

**THE CONTRIBUTION OF ONLINE READING PLATFORMS TO
ENHANCE STUDENTS' READING INTEREST: STUDENTS' VIEWS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



BY

NUFUS ARDIYA PUTRI

NIM. 20202073

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2024

APPROVAL PAGE

This is to certify the Bachelor's Thesis of Nufus Ardiya Putri has been approved by the thesis advisors for further approval by the board of examiners.

THE CONTRIBUTION OF ONLINE READING PLATFORMS TO ENHANCE STUDENTS' READING INTEREST: STUDENTS' VIEWS

Nufus Ardiya Putri

NIM: 20202073

Approved by:

Advisor I



Dr. Fathor Rasyid, M.Pd.
NIP. 196908312000031001

Advisor II



Renita Donasari, M.Pd.
NIP. 198506182020122003

RATIFICATION SHEET

THE CONTRIBUTION OF ONLINE READING PLATFORMS TO ENHANCE STUDENTS' READING INTEREST: STUDENTS' VIEWS

NUFUS ARDIYA PUTRI

NIM. 20202073

Has been examined by the board of examiners of State Islamic Institute
(IAIN) Kediri on June 14th 2024.

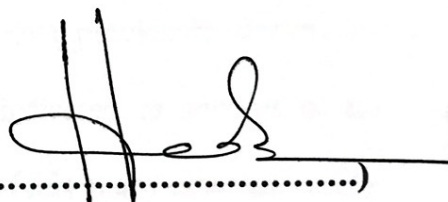
1. Main Examiner

Dr. Toyvibah, M.Pd.
NIP. 197212202006042003


(.....)

2. Examiner 1

Dr. Fathor Rasvid, M.Pd.
NIP. 196908312000031001


(.....)

3. Examiner 2

Renita Donasari, M.Pd.
NIP. 198506182020122003


(.....)

Kediri, June 15th 2024

Acknowledge by Dean of Tarbiyah Faculty
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

DECLARATION OF AUTHENTICITY

Name : Nufus Ardiya Putri

Students ID Number : 20202073

Study Program : Department of English Language Education

Title of Thesis : The Contribution of Online Reading Platforms to Enhance Students' Reading Interest: Students' Views.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, May 27th 2024



Nufus Ardiya Putri

NIM. 20202073



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Nufus Ardiya Putri
NIM : 20202073
Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris
E-mail address : nufusardiyap@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : The Contribution of Online Reading Platforms to Enhance Students' Reading Interest: Students' Views

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 31 Juli 2024

Penulis

(Nufus Ardiya Putri)

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

Allah does not burden a soul beyond that it can bear.

(Surah Al-Baqarah, 2:286)

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

For indeed, with hardship [will be] ease.

(Surah Al-Insyirah, 94:5)

*"Don't be afraid to shine. Be the moon
in the dark cold sky, and let your
inner radiance be your main force."*

(Anoir Ou-Chad, an Author)

DEDICATION

All praise is due to Allah, the Almighty, for the countless mercies and blessings that have been bestowed upon me. Prophet Muhammad, peace be upon him, has always guided me to become the best version of myself.

I would love to thank myself for my passion and strength to overcome challenging situations. I'm sorry for the sleepless nights spent doubting my worth, but I want to remind myself that I'm more than enough. I embrace my own worth and understand that I deserve all the goodness.

I dedicated this thesis to my beloved parents, Sri Hidayati and Pujiharto, S.Pd., who always pray for me and have been supportive throughout my journey. They have always given me motivation and encouragement, and I'm grateful for their blessings. Also, I would love to express my appreciation to my older sister, Tyas Alta Lentera Sukma, S.Pd. for her warm hugs and endless support.

My heartfelt gratitude to my sincere advisors, Mr. Dr. Fathor Rasyid, M.Pd. and Mrs. Renita Donasari, M.Pd., who always helped and guided me throughout the completion of this thesis. Their wisdom and guidance have been greatly appreciated, and I'm thankful for their invaluable contribution to my academic journey.

My other half, Alya Fadiya Ketaren. She has always been there for me during the hardest challenges. She is the person I can always rely on. If comfort was a person, it must be her. I'm truly grateful for having her in my life.

I extend my sincerest gratitude to my dearest friends: Fhatia Ayu, Sekar Arum, Ulil Alifatu, Selsa, Zana, Fiara, Intan, Hana, and all my friends—which I can't mention all of them—who have helped me through the toughest times during college life. Remember, no matter how rough the storm may be, it won't last forever. Cheer up, guys! We're in this together.

ACKNOWLEDGEMENTS

In the name of Allah, the Most Merciful, the Most Beneficent. All praises to Allah SWT, the Most Beneficent, the Most Merciful, for Blessing and Mercy given to the researcher throughout the span of the study and the completion of this thesis. Blessings and peace to the great prophet Muhammad, who consistently brings us from being foolish to being knowledgeable. The English Language Education Department, Faculty of Education, IAIN Kediri, is the recipient of this thesis presentation.

The researcher would like to use this opportunity to express gratitude to all people who were helpful in completing this thesis. Therefore, the researcher is grateful to the following honorable people:

1. Dr. H. Wahidul Anam, M. Ag., the Rector of State Islamic Institute (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Faculty Tarbiyah.
3. Nur Afifi, M. App. Ling, Ph.D., the Chief of English Department.
4. My respectable advisors, Dr. Fathor Rasyid, M.Pd. and Renita Donasari, M.Pd., who guided me throughout my thesis, shared knowledge, guidance, advice, and willingness to correct my thesis.
5. My wonderful parents and my cherished older sister have always inspired, supported, and motivated me to study and work hard until today. Therefore, thank you for the financial, moral, and psychological assistance, as well as your unwavering affection and confidence.
6. All of the lecturers in the Department of English Language Education Faculty of Tarbiyah who have taught and educated me during my studies in the State Islamic Institute (IAIN) Kediri.
7. All of my friends in the State Islamic Institute (IAIN) Kediri, we overcame many obstacles to complete this thesis. I'm hoping it will be beneficial soon.

