

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the previous discussion. The conclusion explained the result of correlation between students' vocabulary learning strategies and their writing ability. Suggestion contained several recommendations to all academic element such as students, teacher or further researcher.

A. Conclusion

This study which was conducted at MTsN 1 Kota Kediri obtained data from students' vocabulary learning strategies questionnaire and writing test. The population is second-grade of 2023/2024 academic year and the sample is class A and class D with number of samples are 59 students. After the researcher collected the data, the researcher analyzed it and obtained that there is a significant correlation between students' vocabulary learning strategies and their writing ability. Hypothesis testing showed that the alternative hypothesis (H_a) was accepted. This research also found that a significance value is 0.000, which is less than 0.05. The Pearson Correlation (r) value shows a value of 0.823. It indicates that the correlation is categorized as a very strong correlation. The correlation in this research is a positive correlation. Thus, the more students use many strategies, the better their writing ability. It is also found that the dominant level of students' vocabulary learning strategies is in medium level with 43 students. This study also found that the dominant level of students' writing ability is in good level with 34 students.

B. Suggestion

From the result of the correlation between students' vocabulary learning strategies and their writing ability that have been explained, the researcher gives several suggestions to student, teacher or further research.

1. For the students, they should know and more aware about vocabulary learning strategies to engage their learning vocabulary especially in writing ability. If the students use many strategies in learning vocabulary, it can increase their writing ability.
2. For the teachers, they should introduce the vocabulary learning strategies to students because it has impact with students' writing ability. The teacher also should be more aware about students' vocabulary learning strategies level so the students can learn vocabulary well to increase their writing ability.
3. For further researcher, the researcher hopes that the result of this research can be one of the references for conducting similar research, for example the further researcher can investigate the correlation between students' vocabulary learning strategies with other skills.