Junior High School. 6(1).
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge University Press.
- Oxford, R. L. (1990). *Language Learning Strategies : What Every Teacher Should Know*. Boston: Heinle & Heinle Publisher.
- Pallant, J. (2007). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS for Windows (Version 15)*. New York: Open University Press.
- Permatasari, R. (2021). Vocabulary Learning Strategies Used by Students at SMP 1 Rambah Hilir.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. New York: Cambridge University Press.
- Rubin, J. (1987). Learner Strategies : Theoretical Assumptions, Research History, and Typology. In A. Wenden, & J. Rubin, *Learner Strategies in Language Learning* (pp. 15-30). London: England: Prentice Hall.
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge University Press.
- Schmitt, N., & McCarthy, M. (1997). *Vocabulary: Description, Acquisition and Pedagogy*. Cambridge: Cambridge University Press.
- Seyabi, F. A., & Tuzlukova, V. (2014). Writing Problems and Strategies: An Investigative Study in the Omani School and University Context. 3.
- Sudiyono, A. (2005). *Pengantar Statistik Pendidikan*. Jakarta: PT RajaGrafindo Persada.
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Susanto, A., Fazlinda, H. A., & Nuwrun, S. (2019). Vocabulary Learning Strategies, Vocabulary Skills, and Integrative Motivation Levels among University Students. *International Journal of Engineering and Advanced Technology (IJEAT)*, 331.
- Takac, V. P. (2008). *Vocabulary Learning Strategies and Foreign Language Acquisition*. Toronto: Multilingual Matters Ltd.
- Tarigan, H. G. (2013). *Menulis Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Yeh, C. Y., & Wang, Y. H. (2004). An Investigation into Vocabulary Learning Strategies used by Senior High School Students in Taiwan. *Taiwan Journal of TESOL*.