ABSTRACT

Putri, Nufus Ardiya. 2024. *The Contribution Of Online Reading Platforms To Enhance Students' Reading Interest: Students' Views*. Thesis. Department of English Language Education, Faculty Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd. (II) Renita Donasari, M.Pd.

Keywords: *Online Reading Platform, Reading Interest, Students' Views*

Online reading platform is a website or apps that allows people to read a variety of items on the internet, such as books, novels, articles, and blogs. This research explored the significant contribution of online reading platforms to enhance students' reading interest, supported by students' views. The research aimed to find out how these platforms influence students' reading interest by considering their awareness, reading preferences, usage, visual content and engagement, interest and diversity in reading materials, enjoyment and impact of online reading, language learning and reading skill development, and the increased of interest level in reading.

A quantitative survey research design was employed, involving the collection and analysis of numerical data to assess correlation between online reading platform usage and reading interest. The population included high school and college students, with a sample of 80 students selected using purposive sampling. Data were gathered through structured survey questionnaires in the form of both closed-ended and open-ended questions. The normality test results indicated that the data were normally distributed, with a significant correlation ($R = 0.606$) between the variables, indicating a strong relationship. Adjusted R Square (R^2) value is 0.359. It can be inferred that the R^2 value of 35.9% indicates the independent variable influences the dependent variable at 35.9%. Linear regression analysis confirmed the linear correlation, with a significant deviation value supporting the rejection of the null hypothesis (H_0).

The findings showed that students believe online reading platforms positively impact their reading interest. Key factors contributing to this enhancement include increased awareness and usage of online reading platforms, diverse reading preferences, engaging visual content, and improved language learning and reading skills. The survey results indicated students' strong agreement on the benefits of online reading platforms such as *Wattpad*, *X* (formerly *Twitter*), *Webtoon*, and *Archive of Our Own*, highlighting their significant contribution to the students' reading interest. This research demonstrates that online reading platforms significantly enhance students' reading interest.

TABLE OF CONTENT

COVER	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
DECLARATION OF AUTHENTICITY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Research Problem	5
C. The Objective of The Study	6
D. The Significance of The Study	6
E. Scope and Limitation of The Study	7
F. Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Reading	9
1. Definition of Reading	9
2. The Process of Reading	10
3. Types of Reading	12
4. Reading for Pleasure	13
B. Platform	15
1. Definition of Platform	15
2. Types of Platform	16
3. Online Reading Platform	18
4. The Advantages of Online Reading Platform	20
C. Reading Interest	21

1. Definition of Reading Interest	21
2. Factors Influencing Reading Interest	23
3. The Benefit of Reading Interest	24
D. Previous Studies	24
CHAPTER III RESEARCH METHOD	27
A. Research Design	27
B. Population and Sample	28
C. Instruments of The Study	29
D. Validity and Reliability	31
E. Data Collection	33
F. Data Analysis Technique	34
CHAPTER IV FINDINGS AND DISCUSSION.....	36
A. Findings.....	36
1. Data Presentation.....	36
2. Descriptive Statistics.....	44
3. Prerequisite Test	46
B. Students' Views.....	51
1. Students' Views of Online Reading Platforms.....	51
2. Students' Views of Reading Interest	63
C. Discussion	74
CHAPTER V CONCLUSION AND SUGGESTION.....	78
A. Conclusion.....	78
B. Suggestion	79
REFERENCES	81
APPENDICES.....	86

LIST OF APPENDICES

- Appendix 1** Blueprint of Questionnaires
- Appendix 2** The Questionnaire of The Contribution of Online Reading Platforms To Enhance Students' Reading Interest
- Appendix 3** The Result of Questionnaires Validity
- Appendix 4** Tabulation Score of Online Reading Platforms Questionnaire
- Appendix 5** Tabulation Score of Reading Interest Questionnaire
- Appendix 6** The Interpretation of R Value
- Appendix 7** Recapitulation of Students' Views on Online Reading Platforms
- Appendix 8** Recapitulation of Students' Views on Reading Interest

LIST OF TABLES

Table 3.1	Questionnaire Indicators of Online Reading Platform
Table 3.2	Questionnaire Indicators of Reading Interest
Table 3.3	Reliability of Online Reading Platforms Questionnaire
Table 3.4	Reliability of Reading Interest Questionnaire
Table 4.1	Percentage of Students' Views on Awareness and Recognition
Table 4.2	Percentage of Students' Views on Reading Preferences
Table 4.3	Percentage of Students' Views on Online Reading Platforms Usage
Table 4.4	Percentage of Students' Views on Visual Content and Engagement
Table 4.5	Percentage of Students' Views on Interest and Diversity in Reading
Table 4.6	Percentage of Students' Views on Enjoyment and Impact of Online Reading
Table 4.7	Percentage of Students' Views on Language Learning and Reading Skill Development
Table 4.8	Percentage of Students' Views on Increased Reading Interest
Table 4.9	Descriptive Statistics of Online Reading Platforms Questionnaire
Table 4.10	Descriptive Statistics of Reading Interest Questionnaire
Table 4.11	The Summary of Normality Test
Table 4.12	The Result of Linearity Test
Table 4.13	The Correlation
Table 4.14	The Result of Linear Regression