

**THE CORRELATION BETWEEN STUDENTS' VOCABULARY LEARNING
STRATEGIES AND THEIR WRITING ABILITY**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of The Requirements

For the Degree of *Sarjana (S.Pd.)* in English Language Education Department



By:

Ulil Alifatu Nazila

NIM. 20202106

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

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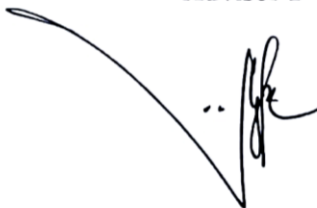
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DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

حَسْبُنَا اللَّهُ وَنِعْمَ الْوَكِيلُ

“Cukuplah Allah (menjadi penolong) bagi kami dan Dia sebaik-baik pelindung.”

~ Ali Imran : 173 ~

DEDICATION PAGE

Alhamdulillahirobbil'alamin. Always goes to Allah SWT, *sholawat*, and greetings to our Prophet Muhammad SAW. Thank you for all the blessings, and *ridho* that accompanies every way that I step, thank you for all the healthy that have been given both physically and spiritually. With all the help and permission by Allah, I can finish this thesis. Thus, I will dedicate this thesis to:

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ABSTRACT

Nazila, Ulil Alifatu. 2024. *“The Correlation Between Students’ Vocabulary Learning Strategies and Their Writing Ability”* Thesis, Department of English Language, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisors: (I) Dr. Ary Setya Budhi Ningrum, M.Pd, (II) Renita Donasari, M.Pd.

Keywords: *Vocabulary Learning Strategies, Writing Ability, Recount Text*

Many students are still lack of their writing ability because some factors, one of them is limited vocabularies. The students can improve their vocabulary knowledge by control their learning strategies, especially vocabulary learning strategies. The objective of this study is to investigate whether or not there is correlation between students’ vocabulary learning strategies and their writing ability.

This study used quantitative approach with a correlational design. This study conducted at second-grade in MTsN 1 Kota Kediri. The method of selecting sample used cluster random sampling, which took class A and class D with the number of samples were 59 students. The instruments of this study are questionnaire and writing test. The questionnaire is to measure the students’ vocabulary learning strategies and writing test is to measure the writing ability. The study did the try out of questionnaire and writing test then analyze them used validity test and reliability test. This study also used the normality test to identify whether the data is normal or not and used Pearson Product Moment to determine whether or not there is correlation between those variables.

The results of this study are the questionnaire and the writing test are valid and reliable, and the data is distributed normally. The sig value from Pearson Product Moment test is shows 0.000, which is less than 0.05. Thus, it can be stated that there is a correlation between students’ vocabulary learning strategies and their writing ability. The value of Pearson Correlation (r) showed 0.823, it means that it has a very strong correlation. This correlation is positive correlation. Therefore, it can be concluded that the more students use many strategies, the better their writing ability. In addition, the students’ level of vocabulary learning strategies is in medium level and their writing ability is in good category.

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