CHAPTER V

CONCLUSION AND SUGESTION

This chapter presents the conclusion and suggestion from the results of research conducted by the researcher.

A. Conclusion

The application of the Two Stay Two Stray strategy can be useful for improving students reading comprehension, according to the computation findings from the previous chapter. The pre-test mean score for the experimental class is 43.00, and the post-test mean is 73.33. For the control class, the average score is 51.00 for the post-test and 37.00 for the pre-test.

The assumption of Ttest, the results of the normality and homogenity from the experimental class and control class is higher than α (0.05). And the distribution of normality test can be seen by Shapiro-wilk, the Sig.value is 0.426 (Sig. $> \alpha$) for pre test experimental, 0.447 (Sig. $> \alpha$)for post test experimenatal, 0.136 (Sig. $> \alpha$) for pre test control and 0.067 (Sig. $> \alpha$) for post test control. The homogenitiy variance assumption from experimental class and control class is $0.103 > 0.05$, it means that the data is homogeneous. The results of statitiscal computation using Ttest, shows that the sig. (2-tailed) is $0.000 < \alpha = 0.05$. Since the significant value is < 0.05, it can be conclude that the null hypothesis(H0) is rejected and the alternative hypothesis (Ha) is accepted. In this case, showed that the Two Stay Two Stray is effective on reading comprehension of 8th grade students at Mts Al-Amien.

B. Suggestion

Furthermore, as a conclusion in this unit the researcher provides the suggestions as follows:

a) For the Student

Students should increase their knowledge base and practice reading a lot in order to improve their reading comprehension. Students can use the Two Stay Two Stray method to solve the difficulty of reading narrative texts. Students can become more motivated and interested in acquiring reading skills, especially when it discusses narrative texts.

b) For the Teacher

Using Two Stay Two Stray strategy in teaching narrative text is recomended for English teacher. Two Stay Two Stray strategy improve the students motivation and make them interested in reading. Teachers can used this strategy in learning process and make students enjoy English lesson.

c) For the further researcher

It suggests that this strategy can be applied in the learning process, particularly while reading narrative material, to aid in future study on the implementation of the Two Stay Two Stray method in many domains. The findings of this study can be referenced by future researchers who wish to look into comprehension abilities in reading.