

**THE STUDENTS' EXPERIENCES IN USING "X" AUTO-BASE
ACCOUNT @ENGLISHFESS_ FOR LEARNING ENGLISH
VOCABULARY**

THESIS



Written by:

INGGIS NOVIA SAHARA AYU KUMARA TUNGGGA

NIM. 20202095

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE ISLAMIC INSTITUTE OF KEDIRI
(IAIN KEDIRI)**

2024

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VOCABULARY**

THESIS

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Arranged by:

INGGIS NOVIA SAHARA AYU KUMARA TUNGGGA

NIM. 20202095

ENGLISH DEPARTMENT

FACULTY OF EDUCATION

STATE ISLAMIC INSTITUTE OF NEGERI KEDIRI

2024

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Inggis Novia Sahara Ayu Kumara
Tungga has been approved by the Thesis advisors for futher approval by the board
examiners

**THE STUDENT'S CHALLENGES IN USING X AUTO-BASE ACCOUNT
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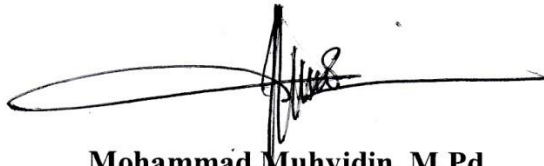
NIM :20202095

Approved by:

Advisor I

Advisor II


Bahruddin, S.S., M.Pd.
NIP. 197509302007101004


Mohammad Muhyidin, M.Pd
NIP. 198012262009121004

RATIFICATION SHEET

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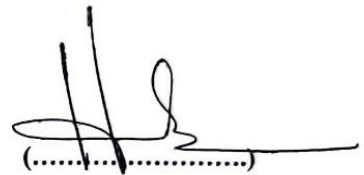
INGGIS NOVIA SAHARA AYU KUMARA TUNGGGA

NIM :20202095

Has been examined by the board of Examiner of State Islamic Institute
(IAIN) Kediri on 12th June 2024

1. Main Examiner

Dr. Fathor Rasvid, M. Pd.
NIP. 19690831 200003 1 001



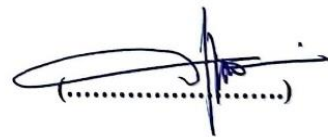
2. Examiner I

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004



3. Examiner II

Mohammad Muhyidin, M.Pd
NIP. 198012262009121004



Kediri, 19th June 2024

**Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri**



Dr. Hj. Munifah, M.Pd.
NIP.197004121994032006



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

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yang bertanda tangan di bawah ini, saya:

Nama : Inggis Novia Sahara Ayu Kumara Tungga

NIM : 20202095

Fakultas/Jurusan : Tadris Bahasa Inggris

E-mail address : Inggisnovia350@gmail.com

Jenis Karya Ilmiah : Skripsi Tesis Disertasi
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Penulis

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MOTTO

“The greater the obstacle, the more glory in overcoming it”

Molière

DECLARATION OF AUTHENTICITY

Name : Inggis Novia Sahara Ayu Kumara Tungga
Nim : 20202095
Study Program : Department of English Education
Faculty : Tarbiyah

I hereby declare that the thesis I wrote with the title " THE STUDENTS' EXPERIENCES IN USING "X" AUTO-BASE ACCOUNT @ENGLISHFESS_ FOR LEARNING ENGLISH VOCABULARY " is my own and it has been generated by me as result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

Kediri, 01 June 2024

The researcher



Inggis Novia Sahara A.
NIM. 20202095

DEDICATION

Alhamdulillah *rabbi'l'alamin*, from the depth of my heart, this thesis is proudly dedicated to:

1. My father, who is loved more by God and who is always at peace in his heaven. I hope you are proud of your little daughter's achievements. Thank you for your unforgettable guidance in this life.
2. My lovely mom, the biggest reason for me to complete this thesis is to quickly relieve your shoulders. It is because of you that I have survived to this point. Thank you for all your patience, prayers, materials, and presence in my life. I do not know how my life would be without you.
3. My brothers, Reno Candra Kristanto and Ridik Orlando, who always give support in everything during this life, may you always be blessed in this life.
4. All family, relatives, and friends who also prayed, supported, and motivated the completion of this thesis.
5. Inggis Novia Sahara Ayu Kumara Tungga, I wanna thank for me, for believing to my self. I wanna thank for doing all this hard work, for having no days off, I wanna thank for just being me all the times.

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The researcher recognizes that completing this thesis will require aid, support, advice, and suggestions from many people. Therefore, the researcher would like to take this opportunity to thank the following parties for their contribution:

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At last, the author realizes that this thesis is still far from being perfect. The suggestions and critiques for the author are very welcome. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, 01 June 2024
The researcher



Inggis Novia Sahara A.
NIM. 20202095

ABSTRACT

Tungga, Inggis Novia Sahara Ayu Kumara. 2024. *The Students' Experiences in Using "X" Auto-Base Account @Englishfess_ for Learning English Vocabulary.* Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor: (I) Bahruddin, S.S., M.Pd. (II) Mohammad Muhyidin, M.Pd.

Keywords: Learning Experiences, X, Auto-Base Account, Vocabulary.

This research aims to explore students' experiences in using the X auto-base account @englishfess_ to learn English vocabulary. The main focus of this research is to identify the challenges faced by students and the motivation they gain in using these accounts to learn English vocabulary. This research was driven by curiosity about the effectiveness of social media as an innovative learning platform and the relevance of previous research that shows X is beneficial in English language learning.

Data collection in this research was carried out using descriptive qualitative methods. The main data source comes from in-depth interviews with five fourth-semester students majoring in English at IAIN Kediri who actively use the @englishfess_ account to learn English vocabulary. Apart from that, documentation in the form of menfess from the @englishfess_ account is also used as supporting data.

The research results show that the challenges faced by students consist of internal factors such as physiological and psychological conditions, as well as external factors such as the availability of learning resources and social interactions. However, students' motivation to use the @englishfess_ account is very high, both intrinsic and extrinsic. Students feel happy and satisfied with the learning process offered by this platform, and receive support and positive feedback from other @englishfess_ account users. This research concludes that using the auto-base account @englishfess_ provides benefits in learning English vocabulary, but several challenges need to be overcome so that the learning process becomes more effective and enjoyable.

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