

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion from the result of the finding and discussion before and some suggestions that are written by the researcher.

A. Conclusion

This study examines students' experiences in using the auto-base X account @englishfess_ to learn English vocabulary. Based on the analysis of data obtained from in-depth interviews with five fourth-semester students who actively use the account, various internal and external challenges faced by the users were found.

Internal challenges include physiological and psychological factors. Most students do not feel tired or stressed when using the @englishfess_ account to study, but some feel anxious and lack confidence when giving answers or participating in discussions in the comment section. They feel scared if their answers are wrong or their questions are unclear, as well as feel less confident when they see superior skills from other users. External challenges include the availability of learning resources and the technology used. Students still need additional resources such as Google and Google Translate to understand difficult vocabulary. In addition, there are technical issues such as bugs in-app navigation and distractions from pop-up ads, which can disturb users' learning focus.

The motivation that students get in using the auto-base X @englishfess_ account is divided into two main factors: intrinsic and extrinsic. Intrinsic factors include the personal desire to succeed and the satisfaction felt when learning through this account. Students feel that learning with @englishfess_ is fun and the materials provided are very useful, and help increase their English vocabulary. Extrinsic factors include support from the external environment, such as positive encouragement from fellow followers of the @englishfess_ autobase account who provide useful feedback and never any negative comments, as well as strong support from family who encourage them to continue learning English.

B. Suggestion

Based on the results of the research above, there are several suggestions that the researcher would like to write, as follows:

1. The students

Students are advised to be more active in utilizing auto-base accounts on x, such as @englishfess_ to improve English vocabulary acquisition. Active participation can help them optimize the benefits of @englishfess_ auto-base accounts.

2. The lecturer

The lecturers can consider combining the use of social media with their teaching methods to make the learning process more interesting and interactive. Auto-base accounts can be one of the tools to support learning

3. The teacher

Teachers can use social media platforms like “X” to make learning more engaging for students. Teachers can encourage students to follow educational accounts like @englishfess_ and participate in useful discussions.

4. The next researcher

As this research is far from perfect, the researcher suggestion is to apply the use of auto-base accounts like @englishfess_ in formal learning contexts in classrooms or educational institutions. The research could also be extended to explore the impact of auto-base accounts on other English language skills such as reading, writing, listening, and speaking.