

**THE EFFECTIVENESS OF TWO STAY TWO STRAY METHOD  
ON STUDENTS' READING COMPREHENSION AT MTS AL-  
AMIEN**

**THESIS**

Presented to

State Islamic Institute of Kediri  
In Partial Fulfilment of The Requirements  
For The Degree of *Sarjana* in Education Department



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**2024**

## DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented within it are my own and have been generated by me as a result of my original research. It does not include any materials previously written or published by another person, except those indicated in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for the thesis if there are any objections or claims from others.

This thesis is submitted to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

Kediri, .....



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## APPROVAL PAGE

This is to certify that *sarjana's Thesis* of Rizma Nur Fadillah has been approved by thesis advisors for further approval by the Board of Examiners.

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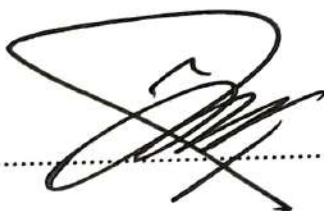
### THE EFFECTIVENESS OF DISCOVERY LEARNING ON STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT MTsN 3 NGANJUK

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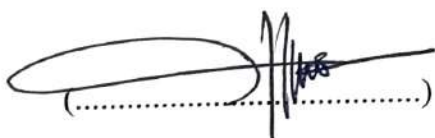
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## **MOTTO**

“Allah does not require of any soul more than what it can afford”  
(Q.S Al-Baqarah:286)

“God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it's a worth the wait”

## **DEDICATION SHEET**

I dedicate this thesis to:

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2. My beloved parents, Moh, Majid and Siti Zumaroh. Thank you for endless love, pray, countless material and affection that has been given so much. Thank you to reminding me to keep going and never give up. Thank you for your sacrifice. I don't think I could ever express how much I love you and how lucky I am being your daughter, Thank you so much for everything, my number one support system.
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4. Erna Nurkholida, M.Pd. as my first advisor and Mohammad Muhyidin, M.Pd as my second advisor who gave me attention and some suggestion to the researcher in writing this thesis
5. The principal of MTs Al-Amien, Drs. H. Achmad Kirom who gives permission for the researcher to conduct a research at MTs Al-Amien
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Finally, by reciting Alhamdulillahirobbil’alamin, the researcher hopes that this research will contribute to the improvement of the English teaching and learning process. However, the writer also realizes that it is still far from perfect. Therefore, all criticisms and suggestions will be appreciated.

Kediri, May 29,2024  
The Researcher,

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## ABSTRACT

Fadillah, Rizma Nur. 2024. *“The Effectiveness of Two Stay Two Stray Method on Students’ Reading Comprehension at MTs Al-Amien”*. A Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisors (1) Erna Nurkholida, M.Pd and (2) Mohammad Muhyidin, M.Pd.

**Keywords :** *Two Stay Two Stray Method, Reading Comprehension.*

Reading comprehension is an ability to analyze text, understand meaning, and incorporate pre-existing knowledge. The aims of this research was to find out the effectiveness of Two Stay Two Stray method on students’ reading comprehension of 8th grade at MTs Al-Amien.

This research methodology used a quasi-experimental design. The population of this research was the eight grade students of MTs Al-Amien. The subject of this research are class eight-A as control class and eight-B as a experimental class in teaching narrative text. Each class consist of 30 students. The procedures of the research were Pre-test, Treatment, and Post-test. The researcher used an instrument to collected the data by given Pre-test and Post-test. Then all the data analyzed with independent sample T-test.

The researcher found that the average score from control class was 37.00(pre-test) and 43.00(post-test). The average score for experimental was 51.00(pre-test) and 73.33(post-test). From the data analysis using independent sample T-test, the results of sig.(2-tailed) was  $0.000 < \alpha=0.05$  (5%).  $H_a$  was accepted while  $H_0$  is rejected. It can be concluded that Two Stay Two Stray method is effective on students’ reading comprehension of 8th grade at MTs Al-Amien.

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### **REFERENCES**

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